United Christian College (Kowloon East)

2013 – 2014 School Report

UCCKE ifferent SKY OF LEARNING

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Foreword by the Principal

As a Christian, I love to count God's blessings. It is easy for people to take good things happened to them as blessings even though they may not attribute the blessings to God. However, it is always difficult for people to regard sadness and failure in life as blessings from God. From Christian perspectives, all things good and bad are from God. Therefore, you will read about all the good happenings and sadness, and all the success and challenges that happened in the school in this report.

You will definitely agree with me that the most shocking news in 2013/14 in UCCKE was the retirement of our respectable principal Dr David To who founded the school in 2003 and had served it faithfully in the past eleven years. He had laid down a solid foundation for the school. With a trembling heart, I shoulder the responsibility of leading the school this year. I know I have to follow the footsteps of my mentor; but most importantly, I have to follow God's calling to me and to this school.

Though I did not walk through with the school most of the time in the last school year, by reading this report, I appreciate wholeheartedly the diligent work of the teachers and staff. The encouraging DSE results were the concerted effort of teachers, students themselves and their families. Almost 100% of our graduates are now studying in different local and overseas universities. I pray that the values they acquired here in UCCKE will continue to shape their lives as they venture into adulthood.

UCCKE is a learning community. Both teachers and students are zealous in pursuing learning. For teachers, the school has carefully selected professional development opportunities to further equip them to become more advanced in their teaching profession; for students, the school has provided a great variety of learning environments for them to gain different life experience. Ultimately, we can witness both teachers and students 'Bounce Beyond Boundary'.

I want to take this opportunity to thank our retired principal Dr To (now our Principal Emeritus), our SMC members, Teaching Consultants, teachers and supporting staff, parents and students for their contribution to the success of the school year in 2013/14.

To God be the Glory!

Dr Samuel K. T. Cheng
Principal

1. Our School

1.1 School Motto

Understanding Truth
Pursuing God
Developing Diligence
Cultivating Virtue

1.2 School Badge

United Christian College (Kowloon East) was established through the unified efforts (circle) of three founding organizations (triangle): OMS International, the Free Methodist Church and Schools for Christ Foundation. The Holy Spirit (flame), the Guide into all truth, must lead us in our search for knowledge. Our faith (shield on top) in Christ (cross on the shield) will be greatly rewarded (crown on top of shield).

1.3 Our Vision

To provide quality whole-person education based on God's love and biblical principles.

1.4 Our Mission

To help our students identify and develop their God-given abilities and talents to their fullest potential so that they will become a person with faith, moral character, knowledge, culture and dreams in a caring environment. It is hoped that students would formulate their life direction and goals, build a positive life view, form a habit of lifelong learning, have a solid foundation for further education, acquire a sense of social responsibility and live a life according to God's will.

1.5 Our Core Values

God as the Centre
Integrity
Academic Excellence
Caring Community

1.6 Theme of the Year 2013-2014

Theme Verse: Jabez cried out to the God of Israel, "Oh, that you would bless me and enlarge my territory! Let your hand be with me, and keep me from harm so that I will be free from pain." And God granted his request. (1 Chronicles 4:10)

The school theme for that year was **"Bounce Beyond Boundary"**. Jabez had the courage to ask God to enlarge his territory because he probably wanted to venture out of

his comfort zone but he needed God's help and protection. We prayed that our students would dare to imitate Jabez and bounce beyond their boundary and to experience God.

2. Achievement and Reflection on Major Concerns

2.1 Major Concern I: To enhance the appraisal system and professional development of teachers for teaching effectiveness

Objectives:

a. To refine existing staff appraisal system
b. To develop effective feedback practice for teachers' professional development and teaching effectiveness

2.1.1 Objective 1: To refine existing staff appraisal system

Strategies and Progress:

We deem it important to launch consultation at different levels of staff on refining of the existing appraisal system. A comprehensive appraisal system characterized by various criteria tools assessing teaching effectiveness and guiding for professional growth is drafted. By refining the appraisal system of the staff team, we seek to sharpen the effectiveness of

a. learning and teaching
b. the pastoral care of students
c. the cultivation of holistic moral character in students

In this year, we refined the assessment criteria of the following appraisal tools to guide teachers' professional growth towards achievement of the three aims.

Aim of the refinement	The refined assessment tools
1. To enhance teachers' professional growth in facilitating learning and teaching	i. A set of Lesson Observation criteria with balanced assessment on learning process, learning performance, planning and organization, teaching process and feedback and follow-up ii. A set of students' work inspection criteria with balanced assessment on frequency, quantity, quality, marking and feedback iii. A set of teacher performance criteria with balanced assessment on teacher's subject knowledge, lesson preparation and design, learning management and professional development
2. To enhance teachers' professional growth in pastoral care of students	i. A set of form teacher performance criteria with balanced assessment on class management, cultivation of class spirit, discipline, handling of home room learning and communication with parents
3. To enhance teachers' professional growth in cultivating holistic moral character in students	i. A set of functional performance criteria with balanced assessment on quality of leading co-curricular activities and functional groups
For holistic facilitation towards	i. A refined Teacher Performance Inventory

all 3 aims	used for teacher's self-evaluation and communication for professional growth and development with balanced guidelines on reflection of teaching qualities, classroom management, personal and interpersonal qualities, professional and spiritual development, rapport with students and parents, as well as personal goal setting

Reflection and Evaluation:
The new sets of criteria for the appraisal system is carefully worked out through consultation on different levels of staff including all-staff meetings, subject meetings, subject heads meetings, executive committee meetings and principals meetings. During the numerous rounds of discussion in meetings, we reflect upon the strengths and weaknesses of the present appraisal system and derive new criteria to address current inadequacies and strive for targeted improvement for the future. Although this new set of assessment tools is to be fully implemented in the school years to come, we however achieve the purpose of reviewing the effectiveness of the present practice in achieving the three aims we deem important for enhancing students learning through teachers' refined efforts. On top, we launched professional development (PD) programs such as seminars on pedagogical sharing, school visits, peer class observations etc. according to the PD needs we identified during the reviewing process.

2.1.2 Objective 2: To develop effective feedback practice for teachers' professional development and teaching effectiveness

Strategies and Progress:
To strengthen teachers' professional growth, during the regular practice of teachers being interviewed by the Principal at least once a year to report on self-evaluation and to discuss on strengths and weaknesses for improvement, goals of professional growth are set by each individual in terms of teaching improvement. Professional development programs are launched targeting the developmental needs of teachers.

Teachers' professional development is also buttressed by the enhancement of subject and functional appraisal systems through a thorough review and strengthening of the appraisal tools. Supervision in terms of class observations, students' work inspection and other regular feedback on teaching and pastoral care are carried out in increasingly supportive way to help teachers' professional growth all through the year.

Reflection and Evaluation:
Putting the above into practice for the school year, the KPM survey has good indication on how teachers perceived the effectiveness of the appraisal system in helping their professional development and teaching effectiveness. Out of a 5-point scale, 3.43 recognized that the appraisal system aimed clearly for their professional growth. 3.57 deemed the appraisal system effective in helping them to improve their teaching qualities. 3.76 indicated that the annual individual meetings with the principal on performance evaluation were able to help teachers to understand their own strengths and weaknesses. 3.62 regarded positively the applicability of the professional development

activities launched by the school and 3.52 felt that it is already a 'culture' of the school in promoting professional exchange internally and externally.

2.2 Major Concern II: To foster learning strategies that empower students to be effective learners

Objectives:

a. To develop effective study skills to enable students to be proactive, organized and well-informed learners
b. To enhance lesson planning for higher order learning
c. To strengthen assessment and feedback practice to enhance learning effectiveness

*2.2.1 **Objective 1:** To develop effective study skills to enable students to be proactive, organized and well-informed learners*

Strategies and Progress:

To enhance study skills development, a comprehensive 'Study Skills Development Chart' has been drafted to align study skills development through subjects. Also, subjects have to promote systematically one of the habits and skills namely, lesson preparation and note-taking skill. These strategies are applied in preparation for the more self-regulated mode of learning which will be promoted in the near future. To provide good examples for advancement of practices, internal sharing including teaching materials, learning guides and students' good work display are organized. Professional sharing and school visits are made for teachers to access good reference of practice for study skills promotion.

Reflection and Evaluation:

Many subjects have participated in related school visits and seminars. They learn from good examples of other schools and try to advance their practices such as refining designs of teaching materials and learning guides fostering study skills. Internal sharing among different subjects also helps a lot. Students' good work demonstrating acquired skills were displayed during our Curriculum Celebration Day (a staff PD day) so as to share skill facilitation strategies among different subjects. From the APASO survey of students, 2.5 points out of a 4-point scale indicated that students made good use of the notes made before, during and after lessons and find note-taking helpful in revision. As these skills will be directed towards the self-regulated learning habits development of students in the long run, they will be continuously promoted in the visible future.

*2.2.2 **Objective 2:** To enhance lesson planning for higher order learning*

Strategies and Progress:

To enhance lesson planning for higher order learning, a new set of lesson observation guideline is drafted. Subjects follow the suggested lesson planning guidelines to refine their lesson planning on the monitoring of learning process, learning performance, planning and organization, teaching process, as well as feedback and follow-up. Subjects also have to open certain planned lessons for peer observation for the sake of curriculum refinement and professional development. We also invite other schools to come for sharing on their experience in lesson planning to foster higher order learning. We also enjoy the opportunity to visit schools of similar intake; visiting classes to exchange

experience on more advanced instructional designs such as cooperative learning, flipped classroom, lessons promoting self-regulated learning elements which are essential for higher order learning.

Reflection and Evaluation:
Many subjects have participated in pedagogical sharing seminars and school visits for instructional designs exchange. They observed class and bring back good pedagogies to refine current practice. Some teachers attempted new design and offer open lessons either for subject peers or all other teachers to walk in, comment and share. Most subjects have contributed at least 1 collectively planned lesson for peer observation polishing learning facilitation skills. The planned learning packages are also displayed on the Curriculum Celebration Day for cross-subjects sharing. From the APASO survey of students on learning effectiveness, the lesson related feedback is in the main over 2.5 points over a 4-point scale. While feedback is positive, we see also room for improvement. We believe the path of advancement lies in the promotion of more self-regulated learning skills and habits and in the near future.

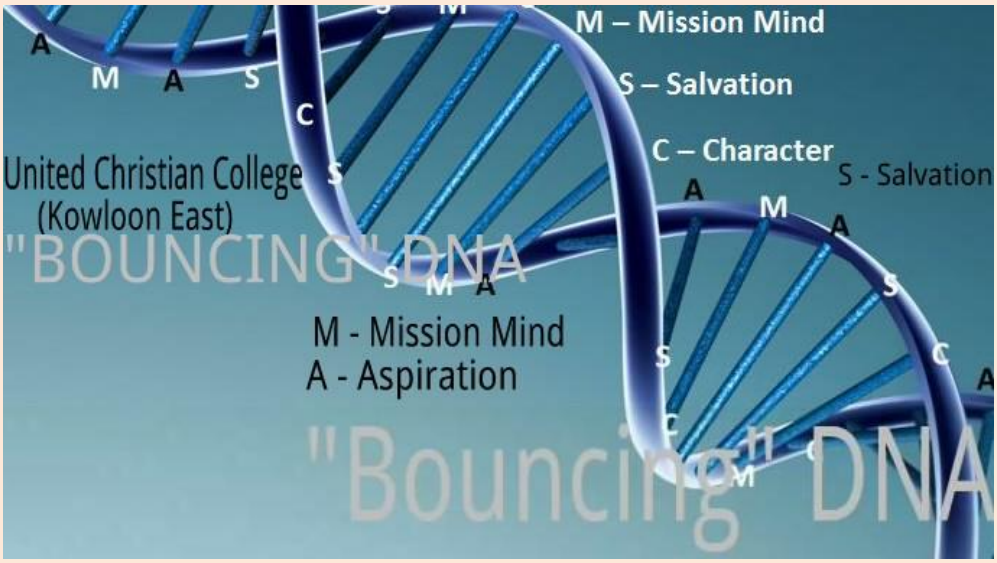
*2.2.3 **Objective 3:** To strengthen assessment and feedback practice to enhance learning effectiveness*

Strategies and Progress:
To strengthen assessment to feedback for more effective learning, the academic department works on a whole school evaluation of assessment practices of all subjects. Assessment enhancement plans are formulated by subjects to improve quality, intensity and feedback to learning which subjects are constantly reminded to supervise closely throughout the school year.

Reflection and Evaluation:
Analyses of students' assessment results are exercised at all levels, from quizzes, tests, exams, public exams and value-addedness statistics. This information is intensively fed back to students' learning facilitation. They also form an important part of the aspiration driven curriculum in upper forms. When students have planned for their further studies, assessment data of individuals are used to apply gap-management strategies to facilitate students' improvement in academic performance so as to help attaining their goals. From the APASO survey of students on using assessment to feedback for learning, 2.72 points over a 4-point scale indicate a positive practice. We note of course the need of improvement in habit forming for students to evaluate their own learning from time to time using both summative or formative assessment results and other means.

2.3 Major Concern III: To develop a whole school character building program

Objectives:
a. To develop a 'Student Development Blueprint' that guides whole school character development programs
b. To develop a whole school Aspiration Driven Curriculum that enhances intrinsic learning motivation



Dimensions:

a. Let God be our Centre
b. Develop an Aspiration Driven Life
c. Build Virtuous Characters
d. Serve our Neighbor with a Mission Mind

2.3.1 Objective 1:To develop a 'Student Development Blueprint' that guides Whole School Character Development Programs

Strategies and Progress:

Students in different ages encounter different challenges. Experience told us that a mutual understanding between functional groups and the frontline form teachers who realize their students' needs is crucial. On the basis of the school vision, mission and core values, there should be up-to-date strategies to nurture students' positive growth in the ever rapid changing community. Student Development Blueprint – the "Blueprint" is a standard annual communication cycle that facilitates the development and evaluation of such strategies. It does not only help stakeholders to have a better understanding on the major concerns of student development, but also bridge insight from the frontline teachers to the annual planning process effectively. It was planned that the Blueprint should cover two directions of communication:

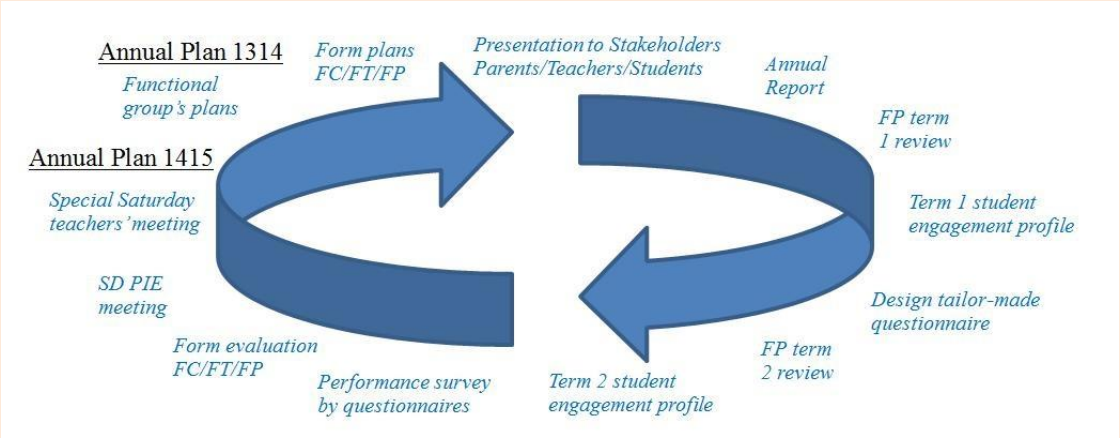
a. To develop a standardized working flow that facilitates communication between Form Coordination system and Functional groups.
b. To develop a character building record system that provides frontline form teachers a thorough picture on their students' engagement in school activities.

Meanwhile, the Blueprint has also allowed us to stock-take our existing resources that have not been fully utilized for student development. It has been found that our Life and Study Skills, Civics, and Bible lessons can also be effective channels to build students positive characters. The school has tried to modify and to re-conceptualize the existing contents of the subjects into six curricula:

a. Harmonious Peer Relation;
b. Moral and Civics Education;
c. Sex and Chastity Education;

d. Serve with Mission Mind;
e. Effective Thinking Skills; and
f. Aspiration Driven

Reflection and Evaluation:
The first version of the working flow has been developed.



All the form coordinators, frontline teachers and heads of functional groups have positive feedback on the effectiveness on enhancing mutual understanding. Form teachers were satisfied with the usefulness of the provided information. Teachers reflected that they had understood more on the works of the school on character building (KPM 4.19 in a 5-point scale). Yet, some form teachers suggested that it would be better if the information could be released earlier for writing up of more objective comments for student portfolies. In the communication cycle, we have realized from frontline teachers successfully that students' attitude on thanksgiving and goal management are teachers' concerns. They would become the major concerns of the school in student development.

For the utilization of the Life and Study Skills, Civics and Bible lessons, at least two-third of the existing materials have been organized as school-based curricular. It was recognized that some of the materials on the learning of thinking skills were outdated and should be renewed in the coming year. In general, APASO survey indicated that students satisfied with the learning effectiveness (e.g. in a 4-point scale, 2.65 in learning sex and chastity, 2.83 in learning mission mind). The effectiveness can further be enhanced by briefing all teachers at the beginning of the next school year about the changing design of the curriculum.

2.3.2 Objective 2: To develop a whole school Aspiration Driven Curriculum enhancing intrinsic learning motivation

Strategies and Progress:
Traditional reward and punishment approach worked well for routine learning tasks but unstuck for the 21st century which treasures creativity and collaboration . We decided helping students to be self-motivated through aspiration identification. Since our career guidance team has already been sophisticated in organizing goal management activities for senior forms (S4 –S6), our strategy is to better found the learning by beginning the practice of goal setting and management as early as S1. Besides the well-structured 'S3

subject selection counseling series' and the sophisticated 'Applied strategic thinking & career guidance' series organized by the Career Guidance Team, we have tried two new measures in junior forms:

a. In order to help students to establish their learning goal at the beginning of the school year, a Goal Management worksheet has been designed and was given as summer holiday assignment for junior forms students.
b. The learning on goal setting has also been involved in lessons of our junior forms' subject Life and Study Skills. We expanded it into a larger scale curriculum. By adding a 9-hour series that helps students to identify their aspiration in our S2 Life and Study Skills lesson. As this curriculum was Hong Kong Family Welfare Society, we expected that the materials can be adapted an essential part of our S2 school-based curriculum.

Reflection and Evaluation:

As scheduled, two parents' nights and two students' guidance activities including subject briefing sessions were conducted to help S3 students and their parents on NSS-subjects selection. Various kinds of career guidance workshops and activities were also arranged for S4 to S6 students and their parents. Both students and parents were satisfied with the fruitful and relevant information, guidance and strategies provided. The programs have also facilitated quality parent-child communication on further education and career preparation.

For the goal management worksheet, It was only partly achieved since only S1 students had completed under the supervision of ICT teachers. As we requested students to complete their works on the intranet, there was a problem in supervision. In the coming year, the work should be done during lesson (e.g. form period) under teacher's supervision instead of treating it as mere homework assignment. Meanwhile, the curriculum implemented in the Life and Study Skills lesson was successful. Teachers thought the quality and effectiveness of the course were excellent. Students involved were also satisfied with the learning and teaching (2.78 in the APASO 4-point scale survey). Teachers expressed that they still need time to learn and adapt to the new teaching method and we will still be working with the Hong Kong Family Welfare Society next year.

3. Management and Organization

3.1 School Management Committee (SMC)

The School Management Committee was incorporated as the United Christian College (Kowloon East) School Management Committee Ltd. to manage the school. The Board members were Mr. Kenneth Chan (Chairman and Supervisor), Mr. Amos Yong, Dr Samuel Leung, Ms Sharon Chin and Rev. David Aufrance from the sponsoring bodies, Mrs. Cheng Koo Sau Fong (Parent), Mr. Wong Kam Chuen (Independent), Dr. David To (Principal), Rev. Dr Hung Kwok Chi (Chaplain), and Mrs. Fung Kwong Yee Sze (Vice Principal and Teacher).

They met 3 times in school year 2013-14, with the aims of discussing the school operational issues. The members of the SMC are enthusiastic and passionate about Christian school education. They adopt an open-minded and transparent approach in managing the school. Under their supportive leadership, a conglomeratic team culture has been formed.

3.2 Parent-Teacher Association (PTA)

The Parent-Teacher Association is composed of both parent and teacher representatives. Seven parents were elected from the annual PTA Election, and four teachers were appointed by the school. They were:

Chairlady: Mrs. Catherine Cheng,
Vice Chairlady: Mrs. Joanna Koo, Mrs. Elsie Fung (Vice Principal),
Treasurer: Mr. Jacky Tsang, Mr. Kenneth Ng (Assistant Principal),
Secretary: Mrs. Josephine Leung, Mrs. Wendy Lin (Teacher),
Member: Mrs. Cindy Chan, Mrs. Fonnie Yip,
Mrs. Leslie Li, Mrs. Carmen Tam (Teacher)

3.3 Teaching Consultants

Our team of teaching consultants was composed of professors and principals from both local universities and overseas tertiary institutes:

Dr. Anne Ma (Associate Professor, HKIED)
Dr. Ching-leung Lung (Assistant Professor, HKIED)
Dr. Edwin Boyce (Principal, Pacific Hills Christian School of Sydney, Australia)
Dr. Helen Shen (Associate Professor, HKUST)
Dr. Kwok-wing Tsui (Professor, CUHK)
Dr. Lam-lung Yeung (Associate Professor, HKUST)
Dr. Ora Kwo (Associate Professor, HKU)
Dr. Pun-lee Lam (Former Associate Professor, HKPU; Columnist and Textbook Writer)
Mrs. Yin-ching Wu Ho (Associate Professor, HKBU)

3.4 Executive Committee

The Executive Committee is composed of the Principal, Vice principal, Assistant Principals, Form Coordinators and teachers of various functional responsibilities, with a total of 14 people. They met on every Monday for about two hours to decide on the administrative matters of the school. Major changes were also discussed in these

meetings and proposals were made to SMC for consideration and approval.

3.5 Department Management

The academic subjects are classified according to subject nature. There are eight faculties: Faculty of Chinese, English and Foreign Languages, Mathematics, Science and Computer Science, Humanities, Business, Life Education and Cultural Subjects. Subject panels report to the Faculty Heads who are under the Academic Coordinator. Other than the academic faculties, the school has functional departments that are led by Department Coordinators. They are Spiritual, Counseling and Disciplinary, Co-curricular Activities, Moral and Civics, Career Guidance, Mission and Service, Student Achievement and Gifted Education, Student Affairs and Parent Affairs.

3.6 Form Coordinator System

To create better pastoral care and more effective communication among teachers, the school has a Form Coordinator system in place. There is a Form Coordinator to take care of each form and support the Form Teachers. In this school year, the Form Coordinators were:

S1 : Mrs. Helen Cheung
S2 : Mrs. Lin Kwok Ching Yee
S3 : Mrs. Tam Ng Yee Ming
S4 : Mrs. Lam Lee Wing Yee
S5 : Mrs. Chan Liu Man Ying
S6 : Mrs. Kwok Lee Hoi Yan

3.7 Class Arrangement and Enrolment in 2013-2014

Form	Classes	no. of students
S.1	5	150
S.2	5	151
S.3	5	145
S.4	5	152
S.5	5	149
S.6	5	111
Total	30	858

3.8 Reporting DSS Schools' Annual Financial Position Financial Summary for the 2012-2013 School Year

	Government Funds	Non-Government Funds
INCOME *(in terms of percentages of the annual overall income)*		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	66.8 %	*N.A.*
School Fees	*N.A.*	31.9 %
Donations, if any	*N.A.*	0 %
Other Income, if any	*N.A.*	1.3 %
Total	66.8 %	33.2 %
EXPENDITURE *(in terms of percentages of the annual overall expenditure)*		
Staff Remuneration	85.7 %	
Operational Expenses (including those for Learning and Teaching)	5.9 %	
Fee Remission / Scholarship[1]	3.4 %	
Repairs and Maintenance	1.1 %	
Depreciation	2.9 %	
Miscellaneous	1 %	
Total	100 %	
Surplus for the School Year [#]	0.75 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	2.6 months of the annual expenditure	
[#] *in terms of equivalent months of annual overall expenditure*		

[1] *The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.*

✓It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

4. Staff Development

4.1 Professional Development

4.1.1 An annual 2-day Retreat Camp was held for all teachers on Aug 20 & 21, 2013 at Breakthrough Youth Village, preparing teachers for the new school year.

4.1.2 Professional Training on "Lesson Planning, Observation and Commenting" was held for all teachers on September 25, 2013. It was prepared and presented by EDB Language Support Officer Mr Chan Yu Fung.

4.1.3 Professional exchange with United Christian College was held on Oct 6, 2013. Workshops, classes observation and sharing were conducted by Mr Simon Lau, Mr Ivan Loo, Mr Ricky Wan, Mrs Helen Cheung, Mr Eastman Hung, Mr Shek Kim Fung, Mr Joe Choy, Pastor Wong Pak Ming and Miss Akina Chow.

4.1.4 Dr David To and Mr Simon Lau were invited to host a Professional training course on eLearning for principals and teachers in QingYuan in Mainland China from November 8 to 10, 2013

4.1.5 Mr Simon Lau was invited to be one of the speakers of Taipei International Conference of Innovative ICT Education in University of Taipei from December 5 to 6, 2013. The topic is "We S.A.W. Why: How to use technology to assist teacher-student interaction and collaboration in classroom".

4.1.6 Mr Simon Lau and Mr Kenneth Ng were invited to share on eLearning to the public from December 12 to 13, 2013.

4.1.7 Professional exchange with Macau Colégio Mateus Ricci Chinese subject teachers was held on December 21, 2013 in United Christian College (Kowloon East). Class observation activities were arranged for the guest teachers.

4.1.8 Mrs Elsie Fung joined the Guangzhou Professional Exchange Tour which was organized by HKADP from December 23 to 24, 2013. They visited 花地中學 in Guangzhou to learn from their Self-regulated Learning practice.

4.1.9 Mr Simon Lau was invited by EDB to be the speaker of IT in Education e-Learning Series: The Idea of Interactive eClassroom and Application in Different Subject Areas for secondary teachers on March 13 and 27, 2014

4.1.10 A Professional Development Day was conducted by Dr To on the topic of "Revisit Christian Education" on March 14, 2014. The talk was followed by group discussion of functional groups and drafting of mission statement to integrate Christian Education principles into various school functions.

4.1.11 Mr Michael Leung, Mr Thompson Lee, Mr Ivan Lui, Mr Kenneth Ng and Mrs

Momoko Wan visited GT (Ellen Yeung) College on March 14, 2014 for professional development on 'Student Achievement & Gifted Education'.

4.1.12 Professional exchange was conduced with CCC Kei Yuen School on Self-Regulated Learning (SRL) and Language Across Curriculum (LAC) was held on March 14, 2014.

4.1.13 Mrs Helen Cheung, Mrs Elsie Fung, Mr Derrick Lok, Mrs Irene Kwok, Mrs Esther Cheng, Mr Cody Chau, Mrs Cecilia Chan, Mr Louis Cheung, Mr Daniel Cheng, Mr Joe Choi, Miss Akina Chow, Mrs Chan Wong Suet Chi, Miss Fung Pui Ying, Mr Simon Lau, Mrs Catherine Li, Mr Kenneth Ng, Mr Shek Kim Fung, Mrs Felicia Tam, Mr Tse Man Chi, Mrs Carmen Tam, Miss Wong Wing Chuk and Mrs Carrie Yu visited Tin Ka Ping Secondary School for professional development on "Self-Regulated Learning (SRL) and Cooperative Learning (CL)" on March 19, 2014.

4.1.14 Mrs Venus Lau joined the Sri Lanka educational tour (斯里蘭卡校長及教師境外學習考察團) from March 20 to 24, 2014.

4.1.15 Mr Simon Lau and Mr Kenneth Ng were invited by EDB to be the speakers of IT in Education e-Learning Series: We S.A.W. Why: Collaborative Knowledge Construction for secondary teachers on March 20 and May 8, 2014.

4.1.16 Mrs Helen Cheung was invited to be one of the speakers in eClass Day 2014 on March 29, 2014 in Pentecostal Lam Hon Kwong School to share her experience in using technology in poem writing.

4.1.17 Mr Kenneth Ng joined the Hangzhou educational tour organized by EDB (杭州考察團) from April 9 to 13, 2014.

4.1.18 Mr Simon Lau was invited by EDB to be the speaker of IT in Education e-Learning Series: Use and Management of Mobile Device to Enhance the Quality of Learning and Teaching for secondary teachers on April 10 and May 22, 2014.

4.1.19 Professional exchange with Good Hope School Biology teachers and Humanity teachers was held on May 7, 2014. Lesson demonstrations were presented by Mr Simon Lau and Mr Shek Kim Fung.

4.1.20 Mrs Elsie Fung joined a Singaporean Tour organized by HKDSSSC to visit Singaporean schools from May 18 to 22, 2014 to learn from their teaching and management practices.

4.1.21 Mrs Helen Cheung visited Singaporean schools from May 19 to 20, 2014.

4.1.22 Mrs Irene Kwok, Mr Daniel Cheng, Mrs Irene Loo, Mr Stephen Chan, Miss Akina Chow and Mr Joe Choy joined the "廣州天河區學校「翻轉課堂」交流團"

organized by the Hong Kong Association of the Heads of Secondary Schools on May 28 to 29, 2014. They observed two schools in Guangzhou for their innovative practice of "flipped classroom" and it is hoped that their exchange could bring in more self-regulated elements of learning and teaching for our school for next year's development.

4.1.23 Lunch sharing on school visits to Singapore, Hangzhou and Guangzhou, and other new teaching strategies was held on June 13, 2014.

4.1.24 United Christian College (Kowloon East) co-organized the 13th Online Learning and Teaching Conference on June 20, 2014. Mrs Carrie Yu and Mr Shek Kim Fung demonstrated how to apply eLearning in teaching.

4.1.25 Professional exchange with T.W.G.Hs. Yow Kam Yuen Collage subject panel teachers on eLearning was conducted by Mr Simon Lau on July 8, 2014.

4.1.26 Mr Simon Lau was invited to be the speaker of Professional Development Day of S.K.H. Li Ping Secondary School on the topic of eLearning in Teaching and Learning on August 29, 2014.

4.2 Professional Service

4.2.1 Mrs Elsie Fung has continuously been appointed as the committee member of the History Textbook Review Panel (Secondary) from November 1, 2013 to October 31, 2015.

4.2.2 Mrs Helen Cheung was appointed as the committee member of CDC-HKEAA Committee on Literature in English from September 27, 2013 to August 31, 2015.

4.2.3 Mrs Helen Cheung was appointed as the committee member of the English Language Textbooks Review Panel (Secondary) from Nov 1, 2013 to Oct 31, 2015.

4.2.4 Mr Lee Chun Fai Thompson was appointed as the committee member of Chemistry Textbook Review Panel (Secondary) from Nov 1, 2013 to Oct 31, 2015.

4.2.5 Mrs Lam Lee Wing Yee was appointed as the committee member of Ethics and Religious Education Textbook Review Panel (Secondary) from Nov 1, 2013 to Oct 31, 2015.

4.2.6 Mr Chau Chiu Sing was appointed as the committee member of Chemistry Textbook Review Panel (Secondary) from Nov 1, 2013 to Oct 31, 2015.

4.2.7 Mrs Helen Cheung was also granted an Educators Certificate to certify that she had met all the requirements of the Certification Commission of the Executive Board of ACSI on July 18, 2014. Her majors are English and Literature.

5. Our Learning and Teaching

5.1 Planning

Under the annual school theme 'Bounce Beyond Boundary', the academic team of the school seeks

5.1.1 To develop effective study skills to enable students to be proactive, organized and well-informed learners

5.1.2 To enhance lesson planning for higher order learning

5.1.3 To strengthen assessment and feedback practice to enhance learning effectiveness

5.1.4 With the vigilant coordination of all academic subjects, the reading team and the eLearning team, various enhancement strategies and programs are implemented in and outside the formal curriculum.

5.2 HKDSE

5.2.1 The passing percentages of the 2013 HKDSE are as follows:
English Language: 100%
Chinese Language: 100%
Overall: 99.7%
17 of the 20 subjects got 100% passing
82% of our students with 3322 or above

5.2.2 Our students got great results in the DSE examinations in this school year, 68% of them got JUPAS offers, 86% of them got into degree programs and 40% of them got offers from HKU, CUHK and HKUST.

Table A - Statistics Related to Core and Elective Subjects

Subjects	UCCKE (%)	HK Average (%)
Core subjects at level 3 3 2 2 or better	82.0	35.6
Core subjects at level 3 3 2 2 or better, with one electives at level 4+	74.0	27.3
Core subjects at level 3 3 2 2 or better, with two electives at level 4+	55.9	18.3

Distinguish Subjects with high credit as follows:

By Subject - Level 5 or Above

Subject	UCCKE (%)	HK Average (%)
Biology	57.9	16.8
Business, Accounting and Financial	30.8	11.5

Studies		
Chemistry	46.4	24.8
Chinese History	57.1	11.6
Chinese Language	17.1	7.4
Chinese Literature	14.3	8.7
Economics	29.2	16.9
English Language	42.3	9.1
Geography	16.7	10.3
History	31.3	13.3
Information and Communication Technology	0	7.1
Liberal Studies	33.3	8.9
Literature in English	33.3	24.9
Mathematics Compulsory Part	26.1	13.6
Mathematics Extended Part (Algebra and Calculus)	71.4	36.2
Mathematics Extended Part (Calculus and Statistics)	42.9	25.4
Physical Education	0	1.4
Physics	50	27.2
Tourism and Hospitality Studies	37.5	3.1
Visual Arts	6.7	6.5

By Subject - Level 4 or Above

Subject	**UCCKE (%)**	**HK Average (%)**
Biology	89.5	43.2
Business, Accounting and Financial Studies	76.9	38.7
Chemistry	75	50.2
Chinese History	71.4	33.1
Chinese Language	50.5	24.6
Chinese Literature	71.4	26.6
Economics	81.3	43.7
English Language	82.9	25.3
Geography	61.1	35.3
History	81.3	46
Information and Communication Technology	100	23.8
Liberal Studies	74.8	34.9
Literature in English	66.7	58
Mathematics Compulsory Part	68.5	37.2
Mathematics Extended Part (Algebra and Calculus)	85.7	62.5

Mathematics Extended Part (Calculus and Statistics)	57.1	51.2
Physical Education	57.1	10.5
Physics	80	50.5
Tourism and Hospitality Studies	75	12.7
Visual Arts	66.7	23

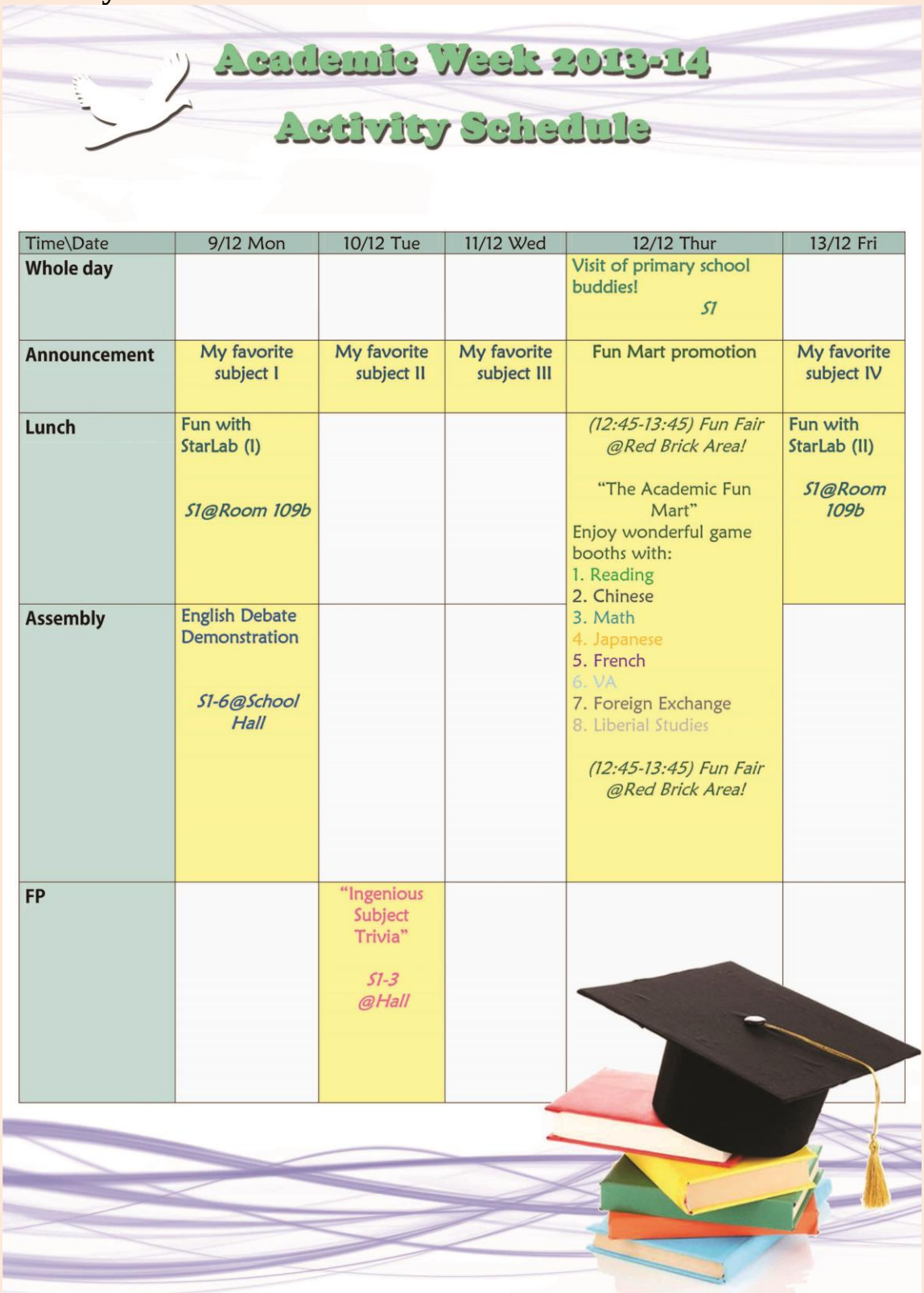
5.3 Academic Week

UCCKE has launched her Academic Week on Dec 9-13, 2013. The objectives and activity schedule are as follows:

Objectives:

a. To give students the opportunities to explore and experience the joy of learning in various Key Learning Areas
b. To promote news learning through the Academic Week
c. To encourage students to be more inquisitive about learning
d. To promote academic atmosphere

Activity Schedule



Time\Date	9/12 Mon	10/12 Tue	11/12 Wed	12/12 Thur	13/12 Fri
Whole day				Visit of primary school buddies! *S1*	
Announcement	My favorite subject I	My favorite subject II	My favorite subject III	Fun Mart promotion	My favorite subject IV
Lunch	Fun with StarLab (I) *S1@Room 109b*			*(12:45-13:45) Fun Fair @Red Brick Area!* "The Academic Fun Mart" Enjoy wonderful game booths with: 1. Reading 2. Chinese 3. Math 4. Japanese 5. French 6. VA 7. Foreign Exchange 8. Liberial Studies *(12:45-13:45) Fun Fair @Red Brick Area!*	Fun with StarLab (II) *S1@Room 109b*
Assembly	English Debate Demonstration *S1-6@School Hall*				
FP		"Ingenious Subject Trivia" *S1-3 @Hall*			

Combining with a Secondary School Experience Day (12/12), the Academic Week culminating into a big 'Fun Mart' was a substantial experience of learning with Fun that enriches our curriculum.

5.4 EDB Pilot Scheme on eLearning: We S.A.W. Why!

5.4.1 UCCKE has been awarded a three-year pilot schools e-learning scheme for enhancing our teaching and learning. The project stresses collaborative knowledge construction through inquiry, reflection and formative assessment in an e-learning environment. It was the third year of implementation in this school year. In order to improve the effectiveness of the teaching flow, the department had also launched three projects to support the development.

a. Back-to-Basics Campaign
b. Coordination of Elites' Opportunities
c. Teachers' Professional Development

5.5 Library as a Learning Centre

5.5.1 Explicit teaching of Library and Reading Skills

Presentation sessions were conducted for S1 - S3 classes during the Reading Time.

5.5.2 Extended Research

S1 students spent a couple of weeks researching on specific topics in the library using both printed and electronic resources. They had to apply high-order thinking and the reading & information skills learned in the Library Program in this research unit.

5.5.3 Electronic Resources Workshops

Regular seminars were conducted to introduce new resources to staff and workshops were held to teach students to use them.

5.6 Reading for Learning

5.6.1 Growing through Reading

S.1-3 students read books on various subjects and levels appropriate to their reading ability, and then submitted their reflective sharings either online through eClass or in hard copies. 272 students got the Gold Awards, i.e. with an Excellent Grade in one term and at least Good in the other two terms; 92 students got the Silver Awards, i.e. with Passes in all 3 terms and at least Good in two terms; 20 students got the Bronze Awards, i.e. with Passes in all 3 terms and at least Good in one term.

5.6.2 Reading Buddy

Selected S.1 students met with their S.4 Reading Buddies for five 30-min sessions in Term 1 to discuss the use of Seven Reading Strategies in reading.

5.6.3 Reading Circles

S.1 students in groups of 5 under the care of Reading Circles Mentors who were our senior form students met regularly to discuss the books that they were reading. These reading sessions were conducted in Terms 2 & 3.

5.6.4 Book (Magazine) Week

In order to arouse student awareness to social issues and encourage them to read widely on different subjects, Magazine Reading was the focus of this year's Book Week. The activities held are listed below:

5.6.4.1 Magazine Reading Promotion

a. Information of different magazines were displayed on the bulletin board outside the library;
b. A ppt showing most of the library subscriptions were shown on the TV monitor in the library.

5.6.4.2 Reading Programs

a. A magazine reading assignment was included in the *S.1-3 Growing thro' Reading* in the first term;
b. Students learned to apply the Seven Reading Strategies in magazine reading in the *S.1 Reading Buddy Program*.

5.6.4.3 "Adopting a Magazine" Contest

a. Students (in groups of 3-4) chose a magazine (preferably from titles subscribed by school library) and did a 4 min creative presentation;
b. The purpose of the presentation was to introduce the magazine selected and promote the reading of it among the students.

5.6.4.4 Magazine Rename Competition

a. Students choose a particular magazine to have it renamed so as to promote understanding of major themes and contents of magazines.

5.6.4.5 Magazine Week Activities

a. Oct 21_Lunch Time fun activities (Topic and Magazine Cover matching game & Magazine Categorization game);
b. Oct 21_Reading Talk (different levels of reading for different reading materials) by Mr John Chew (C.S. Lewis Club);
c. Oct 24_Lunch Time Magazine Fair;
d. Oct 24_ Magazine Talk (the importance of magazine reading in support of learning in many different subjects) by Magazine International Ltd;
e. Oct 25_Magazine Fair for parents in Parent Teacher Happy Hour.

5.6.5 Parent Talks on Reading

Regular talks were conducted for parents on reading and research skills development, their applications and benefits.

5.7 Career Guidance

5.7.1 Collaboration of Career Guidance and Academic Development has been an ongoing process throughout the year to align academic goals with career ones for students' benefits. As part of the 'Aspiration-driven' curriculum, Career Guidance Department provides further education and career guidance program for S3 to S6 students. Further enhancement will be sought through SD's coordination of existing career guidance programs with the 'dream programs' and aspiration-related curriculum of junior forms.

5.7.2 Activities for various forms were held as follows:

S.3
- Talks by Professionals
- Parents' Nights
- Talk on Subject Choice Guidance
- Subject Briefing Sessions

S.4
- Talks by Professionals
- Qualifications Framework Talk

S.5
- Talks by Professionals
- Talk on Overseas studies
- Applied Strategic Thinking Workshops
- DISC Analysis Workshops
- Parents' Night on Planning for DSE Preparation

S.6
- "Introduction of Career Guidance Activities" Talk
- UGC-funded Universities Talk on JUPAS
- Alumni's Sharing on DSE and JUPAS Strategies
- Talk on Sub-degree Programs
- Parents' Night
- Mock DSE-Result Release
- Pre-DSE-Result-Release Parents Workshop
- Interview Practice Workshop

5.8 Gifted Education

5.8.1 In order to develop students' strengths to the fullest with enrichment experience within and beyond the realm of subjects and co-curricular activities, the school established the "Student Achievement and Gifted Education (SAGE) Committee" in 2001. Since then we have helped students to understand themselves, broaden their vision, go beyond their limits and grow holistically. In the school year 2013-2014, There were totally 115 nominations to different gifted programs, awards and scholarships.

5.8.2 In-school training
The school provided the Critical Thinking and Creative Problem Solving Skills

Training Program (organized by Edvenue Limited) for 33 students from S.2 to S.5. The students were selected based on their academic results or CCA commitment. The program consisted of three modules, namely, critical thinking skills, creating thinking skill and effective leadership.

5.8.3 Subject based gifted programs

S.2 produced a drama from scratch – students write their own story, dialogue and drama, which will be turned into a video production. Totally there were five S.2 students joining the program and five English teachers took turn to teach them. The curriculum was designed by the teachers, but more support will be provided by the EDB on scaffolding the curriculum in the school year 2014-2015. It was found that the students, without prior experience, needed more guidance on working out a drama or play. Another challenge is that they found it difficult to be more persistent in attending the classes while they were getting busier and busier in their studies.

5.8.4 Nomination to external programs, awards and scholarships

5.8.4.1. Twelve students who had shown potential in Leadership, Mathematics, Science and Humanity were nominated to the Hong Kong Academy for Gifted Education for further training on their giftedness. In which, 7 were admitted.

5.8.4.2. Students with talents in different subjects were nominated to various gifted programs that were organized by local universities. Among them, 11 students participated in CUHK's gifted programs, whereas 12 students participated in HKUST's gifted program.

5.8.4.3. There were totally 36 students' nomination to different extenal awards and scholarships including excellent student awards, future leaders, Sir Edward Youde memorial scholarship, etc.

5.8.5 Foreign Exchange Program

The school ran a foreign exchange program with schools in Australia, Germany, Indonesia and South Korea, and offered scholarship to students for their exchange. Two S.3 students went to Germany; two to Australia, one to Indonesia and one S4 student to South Korea. They were all selected through a vigorous interview procedure. They commited to share their experience to the whole school in the coming school year.

5.9 Co-curricular Activities

Co-curricular Activities in our school serve as a platform for students to find their interest, to experience challenge through joining competitions, to be shaped as a leader, and eventually, to be a humble servant to serve the community. We expected that our students could exercise their strengths with faith through joining our activities.

5.9.1 Teams, Clubs and Interest Groups

5.9.1.1 There were altogether 19 subject-related clubs, 11 non-subject based activities and 18 teams in this year. Two activities provided service to different communities. The Mission Dance Team shared their dancing skill with Kwun Tong Happy Teens Club. The Archery Team taught the students of Mary Rose School the way to enjoy archery activity.

5.9.1.2 The management of subject-based Co-curricular activities was reviewed. Chinese, English, Mathematics and Science had integrated their curriculum planning to Co- curricular activities. The subject panels managed the contents of the activities directly to ensure that the activities were the extension of classroom learning.

5.9.1.3 'Student Development Blueprint'
Collective and comprehensive data on students' engagement in various school-organized activities were compiled as term-based 'Students' Engagement Profile'. Form teachers, form coordinators and parents could refer to the profile to understand more on their students'/children 'sgrowth in various dimensions.

5.9.1.4 One Student One Activity Policy
We have established different measures to encourage junior forms' students to actively participate in at least one Co-curricular activity. As a result, 86.8% of S1 students, 77.4% of S2 students and 81.4% of S3 students are active participants. As a whole, 82.1% of junior forms' students actively participated in school organized Co-curricular activities. All junior forms' students were able to find their interest and have exposure to Co-curricular activities in their early secondary school life. They have learnt skills that could not be acquired in classroom settings. Some might be able to prepare themselves as servant leaders.

5.10 Life-wide Learning

Our Mission and Service Trips reached different needy in the Mainland China and South Asia. Students visited and taught in orphanage and school in garbage dump in Cambodia, built houses in Indonesia rural village, visited children village in Sichuan, organized graduation camp for P6 Kunming students, cared for rural children in Linzhou, witnessed God in Macau and served handicapped children and elderly in Vietnam.

6 School Ethos and Student Support

As helping students to develop an aspiration driven life and to build positive characters were our major concerns of the year, much of them have been already covered above. Below are the other aspects to be reported:

6.1 Home-School Cooperation

6.1.1 Parents' contribution is highly valued in UCCKE. The role that parents play in the education of their children needs strengthened the support provided by the school. When the relationship between the school and family is trusting and collaborative, great benefits go to the students. Parents in UCCKE are greatly involved in various activities like Volunteer Team, Parent-Teacher Happy Hour, Parents' Day, Parents' Talks and different school events. They are also invited to join school administration such as the Parents Teachers Association and the School Management Committee etc.

6.1.2 The PTA in UCCKE consists of 7 parents and 4 teachers. The PTA organizes different school-based home-school activities, parent-student activities and parent education programs. Under the PTA, we have Mommy's Group and Parents' Prayer Group which encourage parents to meet regularly.

6.1.3 We are graciously supported by a group of dedicated parents who contribute their time and efforts to meet different school needs; a total of about 200 parent volunteers involved in school activities like S1 lunch monitoring, S1 student interview and briefing sessions, S6 mock release, Sports Day, Swimming Gala, Open Day, Fruit Days, career guidance, students' interest groups & library service etc.

6.1.4 Parent-Teacher Happy Hour (PTHH) is always parents' most popular school events. Parents and teachers chat together under a cheerful atmosphere. There were a total of 5 PTHH in the school year.

6.1.5 It is our tradition that all new parents of S1 classes were cordially invited to have breakfast with the Principal. The breakfast gatherings were held from October to early November, which offered a good chance for parents to voice their concerns and comments.

6.1.6 Apart from students, parents in UCCKE also need to learn. A full day orientation was held in August for the S1 new parents so that they are well prepared for the challenging new school life of their children. S1 parents are also required to attend four compulsory talks organized by UCCC and they enjoyed the talk very much. Most parents used this opportunity to know each other and a sense of belonging was fostered in the parents community.

6.1.7 Parents Days - parents, form teachers and assistance form teachers discussed together about enhancing students' performance during the first and second term.

6.1.8 Parents Nights - arranged for S3 and S6 parents to meet for special purposes such as subject selection and JUPAS application.

6.1.9 The regular Principal's letters, e-class notices & announcements and electronic mails are also very important communication channels in UCCKE.

6.2 Nourishing the Spirituality of Students

We dedicate to inculcating our students with Christian values. The school's Spiritual Affairs Committee (SAC) has a variety of activities to reiterate the school annual theme "Bounce Beyond Boundary". SAC has been working closely with the school church's pastoral team to strengthen students' faith. Whole year activities include Weekly Chapel, United Christian Fellowship, Student Prayer Meeting, Tuesday Café, etc. We have also tried to utilize resources from our Christian alumni in this year to nurture newborn Christians' spiritually.

This year, the SAC continued to extend students' exposure to "Life and Death Education' through sharing by teachers, students as well as staff from the Red Cross Hospital Schools. To enlarge our godly territory, teachers and students are encouraged to boldly proclaim the name of God and His work. Besides, we have re-conceptualized our teaching in Bible lessons into six curricular such as sex and chastity, harmonious peer relations, etc. to cultivate students' integrity as planned in our 'Student Development Blueprint.'

6.3 School-Church Collaboration

United Christian Community Church (UCCC) is part of the school, founded to serve the school community (堂校一體化). The Church Council consists of the School Chaplain, the Principal, parents and teachers. The church has a congregation of about 170, mostly families of the School. The pastoral work of UCCC is mainly shared by the pastoral team ─ Rev. Dr. Hung Kwok Chi, Pastor Tam Wai Yee, Pastor Wong Pak Ming and Pastor Wong Tam Ka Man. They also teach in the school. UCCC closely works with the school's Spiritual Affair Committee in various student ministries. Furthermore, UCCC also engages in parents ministries and regular activities, like Parents' Education Institute, Parent Fellowship, Prayer Meeting, Bible Study Class, Youth Fellowship, Adult Ministry, and Regular Sunday Teen Worship Service, etc.

6.4 Mission and Service

In 2013–2014, the Mission and Service Team had launched diversified programs in different platforms within and outside the school campus.

Over 40 community service programs and training were organized to S1–S5 students; students were equipped to be able to serve different underprivileged groups. Those programs include: Sighted Guide Technique, Barrier-free environment checking, kindergarten teaching, caring for local poverty workshop and experiential learning, goods categorizing and repackaging for the developing countries, elderly visit, house renovation for the needy, outing with multiple-challenged students, etc.

Student's initiative in social justice and equality is our concern. Our Mission and Service Student Team aroused their schoolmates' concern through assembly sharing and campaigning for local and global poverty issues. For example, Child Sponsorship program, Gifts collection for Local food bank and Rich and Poor Feast. Our student team members continually participated in low-income primary student tuition project and the "Good Samaritan action (visited the homeless)." Some of our students were invited as guest speakers of Social Welfare Department, to deliver a sharing session on "Poverty in Kwun Tong."

Being steward of God, we provided opportunities and guidance to our students to learn to value people, be a good partner of the community, commit to the poor, and be responsive to the needy.

6.5 Project Gabriel

For this S1 students mentoring project, the number of group leaders (mentors from upper forms) was 94 and that was close to the number last year (96). Many students were willing to spend time with S1 students in order to help them adjust to secondary school life.

In a survey conducted in the last Gabriel meeting, over 85% of S1 students strongly agreed or agreed with the statement "I like my Gabriel." And over 82% of S1 students strongly agreed or agreed with the statement "I enjoy the meeting with my Gabriel." On the other hand, in the same survey, over 92% of the Gabriels (mentors) strongly agreed or agreed with the statements "I like my S1 mentees." and "I enjoy the meeting with my mentees."

Most group leaders showed significant improvement in engaging their S1 group members. Many Gabriels prepared different activities such as board games or other ice-breaking games for the meetings. However, some leaders might need more support in understanding S1 students during sharing.

6.6 Striving for Excellence Campaign

This is a project to encourage students to form into groups for mutual encouragement in promoting punctually and responsibly in homework submission. There were on average 82.3 groups (247 students) taking part in the campaign in each school term. The average number of students rewarded in each term is 216. This reflected that the students were motivated to be successful in the campaign. The number of Gold Award receivers was 39 in the third term and that was the highest among the three terms (24 in the second term and 30 in the first term). This proves that students were making improvement in both punctuality and responsibility in homework submission.

The campaign has been held for over 5 years. Many students may find it routinized. The D&C team will discuss how to improve the attractiveness of the campaign by adding new components to it.

6.7 Support for students that need enhancement for achievement

The Enhanced Smart Teen Project (ESTP) was co-organized by our school, EDB and the Civil Aid Service (CAS). The aim of ESTP was to improve the motivation of the under-achievers in S2 and S3. ESTP included a 5-day camp, group activities and gatherings. 46 students took part in ESTP.

It was found that the 5-day camp was too harsh to most of the participants. The trainers from CSA tended to emphasize the importance of discipline but overlooked the self-esteem of the students. As a result, some students did not enjoy the camp. It was decided that we would organize another program for students needing enhancement in 2014-2015 without joining ESTP.

6.8 Dream Project

Launched in 2011, the Dream Project aims at encouraging students to realize their dreams through the school's financing and providing in-kind support to their self-initiated dream projects. Students take initiatives to plan and manage their projects under teachers' supervision. There were totally 9 students participating in four different projects in 2013-2014, including the publication of a photo album featuring God's creation, e-publication of a Christian book, drama script writing and production of a CD album. The e-book on Christian beliefs and values is now in publication, whereas the drama script writing is being continued. On the other hand, the photo album and the CD album have not been completed yet. Through participating in the Dream Project, our students have gained a lot of hands-on experience in their areas of interest, which further motivated them to realize their potentials themselves beyond the boundaries of classrooms.

6.9 Moral, Civics and HOM Education

A lot of whole school activities were carried out to reiterate the year theme "Bounce Beyond Boundary":

Activities related to students' different aspects of growth were implemented. Concerning education related to China and Hong Kong, there were a national flag-raising ceremony, a speech on China's famous scientist Qian Xue Shen (錢學森), a talk on China's opening & reform, a talk on views towards 4th June Incident and an inter-form competition about Hong Kong current affairs. To raise students' awareness of self, social and global issues, there were six HOM skills teaching, board displays and morning announcements of current issues in addition to activities namely Campus Cleaning Campaign, Fruit Days, a debate on filial piety, a talk given by a Hong Kong Spirit Ambassador, a talk about homosexaulity, a talk entitled Eating Disorder, a talk on Saving Electricity, a visit to Legislative Council, an outing to ICAC building and a study trip to Hoi-ha Marine Park.

7 Student Performance

International Awards

Australian Mathematics Competition 2013 - Junior

Distinction

2A	LEE YUI HANG
4C	YAN TIM
6D	HUNG TSZ WAN

Credit

2B	WONG WING LAM
2C	IP LAI WUN
2C	LAI LING
2E	LEUNG PUI CHING JANIS
3B	CHAN SHEUNG YAN
4C	CHEUNG CHUN KEI

Proficiency

2A	FUNG KING YEUNG KINGSTON
2A	LEE HO CHUN
2A	MA WING YAN
2B	CHAN JACKSON KWAN YIN
3A	CHAN CHI CHING
3C	CHING ERNEST FUNG
4A	TANG YIK LEUNG
4B	CHUI YING TAK
4C	GU RICHARD RUN FENG
5D	CHAN WAI YAN
5E	TSANG SHUK PING
6E	FOK SABINA HIU CHING

International Competitions and Assessments for Schools 2014 Award

High Distinction in English

1A	CHEN ABBIE XIANG-PING
2E	OOI YAN KIU
3E	LAU YEE HIN
3E	POON WING HIN
4C	YAN TIM
5E	LIN RUTH

Distinction in English

1A	TSANG YEE LAP TIMOTHY
1B	LEE HEI CHING
1D	WU YUET KA
1E	CHAN LOK SUM
1E	HUNG TAK WAN
1E	LIN SHUN HEI CALEB
1E	LUI YI LOK
1E	WONG LOK YAN REBECCA
2A	LAI SHEUNG WANG
2C	IP LAI WUN
2E	LAM ALVIN
2E	LEUNG PUI CHING JANIS
2E	SIAH XIN YI
3A	FUNG LONG YIN
3E	WU WAI YIN
4C	IP HO LAM
4D	LAM TSZ CHING
5D	ANG ADRIAN YIN

Credit in English

1A	CHEUNG PUI YAN
1A	CHOI NGA NAM
1A	CHONG MAN HEI
1A	CHUNG HO LING CANDACE
1A	IP HO NAM
1A	LAI LOK SUM
1A	LAI TSZ CHING
1A	LUN ALISSA FONG YI
1A	TAM ON LAM
1A	WAN CHUN YIN HARRIS
1A	WONG YUEN CHING
1A	YEUNG KEI YAU
1B	LEE CHUN HEI
1B	TONG KA WING
1B	TSANG SHEUNG YAU NIKKIE
1C	LEE CHE YUET ISAAC
1C	LEE CHIT
1C	NG NIKKI
1C	SIN LOK YIU
1D	PAK LASARUS
1E	CHAN HUEN YAN
1E	CHAN PAK HO
1E	CHOU HOI NOK GABRIEL
1E	HO WING KIU
1E	LEE SOENG TUNG
1E	LEE STEVEN JASON
1E	LEUNG ETHAN TING CHEUNG
1E	LOO JUN ZING
1E	WONG CHI CHIT JABEZ
1E	WOO WAI KIN AMBROSE
1E	YEUNG HO YU
1E	YEUNG NING
1E	YIP SHIN YU
2A	CHAN KING CHEE LEO
2A	CHEUNG HO KIU
2A	HO TUNG HEI
2A	HUNG FEI YEUNG
2A	KWOK KA YING
2A	LAI CHEUK LAM
2A	LAU CHUN YIN
2A	LEE HO CHUN
2A	LEE YUI HANG
2A	LUK HAU CHING
2A	MA WING YAN
2A	NG HOI CHING
2A	NGAN KA YIN
2A	SHING WAI NAM
2A	WONG CHEE YU
2C	LEUNG HAO CHING JASON
2C	WONG YUEN TING GEMMY
2D	LEE PAK HEI
2E	CHAU TSZ YAU
2E	CHENG YIK SUM
2E	LEUNG MING YAN GRACE
2E	OOI HIU CHING
2E	TSUI MAN TAK HERMAN
2E	TSUI PAK HO
2E	YIM TIN YING
2E	YUEN HAY TUNG
3A	CHAN LOK YIU CHLOE
3A	LEUNG CHEUK HEI
3A	SZETO HO YIN
3A	TO WAI NOK
3A	WONG YIU KWAN NICHOLAS
3A	WU LOK KIN ROCKY
3A	YEUNG TSZ WING
3C	CHOW MING YEUNG
3C	HO JOEY
3C	MAK CHI HIM
3C	TSUI CHI HIM
3D	CHOW CHI HEI
3D	LEUNG PAK CHUEN
3D	LIU TIN LONG
3E	KUNG SHUN YAN
3E	LAU CURTIS CHUN LOK
3E	LAU HOI YIN
3E	LEUNG JOHN CHI-HANG
3E	TAM YI LEUNG
3E	TAM YI SING
3E	WONG TSZ YAU OSMOND
3E	WONG WING MICHAEL
4C	CHAN HOI YING
4C	CHENG KAI HIM
4C	YIP KAI NOK
4C	LEE HON CHUNG
5A	AU TSUN KEI
5D	WONG CHOI YAN

High Distinction in Maths

1A	TSANG YEE LAP TIMOTHY
2C	IP LAI WUN
4C	YAN TIM

Distinction in Maths

1A	WONG YUEN CHING
1B	HUNG PAK WING ANDREW
1B	LEE HEI CHING
1B	YU NGA KI
1E	LOO JUN ZING
1E	HUNG TAK WAN
1E	LEE SOENG TUNG
1E	LEE STEVEN JASON
1E	LIN SHUN HEI CALEB
1E	TSANG CHEUNG HIM AUSTIN
2A	LAU CHUN YIN
2A	LEE YUI HANG
2A	TO LOK KAN
2B	CHAN LONG HIM
2E	LO WING HEI
2E	YEUNG HOI TIN
3C	MA WAI YIN
3E	LO SIN YEE
3E	WU WAI YIN
4D	YUNG GENSON

Credit in Maths

1A	CHAN LONG PUI
1A	CHAN LUCAS
1A	CHEN ABBIE XIANG-PING
1A	FUNG WING YU
1A	IP HO NAM
1A	LAI TSZ CHING
1A	LAM YUEN YUNG
1A	SHUM MAN HEI
1A	YEUNG KEI YAU
1A	YIP CHEUK KAN
1A	YU HONG CHI
1B	FUNG YI LAP
1B	IP WANG CHAK
1B	KAN CHUN HIM ISSAC
1B	KOO HOI YAN
1B	LEE HOK HIM
1B	YIP WAI LOK
1C	LEE CHE YUET ISAAC
1C	LEE CHIT
1C	YIP HOI CHING
1D	LEUNG HOI YUET
1D	WONG CHING
1E	CHAN PAK HO
1E	CHOI HO CHEE
1E	LAM LOK HIN
1E	LAW HIU CHUN
1E	YIP SHIN YU
2A	CHAN KING CHEE LEO
2A	CHOW YAN TO
2A	FUNG KING YEUNG KINGSTON
2A	HO TUNG HEI
2A	LAI CHEUK LAM
2A	LAI SHEUNG WANG
2A	LUK HAU CHING
2A	MA WING YAN
2A	NG HOI KIU
2B	LEE SUNG MING
2B	WONG WING LAM
2C	CHAN YUK FAI
2C	CHU CHUN TAK
2C	LAI LING
2C	LEUNG SZE HIN
2C	SETO KEI YAU
2D	LEE PAK HEI
2D	YUEN HO HIN
2E	LEUNG CHUN HO
2E	LEUNG HO YEE
2E	OOI HIU CHING
2E	OOI YAN KIU
2E	WONG LOK YUNG
2E	WONG YAT HEI
3A	LEUNG CHEUK HEI
3A	POON YU MAN
3A	YAM PO SING ANSEN
3B	CHENG BOOK MAN
3B	FUNG CHING
3B	LIU TSZ CHUNG
3C	CHAN LOK YIN
3C	CHING ERNEST FUNG

3C	CHOW MING YEUNG
3D	LEUNG PAK CHUEN
3D	OOI MAN CHIT
3E	CHENG PAK HO
3E	LEUNG SIU TING
3E	POON WING HIN
3E	SO CHI FUNG
3E	WONG TSZ YAU OSMOND
4C	CHAN HOI YING
4C	CHANG WAH BENSON
4C	CHEUNG CHUN KEI
5D	ANG ADRIAN YIN
5D	WONG CHOI YAN

High Distinction in Science

4C	IP HO LAM

Distinction in Science

1C	LEE CHIT
1E	HUNG TAK WAN
1E	LAM LOK HIN
1E	LIN SHUN HEI CALEB
1E	LOO JUN ZING
1E	YEUNG HO YU
2A	LAU CHUN YIN
2A	TO LOK KAN
2C	IP LAI WUN
2E	LAM ALVIN
2E	TSUI MAN TAK HERMAN
3E	POON WING HIN
4C	CHEUNG CHUN KEI
4C	YAN TIM
4D	YUNG GENSON

Credit in Science

1A	CHEN ABBIE XIANG-PING
1A	IP HO NAM
1A	LAI TSZ CHING
1A	LI WING YAN GRACE
1A	TSANG YEE LAP TIMOTHY
1A	WONG YUEN CHING
1A	YU HONG CHI
1B	LEE HEI CHING
1B	LEE CHUN HEI
1C	CHAN TSZ LONG
1C	LI IAN
1D	LAM HUNG NGAI
1D	WU YUET KA
1E	CHAN LOK SUM
1E	CHAN PAK HO
1E	TSANG CHEUNG HIM AUSTIN
1E	YEUNG CHUNG WAI
2A	CHAN KING CHEE LEO
2A	FUNG KING YEUNG KINGSTON
2A	FUNG LOK TING
2A	HO TUNG HEI
2A	LAI CHEUK LAM
2A	LAI SHEUNG WANG
2A	LEE CHI HONG
2A	LEE YUI HANG
2A	LI CHAK HO KEITH
2A	MA WING YAN
2A	NG HOI CHING
2A	NG HOI KIU
2C	LEUNG HAO CHING JASON
2C	LEUNG SZE HIN
2D	KAMAL RAJ
2D	LEE PAK HEI
2E	CHIN YU YING
2E	LEUNG PUI CHING JANIS
2E	OOI YAN KIU
2E	YEUNG HOI TIN
3A	FUNG LONG YIN
3A	SZETO HO YIN
3A	TO WAI NOK
3D	CHAN SZE LONG
3E	LAU YEE HIN
3E	LO SIN YEE
3E	WU WAI YIN
4C	LEE HON CHUNG
4D	CHAN WING CHEONG WIN
5D	ANG ADRIAN YIN

High Distinction in Writing

3E	LAU YEE HIN
3E	POON WING HIN

Distinction in Writing

1A	CHEN ABBIE XIANG-PING
1D	WU YUET KA
1E	HUNG TAK WAN
1E	YEUNG HO YU
2A	CHAN KING CHEE LEO
2A	KWOK KA YING
2C	HO PAK YUNG
2E	LEUNG PUI CHING JANIS
2E	OOI YAN KIU
3A	FUNG LONG YIN
3A	LEUNG CHEUK HEI
3A	POON KWONG YIU
3A	TO WAI NOK
3A	WU LOK KIN ROCKY
3A	YEUNG TSZ WING
3E	LAU CURTIS CHUN LOK
4C	CHAN HOI YING

Credit in Writing

1A	CHOW MICHELLE
1A	CHUNG HO LING CANDACE
1A	IP HO NAM
1A	KWAN LONG HYMN
1A	LAU WANG LUNG
1A	LI WING YAN GRACE
1A	LUI TSZ HUEN
1A	LUN ALISSA FONG YI
1A	TAM ON LAM
1A	TSANG YEE LAP TIMOTHY
1A	WONG YUEN CHING
1A	YIP CHEUK KAN
1A	YU HONG CHI
1B	DENG DUO LA
1B	LAM NGA FUNG
1B	LEE CHUN HEI
1B	LEE HEI CHING
1B	LEE HOK HIM
1B	WONG HIU LUM
1D	LIU TZE SUM
1D	PAK LASARUS
1D	YIP YUK SHUN
1E	CHAN LOK SUM
1E	LAW HIU CHUN
1E	LEE SOENG TUNG
1E	LIN SHUN HEI CALEB
1E	MA KA KI RACHEAL
1E	TSANG CHEUNG HIM AUSTIN
1E	WONG LOK YAN REBECCA
1E	YIM TIN YIU
2A	CHOW YAN TO
2A	CHUK KEI YAN
2A	FUNG LOK TING
2A	HO TUNG HEI
2A	HUNG FEI YEUNG
2A	LAI CHEUK LAM
2A	LAI SHEUNG WANG
2A	LAI YAT TSUN
2A	LAU CHUN YIN
2A	LEE HO CHUN
2A	LEE YUI HANG
2A	LUK HAU CHING
2A	WONG CHEE YU
2A	HO MAN YUI
2B	MAK TSUN YIU
2C	CHAN YUK FAI
2C	FUNG HEI SHUN
2C	LEUNG SZE HIN
2C	LI MAN KING HARVEY
2C	LO TSZ HIM
2C	NG WING YAN
2C	SOU KA HO KAIROS
2D	FUNG WING YAN
2E	CHAN WING KIU
2E	CHUNG KAI JING JEREMY
2E	LAM ALVIN
2E	OOI HIU CHING
2E	SIAH XIN YI
2E	TSE YAN LOK GABRIELLE
2E	YIM TIN YING
3A	LEE SZE HANG PHYLLIS
3A	LEUNG CHO MING BRIAN
3A	NG MAN KIU CHERYL
3A	SHUM HO CHING
3A	SZETO HO YIN
3A	TING WING TUNG
3A	WONG CHAK YAN
3A	WONG YIU KWAN NICHOLAS
3A	WU NOK TSING
3A	YAM PO SING ANSEN
3B	FUNG ENOCH YAN WAH
3B	LAM WING TUNG
3B	LAU MAN LOK MONA
3B	LI LOK HEI
3C	CHOW MING YEUNG
3C	MAK CHI HIM
3D	WONG CHAK HON
3E	CHAN HOI LAM
3E	CHENG PAK HO
3E	CHIU CHUN HONG
3E	CHUNG TSZ HEI
3E	FUNG YING YING
3E	HUNG CHUN YUEN LINUS
3E	KONG KA WING
3E	KUNG SHUN YAN
3E	KWAN CHEUK TUNG ASHLEY
3E	LEE TSZ YU
3E	LEE YI SUM
3E	LEUNG JOHN CHI-HANG
3E	LO CHI YAN
3E	LO SIN YEE
3E	MA MIRANDA
3E	TAM YI LEUNG
3E	CHENG YIN YI
4C	CHEUNG CHUN KEI
4C	IP HO LAM
4C	YIP KAI NOK
4D	HUI KA CHING CHRYSTELE
4D	WONG WING CHI
5A	YU YEE TSUN TIFFANY
5D	WONG CHOI YAN

World Robot Olympiad 2013 Hong Kong Regional Selection

Open Category 1st Runner up

3D	LEUNG PAK CHUEN
3D	LEUNG YI LOK
3E	WONG TSZ YAU OSMOND
4D	LEUNG TIN TO

Inter-School Awards

Hong Kong Outstanding Students Award 2013-14

4C	YAN TIM

1st Hong Kong Minecraft Competition

Secondary School Category Champion

2D	YUEN HO HIN

RIDIY 2014 (Secondary EV3 category)

First Class Prize

2A	HUNG FEI YEUNG
2A	LEE CHI HONG
2E	HOI KA WING
2E	LEUNG CHUN HO

Smart City Robot Contest 2014

Award of Excellence in level 2

2A	HUNG FEI YEUNG
2A	LEE CHI HONG
2E	HOI KA WING
2E	LEUNG CHUN HO
2E	TSUI PAK HO
3D	LEUNG PAK CHUEN
3D	LEUNG YI LOK
3E	WONG TSZ YAU OSMOND
4D	LEUNG TIN TO

Harvard Book Prize 2014

Winner

5E LIN RUTH

First Runner-Up

5A AU TSUN KEI
5E MANG SUET YAN SHARON

PolyU Secondary School Math and Science Competition Award

High Distinction

5A YU HON LAM
6D HUNG TSZ WAN
6D HUNG TSZ WAN
6E YAN JOHN

Distinction

5E YEUNG SHING HEI
6D LEUNG CHUN MING
6D LEUNG CHUN MING
6D MA YAN KIT
6E YAN JOHN

Credit

5D CHAN WAI YAN
5E CHUNG CHI HIM JEREMY
5E YU YIN TAO
6C LAU CHUN LAI
6D KOON LAM LYDIA
6D LEE PUI YU
6E YAN JOHN

Medal

6E YAN JOHN

Pui Ching Mathematics Invitational Competition

Bronze

4C YAN TIM

Secondary School Mathematics and Science Competition

Credit in Biology

5D WONG CHOI YAN

High Distinction in Chemistry

5C CHU POK HIN

Distinction in Chemistry

5D LAI KWAN NOK

Credit in Chemistry

5D ANG ADRIAN YIN
5E CHEUNG NOK HANG
5E HUI HO YAN

High Distinction in Physics

5E NG YU HIN

Distinction in Physics

5D ANG ADRIAN YIN

Credit in Physics

5C CHU POK HIN
5D LAI KWAN NOK

巧克力網上平台寫作優秀文章獎

1A LAI TSZ CHING
1A LI WING YAN GRACE
1A YEUNG KEI YAU
1B LEE CHUN HEI
1B LEE HEI CHING
1B YU NGA KI
1C CHAN TSZ LONG
1C LEE CHE YUET ISAAC
1C LEE CHIT
1D LAI SHEUNG YIN JUSTIN
1D PAK LASARUS
1E CHOI HO CHEE
1E MA KA KI RACHEAL
2A CHEUNG HO KIU
2A CHUI CHEUK NGA
2A WONG CHEE YU
2B HSIU OU NING
2B YAN CRYSTAL SHUN MEI
2C LEE YIN
2C LI MAN KING HARVEY
2C WONG YUEN TING GEMMY
2D LAM WING YIN
2D LO HAU TUNG
2E LEUNG CHUN HO
2E TSE YAN LOK GABRIELLE
2E WONG LOK YUNG

全港中學微電影創作大賽 2013

優異獎

2C LEUNG HAO CHING JASON
4D LAM YAN YU FLORENCE
5A YUEN WING KIU
5B HUNG CHUNG YAN
5B LAM YI WOON PRISCILLA
5D CHEUNG ON YING
5D CHOY PUI KWAN
5D LAW HEI CHUN

第十三屆《基本法》多面體—全港中學生辯論賽(基本法盃) 外圍賽

最佳辯論員

4B YIM HIU CHING

2014 第一屆校際精英跆拳道搏擊邀請賽

男子色帶搏擊組冠軍

2A CHAN KING CHEE LEO

男子色帶搏擊組團體男子色帶亞軍

2A CHAN KING CHEE LEO

2014 精英跆拳道套拳比賽

個人套拳比賽冠軍

2A CHAN KING CHEE LEO

團體組別(黑帶組)亞軍

2A CHAN KING CHEE LEO

Inter-School Athletics Championships (Division Three Area Three) 2013/2014

Girls Overall 3rd Place

1B CHEN NOK HANG ELSIE
1B FONG SAU NAM
1B KOO HOI YAN
1B TSE PERCY POO SEE
1B TSE PERKY POO LOT
1C FUNG SHUN YAN HANNAH
1C SIN LOK YIU
1C WONG WING SUM
1D LEUNG WING
1E KWOK HAU LAM
2A HO CHUN CHING HEGEL
2A MA WING YAN
2A WONG CHEE YU
2B CHENG CHEUK YING
2C LAM YUI DAWN
2D TANG HOI TUNG
2D WONG SIN NING
2E CHAU TSZ YAU
2E LEUNG PUI CHING JANIS
3A CHAN HO SUM ELLEN
3C KWONG HEI CHING HANNAH
3C LEE KUAN HUA
3E LEE TSZ YU
3E LO SIN YEE
3E NG LOK YAN JANICE
4A FUNG HOI NING HELENA
4B CHAN YI NAM
4B CHEUNG KA YUET
4B CHOI HO FAN
4D LAI CHEUK FUNG
4D LAU YAN TUNG SANDY
4E NG MING WAI
4E SZE YEE MAN
5A KOO HOI KI
5B KONG HAU YEUNG
5B LAM SZE CHING
5C TING WING
5C WONG CHIN TUNG
5D SIU YI SUM AGATHA
6A YU TSZ KWAN
6B HO CHIU WING
6E YUNG TSZ KWAN

Girls A Overall Champion

4B CHAN YI NAM
5A KOO HOI KI
5B KONG HAU YEUNG
5B LAM SZE CHING
5C TING WING
5C WONG CHIN TUNG
5D SIU YI SUM AGATHA
6A YU TSZ KWAN
6B HO CHIU WING
6E YUNG TSZ KWAN

Boys A Triple Jump Champion

5B LO HONG SHUN JOSHUA

Girls A 1500m Champion

5B LAM SZE CHING

Girls A 4x400m Relay Champion

5A KOO HOI KI
5B KONG HAU YEUNG
5B LAM SZE CHING
5D SIU YI SUM AGATHA
6A YU TSZ KWAN
6E YUNG TSZ KWAN

Girls A High Jump Champion

5C TING WING

Girls A Long Jump Champion

6B HO CHIU WING

Boys A 800m 2nd Place

6E WAN SHUN HUNG

Girls A 800m 2nd Place

5B LAM SZE CHING

Girls A High Jump 2nd Place

5C WONG CHIN TUNG

Boys A Long Jump 3rd Place

5B LO HONG SHUN JOSHUA

Girls B 200m 2nrd Place

4B CHEUNG KA YUET

Girls B 100m 3rd Place

4B CHEUNG KA YUET

Boys C Overall 3rd Place

1B HUNG PAK WING ANDREW
1D LAW KAI YUI JUSTIN
1E WOO WAI KIN AMBROSE
2A CHAN KING CHEE LEO
2A HUNG FEI YEUNG
2A TO LOK KAN
2B CHAN JACKSON KWAN YIN
2B CHAN LONG HIM
2B CHEUNG CHEUK YUEN
2B YU YI XI
2C CHAN SHU HAN BENIGTAS
2D CHENG NOK LAM
2D CHOI KA CHUN
2D HUI CHIN YEUNG

Boys C 800m Champion

1D	LAW KAI YUI JUSTIN

Boys C 1500m 2nd Place

1D	LAW KAI YUI JUSTIN

Boys C Discus Throw 2nd Place

2C	CHAN SHU HAN BENIGTAS

Boys C 100m Hurdle 3rd Place

2B	CHAN LONG HIM

Girls C 800m 3rd Place

2E	LEUNG PUI CHING JANIS

Inter-School Badminton Competition (Division TWO Kowloon) 2013-2014

Boys Overall 2nd Place

1C	CHAU LOK HANG
1C	HO KIN WANG
1C	SO YING SHEK IAN
2A	FUNG KING YEUNG KINGSTON
2A	HO TUNG HEI
2B	KAN CHI LUNG
2B	MAK TSUN YIU
2D	CHOI KA CHUN
3C	LAU CHEUK YIN
3D	CHENG SIU KONG
4A	POON YU TO
4B	CHUI YING TAK
4C	YUEN WAI CHUN
4D	HUI NGAI WAH
4E	HO CHEUK KIU
5C	HO SHING CHUNG
5C	TONG HO HIN

Girls Overall 2nd Place

1D	CHUNG PUI TUNG
1D	NG MEI CHI
2B	LEE VERONICA WING-SUEN
2B	YUNG LING YI BRIANNA
2C	SETO KEI YAU
2D	TO LOK IN
2D	WONG SIN NING
3A	CHEUNG HAU YIN
3C	HO JOEY
4A	HO HO YEE
4A	LEE PUI YAN
4A	WONG LOK YEE
4B	CHOI HO FAN
4B	LEE HOI YING NICOLE
4E	LEE HOI CHING BREEZE
5A	KOO HOI KI
5C	TING WING
5D	LI SUM YUED HANNAH MICHELLE

Girls B Grade 3rd Place

3A	CHEUNG HAU YIN
3C	HO JOEY
4A	HO HO YEE
4A	LEE PUI YAN
4A	WONG LOK YEE
4B	CHOI HO FAN
4B	LEE HOI YING NICOLE

Girls A Grade 3rd Place

4A	LAU WING TUNG FIONA
5B	TAI YUET CHING
5D	CHAU PUI KWAN
5D	WAN YUET WA CHARA
5E	WONG SIN YI CYNTHIA
6A	YU PAN
6B	HO CHIU WING
6B	LUK KA LAM KARENE
6D	CHOW CHEUK LING

Inter-School Cross Country Competition (Division Three Area One) 2013/2014

Girls Overall Champion

1B	CHEN NOK HANG ELSIE
1B	FONG SAU NAM
1B	KOO HOI YAN
1B	TSE PERCY POO SEE
1B	TSE PERKY POO LOT
1C	SIN LOK YIU
2B	YAN CRYSTAL SHUN MEI
2D	CHAN KWAN WING
2D	TANG HOI TUNG
2E	LEUNG PUI CHING JANIS
3A	CHAN HO SUM ELLEN
3A	CHEUNG HAU YIN
3C	CHEONG SUM YIN
3C	KWONG HEI CHING HANNAH
4A	FUNG HOI NING HELENA
4D	LAI CHEUK FUNG
4E	LAW HO YIN JACQUELINE
4E	NG MING WAI
5A	KOO HOI KI
5B	KONG HAU YEUNG
5B	LAM SZE CHING
5B	LAM YI WOON PRISCILLA
5C	TING WING
6A	YU TSZ KWAN
6E	YUNG TSZ KWAN

Girls A Grade Individual Champion

5B	LAM SZE CHING

Girls B Grade 2nd Place

3A	CHAN HO SUM ELLEN
3A	CHEUNG HAU YIN
3C	CHEONG SUM YIN
3C	KWONG HEI CHING HANNAH
4A	FUNG HOI NING HELENA
4D	LAI CHEUK FUNG
4E	LAW HO YIN JACQUELINE
4E	NG MING WAI

Boys C Grade Individual Champion

1D	LAW KAI YUI JUSTIN

Boys C Grade 3rd Place

1D	LAW KAI YUI JUSTIN
2A	CHAN KING CHEE LEO
2A	HUNG FEI YEUNG
2B	CHAN JACKSON KWAN YIN
2B	CHAN LONG HIM
2B	CHEUNG CHEUK YUEN
2C	CHAN SHU HAN BENIGTAS
2D	CHENG NOK LAM

Girls C Grade 3rd Place

1B	CHEN NOK HANG ELSIE
1B	FONG SAU NAM
1B	KOO HOI YAN
1B	TSE PERCY POO SEE
1B	TSE PERKY POO LOT
1C	SIN LOK YIU
2B	YAN CRYSTAL SHUN MEI
2D	CHAN KWAN WING
2D	TANG HOI TUNG
2E	LEUNG PUI CHING JANIS

Inter-School Swimming Championships (Division Three Kowloon One) 2013/2014

Girls Overall Champion

1A	CHUNG HO LING CANDACE
1A	LI WING YAN GRACE
1B	FONG SAU NAM
1C	LEUNG NGA CHING
1D	TSANG HO YAN LETTI
2A	LUK HAU CHING
2A	MA WING YAN
2B	MOK CHING LAM
3A	TO WAI NOK
3B	CHAN LOK LAM SOPHIE
3C	CHEONG SUM YIN
3D	CHOW HOI YIU JANNA
3E	KWAN CHEUK TUNG ASHLEY
3E	LEE YI SUM
4E	CHOW HOI LAM LYDIA
4E	LAW HO YIN JACQUELINE
5B	LAM YI WOON PRISCILLA
5B	LIN KA KIU
6A	TAM HO YAN JANICE
6A	YU TSZ KWAN
6D	AU-YEUNG MEI WAH
6E	YUNG TSZ KWAN

Boys A Grade 50m Free Style 2nd Place

5A	CHIU ADRIAN K S

Boys A Grade 50m Butterfly 3rd Place

5A	CHIU ADRIAN K S

Girls A Grade 50m Breast Stroke 2nd Place

Boys B Grade Overall 2nd Place

2D	MA YAN HO
3A	LEE YING NAM
3A	LEUNG CHO MING BRIAN
3A	WONG CHAK YAN
3C	FUNG JASPER
3C	HUI CHUN FUI
3D	WONG TSZ HIM
3E	WONG TSZ YAU OSMOND
4C	LI MING HO
4C	WAN KIN NING
4D	CHEUNG KING MAN OMER

Girls B Grade Overall 2nd Place

3A	TO WAI NOK
3B	CHAN LOK LAM SOPHIE
3C	CHEONG SUM YIN
3D	CHOW HOI YIU JANNA
3E	KWAN CHEUK TUNG ASHLEY
3E	LEE YI SUM
4E	CHOW HOI LAM LYDIA
4E	LAW HO YIN JACQUELINE

Boys B Grade 4x50m Medley Relay 2nd Place

2D	MA YAN HO
3A	LEE YING NAM
3A	WONG CHAK YAN
4C	LI MING HO
4D	CHEUNG KING MAN OMER

Girls B Grade 50m Back Stroke Champion

4E	LAW HO YIN JACQUELINE

Girls B Grade 50m Butterfly Champion

4E	LAW HO YIN JACQUELINE

Girls B Grade 4x50m Medley Relay 3rd Place

3B	CHAN LOK LAM SOPHIE
3E	KWAN CHEUK TUNG ASHLEY
4E	CHOW HOI LAM LYDIA
4E	LAW HO YIN JACQUELINE

Girls C Grade Overall Champion

1A	CHUNG HO LING CANDACE
1A	LI WING YAN GRACE
1B	FONG SAU NAM
1C	LEUNG NGA CHING
1D	TSANG HO YAN LETTI
2A	LUK HAU CHING
2A	MA WING YAN

2B	MOK CHING LAM

Girls C Grade 4x50m Medley Relay Champion

1A	LI WING YAN GRACE
1B	FONG SAU NAM
1C	LEUNG NGA CHING
2A	MA WING YAN

Inter-School Table Tennis Competition (Division Three Kowloon One) 2013/2014

Boys B Grade Champion

3A	WONG CHAK YAN
3C	FUNG JASPER
3E	LAU CURTIS CHUN LOK
4C	YAN TIM
4E	WONG CHI CHUNG

Invitation Relay Award

Boys 4x50m Freestyle Relay 3rd Place

2D	MA YAN HO
4C	LI MING HO
5A	CHIU ADRIAN K S
5B	YIP TSUN KI

Modern Dance of Secondary School Section

Highly Commended Award

1E	YIP SHIN YU
2C	WONG TSZ WING
2E	LEUNG PUI CHING JANIS
2E	OOI YAN KIU
3C	CHAU CHING YIN
3C	CHEUK LOK YI
3C	LEUNG OI YING
3C	WU PUI YU VONNY
4A	FUNG HOI NING HELENA
4C	CHAN HOI YING
4C	YIM SIN LING
5B	LEUNG TSZ KIU
5C	LUK KA YAN
5C	TING WING
5E	NG HOI MING

Honours Award

5B	LEUNG TSZ KIU
5C	TING WING

Outreach Coaching Squash Team Competition 2013/2014

Secondary School Upper Form (Boys) 2nd Place

3D	CHAN KUN KEI
5C	KO SHERLOCK RAFAEL
5E	YU YIN TAO

Secondary School Lower Form (Girls) 3rd Place

1A	LAM YUEN YUNG
3E	LO SIN YEE
3E	NG LOK YAN JANICE

QualiED College Invitation Relay Award

Girls 4x100m Relay Champion

3C	KWONG HEI CHING HANNAH
3C	LEE KUAN HUA
3E	LEE TSZ YU
4B	CHEUNG KA YUET

Boys 4x100m Relay 3rd Place

4E	KWOK YAN HO
5B	LO HONG SHUN JOSHUA
5B	TAI YU HIN
5C	CHUI YU TING FERGUS

Tang King Po School Boys Swimming Invitation Relay Award

4x50m Free Style 2nd Place

5A	CHIU ADRIAN K S
5B	YIP TSUN KI
6D	CHEUNG KING HIM OBED
6D	MA YAN KIT

東區分齡網球賽-男子青少年組單打

冠軍

5C	TAM POK MAN

東區分齡網球賽-男子青少年組雙打

冠軍

5C	TAM POK MAN

油尖旺區分齡網球賽-男子青少年組單打

亞軍

5C	TAM POK MAN

Hong Kong Youth Orienteering Championships 2013/2014

Girls (W12) 3rd Place

1A	LUN ALISSA FONG YI

Joint School Orienteering Championships 2013/2014

Girls C Grade (Kowloon) 2nd Place

1A	LUN ALISSA FONG YI

嘉頓忌廉檳野外定向 BUN 放比賽

Girls C Grade 2nd Place

1A	LUN ALISSA FONG YI

66th Hong Kong Music Festival 2014

Descant Recorder Solo - Third

2A	FUNG KING YEUNG KINGSTON

Female Voice Duet - Merit

4A	AU SHUI LING SHARON
4E	LAW HO YIN JACQUELINE

Graded Piano Solo -Merit

1B	DENG DUO LA
1E	YEUNG CHUNG WAI
2A	FUNG KING YEUNG KINGSTON
2E	LAU HO LAM KENDRA

Treble Recorder Solo - Merit

2A	FUNG KING YEUNG KINGSTON

Violin Solo - Merit

4C	YAN TIM

Vocal Solo - Second

3B	NG TSZ LAM

Vocal Solo - Merit

4A	AU SHUI LING SHARON
4E	LAW HO YIN JACQUELINE
4E	LAW HO YIN JACQUELINE
5A	YU YEE TSUN TIFFANY

66th Hong Kong Schools Speech Festival 2014 (English Speech)

1st Place

4D	HUI KA CHING CHRYSTELE
4E	WONG CHI CHUNG

2nd Place

4B	CHEUNG CHUN KIT
4D	LEUNG CHING NAM

3rd Place

2A	LUK HAU CHING
2B	CHOW KING WA
4A	HO KWOK TUNG
4C	YAN TIM

Merit

1A	CHAN LUCAS
1A	CHEN ABBIE XIANG-PING
1A	CHEUNG PUI YAN
1A	CHOI NGA NAM
1A	CHONG MAN HEI
1A	CHOW SUEN YAN
1A	WONG YUEN CHING
1A	YEUNG KEI YAU
1B	CHEN NOK HANG ELSIE
1B	DENG DUO LA
1B	FONG SAU NAM
1B	HUNG PAK WING ANDREW
1B	WONG HIU LUM
1B	YAU MEI WAI
1B	YIP PAK WING
1C	AU WAI YAN
1C	FUNG SHUN YAN HANNAH
1C	LAM WAI YIN BRYAN
1C	LEUNG NGA CHING
1D	LEUNG HOI YUET
1D	LING HOI YING
1D	WU YUET KA
1E	CHAN LOK SUM
1E	CHOU HOI NOK GABRIEL
1E	LAM LOK HIN
1E	LEUNG ETHAN TING CHEUNG
1E	LIN SHUN HEI CALEB
1E	TSANG CHEUNG HIM AUSTIN
1E	YEUNG CHUNG WAI
1E	YIP SHIN YU
2A	CHAN KING CHEE LEO
2A	CHEUNG HO KIU
2A	FUNG KING YEUNG KINGSTON
2A	HUNG FEI YEUNG
2A	KWOK KA YING
2A	NG HOI CHING
2B	YIP CHIU CHUN MATTHEW
2E	LEUNG MING YAN GRACE
2E	OOI HIU CHING
2E	SIAH XIN YI
2E	YIM TIN YING
3A	CHAN CHI CHING
3A	NG MAN KIU CHERYL
3C	LIU SONIA YEN TUNG
3E	CHENG PAK HO
3E	CHENG YIN YI
4B	LEE NGAN KWONG
5C	LAM HAU YAU
5D	CHAN KWAN WAI
5D	PONG HEI MAN
5E	WU HEI MAN GLADYS
5E	TAM HEI LAM

Hong Kong School Drama Festival 2013/14 Award

Award for Outstanding Cooperation

1D	LEUNG HOI YUET
2C	CHUNG TSZ LOK
2C	LAM YUI DAWN
2D	LAM WING YIN
3B	LI LOK HEI
3B	NG TSZ LAM
3C	HO JOEY
3C	LIU SONIA YEN TUNG
3E	CHUNG TSZ HEI
4A	CHAN CHIN WING
4A	LIU MAN SHUN
4B	YIM HIU CHING
4C	CHEUNG CHUN KEI
4C	WONG CHI LUNG

4D	LAM YAN YU FLORENCE
5B	HUNG CHUNG YAN
5B	KONG HAU YEUNG
5B	LIN KA KIU
5C	LAI MING CHI
5D	KWOK CLAUDIA PUI TSUN
5D	LAW HEI CHUN
5E	LIN RUTH

Award For Outstanding Director

5C	LAI MING CHI
5D	LAW HEI CHUN

Award For Outstanding Performer

5B	HUNG CHUNG YAN
5C	LAI MING CHI

Award of Outstanding Stage Effect

1D	LEUNG HOI YUET
2C	CHUNG TSZ LOK
2C	LAM YUI DAWN
3C	LIU SONIA YEN TUNG
3E	CHUNG TSZ HEI
4A	CHAN CHIN WING
4C	CHEUNG CHUN KEI
4C	WONG CHI LUNG
4D	LAM YAN YU FLORENCE
5B	KONG HAU YEUNG
5B	LIN KA KIU
5D	KWOK CLAUDIA PUI TSUN
5D	LAW HEI CHUN

第 65 屆中文校際朗誦節

粵語散文 - 中學二年級女子組冠軍

2A	LUK HAU CHING

粵語散文 - 優良

2E	LEUNG CHUN HO

粵語詩詞 - 優良

2A	CHUK KEI YAN
5A	YU YEE TSUN TIFFANY

宗教作品 - 優良

5A	AU TSUN KEI

普通話散文 - 優良

1B	DENG DUO LA
1B	KOO HOI YAN
1B	WONG CHING HIN
2B	CHOW KING WA
4A	CHEUNG HIU YING

普通話詩詞- 優良

1B	CHEN NOK HANG ELSIE
1B	CHU MEI SUEN
1B	LEE HEI CHING
1C	LAU CHI NOK

JA Company of the year (Finalist)

4C	HAW YEE
4E	YIM KA HANG
5E	WONG HAU YAN
5A	YU HON LAM
5A	CHENG CHI HIN
5B	YIP TSUN KI
5A	CHAN HIN TAT
5E	WONG SUM YUET
5A	CHEUNG KA WING
5A	YAU JEFF
5D	LEE GILLIAN
4E	CHOU KAM MAN
5B	LIN KA KIU
5E	WONG SIN YI CYNTHIA
4A	LAU HOI MAN
4B	CHAN YI NAM
4B	WONG MAN KIT
4D	HUI KA CHING CHRYSTELE
5B	HUNG CHUNG YAN
5D	CHAN WAI YAN
4C	LEUNG MING SIN
5E	WONG CHEUK YIN
5D	PONG HEI MAN
5D	MAK HOI YI
5D	TANG YUEN YU
4B	LUI SZE WAI
5E	LIU YUEN YEE
5B	TANG YUEN CHONG
5D	YUEN ELON CHI CHIN
5B	CHAN TSZ CHUN
4A	CHEUNG IN
5A	PANG SZE CHING DORCAS
5A	SHUM MIKE
5B	LO HONG SHUN JOSHUA
5E	TSANG SHUK PING
5B	WONG LING KA

愛滋寧養服務協會面具設計比賽

優異作品

1C	KONG FUNG
2A	CHUI CHEUK NGA
2A	KWOK KA YING
2A	LI CHAK HO KEITH
2A	MA WING YAN
2A	NG HOI CHING
2A	HO MAN YUI
2C	CHOI ON SANG
2C	LEE WING TUNG
2C	YAU WING HEI
2E	CHAN DORIS TSZ WAI
2E	CHAN RONNIE CHEUK LING
2E	LEUNG MING YAN GRACE
3C	LEUNG OI YING
3D	CHAN YEE TAK DANIEL
3E	FUNG YING YING

School Awards

College Award

6B	LUK KA LAM KARENE
6D	CHOW CHEUK LING
6E	YAN JOHN

Conduct Award

4E	WONG HAY MAN

Creative Visual Arts Work 2013/14

Certificate of Merit

6E	CHAU CHEUK HIM

Crossover 創作組合大獎

1A	LUI TSZ HUEN
1A	YEUNG KEI YAU
1B	LEE HEI CHING
1B	YU NGA KI

First Class Honour

1A	CHAN LONG PUI
1A	CHEN ABBIE XIANG-PING
1A	CHEUNG PUI YAN
1A	CHOI NGA NAM
1A	KWAN LONG HYMN
1A	LAI TSZ CHING
1A	LI WING YAN GRACE
1A	LUI TSZ HUEN
1A	LUN ALISSA FONG YI
1A	SHUM MAN HEI
1A	TAM LAI YING IVY
1A	WAN CHUN YIN HARRIS
1A	YU HONG CHI
1B	DENG DUO LA
1B	FONG SAU NAM
1B	LEE HEI CHING
1B	YU NGA KI
1C	PAK TSZ YU LAVENDER
1C	YIP HOI CHING
1E	CHOI HO CHEE
1E	HUNG TAK WAN
1E	LAM LOK HIN
1E	LAW HIU CHUN
1E	LIN SHUN HEI CALEB
1E	YEUNG CHUNG WAI
1E	YEUNG HO YU
1E	YIP SHIN YU
2A	CHEUNG HO KIU
2A	HO TUNG HEI
2A	LAI SHEUNG WANG
2A	LAU CHUN YIN
2A	LEE HO CHUN
2A	LEE YUI HANG
2A	LUK HAU CHING
2A	TO LOK KAN
2A	HO MAN YUI
2C	SETO KEI YAU
2C	WONG TSZ WING
2D	FUNG WING YAN
2E	CHAN WING KIU
2E	CHAU TSZ YAU
2E	CHENG YIK SUM
2E	HOI KA WING
2E	LEUNG CHUN HO
2E	LEUNG PUI CHING JANIS
2E	OOI HIU CHING
2E	OOI YAN KIU
2E	WONG LOK YUNG
3A	CHAN CHI CHING
3A	CHAN HO SUM ELLEN
3A	CHU WING YAN
3A	CHUNG CHI HOI MICHAEL
3A	LEE SZE HANG PHYLLIS
3A	LEE YING NAM
3A	LEUNG CHO MING BRIAN
3A	LEUNG NATALIE
3A	NG MAN KIU CHERYL
3A	POON YU MAN
3A	SHUM HO CHING
3A	TING WING TUNG
3A	TO WAI NOK
3A	WONG YIU KWAN NICHOLAS
3A	WU LOK KIN ROCKY
3A	YAM PO SING ANSEN
3E	CHAN HOI LAM
3E	CHIU CHUN HONG
3E	FUNG YING YING
3E	KONG KA WING
3E	KUNG SHUN YAN
3E	LAU HOI YIN
3E	LAU HONG CHING
3E	LAU YEE HIN
3E	LEE TSZ YU
3E	LEE YI SUM
3E	LEUNG JOHN CHI-HANG
3E	LO SIN YEE
3E	MA MIRANDA
3E	SO CHI FUNG
3E	WONG WING MICHAEL
4A	LAM KWAN WAI
4B	CHIANG HIU YING
4B	LUI SZE WAI
4C	CHAN HOI YING
4C	YAN TIM
4D	CHAN WING CHEONG WIN
4D	WONG WING CHI
4E	WONG JING MAN JESSICA
5D	WAN YUET WA CHARA
5D	WONG CHOI YAN
5D	WONG CHUNG MAN
5E	CHEUNG NOK HANG
5E	LIN RUTH
5E	LO FEI TUNG
5E	NG YU HIN
5E	TSANG SHUK PING
6D	CHEUNG CHOI SINN
6D	HUNG TSZ WAN
6E	CHAN ZHUO XI
6E	HO WING SUM ROCHELLE
6E	KWOK KAM MAN CARMEN
6E	LAI TSZ CHING

Habits of Mind Supreme Award

1A	TSANG YEE LAP TIMOTHY
1D	CHAN YAN NOK
1D	LEUNG WING
1D	LUK TAI YIN TIMOTHY
1D	PAK LASARUS
1D	TSANG HO YAN LETTI
1E	LAM LOK HIN
1E	LIN SHUN HEI CALEB
1E	WOO WAI KIN AMBROSE
1E	YEUNG HO YU
1E	YIP SHIN YU
2B	LEE VERONICA WING-SUEN
2B	LUK WAI YAN
2B	WONG WING LAM
3A	WU LOK KIN ROCKY
3A	YAM PO SING ANSEN
3E	CHENG PAK HO
5C	WU YIK MING

Highest Distinction in Academic Performance

6D	LAM CHIN YIN
6E	CHAN ZHUO XI

Principal's Commendation

2E	WONG HO WING
2E	WONG YAT HEI
3A	LEE SZE HANG PHYLLIS
3A	TING WING TUNG
3A	YAM PO SING ANSEN
3A	YEUNG TSZ WING
3B	SUEN HIU YAN RACHEL
3B	TSANG NOK CHING
3C	CHEONG SUM YIN
3C	CHEUK LOK YI
3C	LEUNG OI YING
3E	LEE YI SUM
4A	LEE PUI YAN
4A	YEUNG CHUN WAH
4A	YOU JEREMY CHUCK RON
4B	NG WING TUEN
4D	CHAN WING CHEONG WIN
4D	WONG WING CHI
4E	KWOK YAN HO
4E	WONG JING MAN JESSICA
5B	LAM YI WOON PRISCILLA
5E	WONG YAT HEI
5E	CHAN LOK SANG ERIC
5E	CHEUNG CHEUK TING JUDITH
5E	CHEUNG NOK HANG
5E	LIN RUTH
5E	LO FEI TUNG
5E	NG YU HIN
6A	LEUNG KIT LUN BENSON
6D	CHOW CHEUK LING
6D	MA YAN KIT

PTA Progress Award

1A	IP HO NAM
1B	YAU LOK YIN VIANA
2E	CHAU TSZ YAU
3B	CHAN SHEUNG YAN
3B	CHOI YAN WING JASMINE
3B	WONG HO YEE
3C	CHING ERNEST FUNG
3E	KWAN CHEUK TUNG ASHLEY
3E	SO CHI FUNG
4A	WONG LOK YEE
4C	WONG YIN TAO
4E	AU CHEUK KEI
5A	CHENG TIN HO
5C	CHU POK HIN
5C	LI CHI KIT
5C	YEUNG YUE YAN
5D	WONG CHUNG MAN
5E	CHUNG CHI HIM JEREMY
5E	HUI HO YAN
5E	LO FEI TUNG
5E	WONG HAU YAN
5E	YEUNG SHING HEI

Student of Arts

1A	KWAN LONG HYMN
2A	NG HOI CHING
3B	NG TSZ LAM
4B	POON YUET TUNG ALISA
5C	TING WING
6E	YUNG TSZ KWAN

Student of Sports

1D	LAW KAI YUI JUSTIN
2A	MA WING YAN
3C	KWONG HEI CHING HANNAH
4E	LAW HO YIN JACQUELINE
5B	LAM SZE CHING
6B	HO CHIU WING

Student of the Form

1B	LEE HEI CHING
2A	HO MAN YUI
3E	LAU YEE HIN
4D	WONG WING CHI
5E	LO FEI TUNG
6E	CHAN ZHUO XI
6E	HO WING SUM ROCHELLE