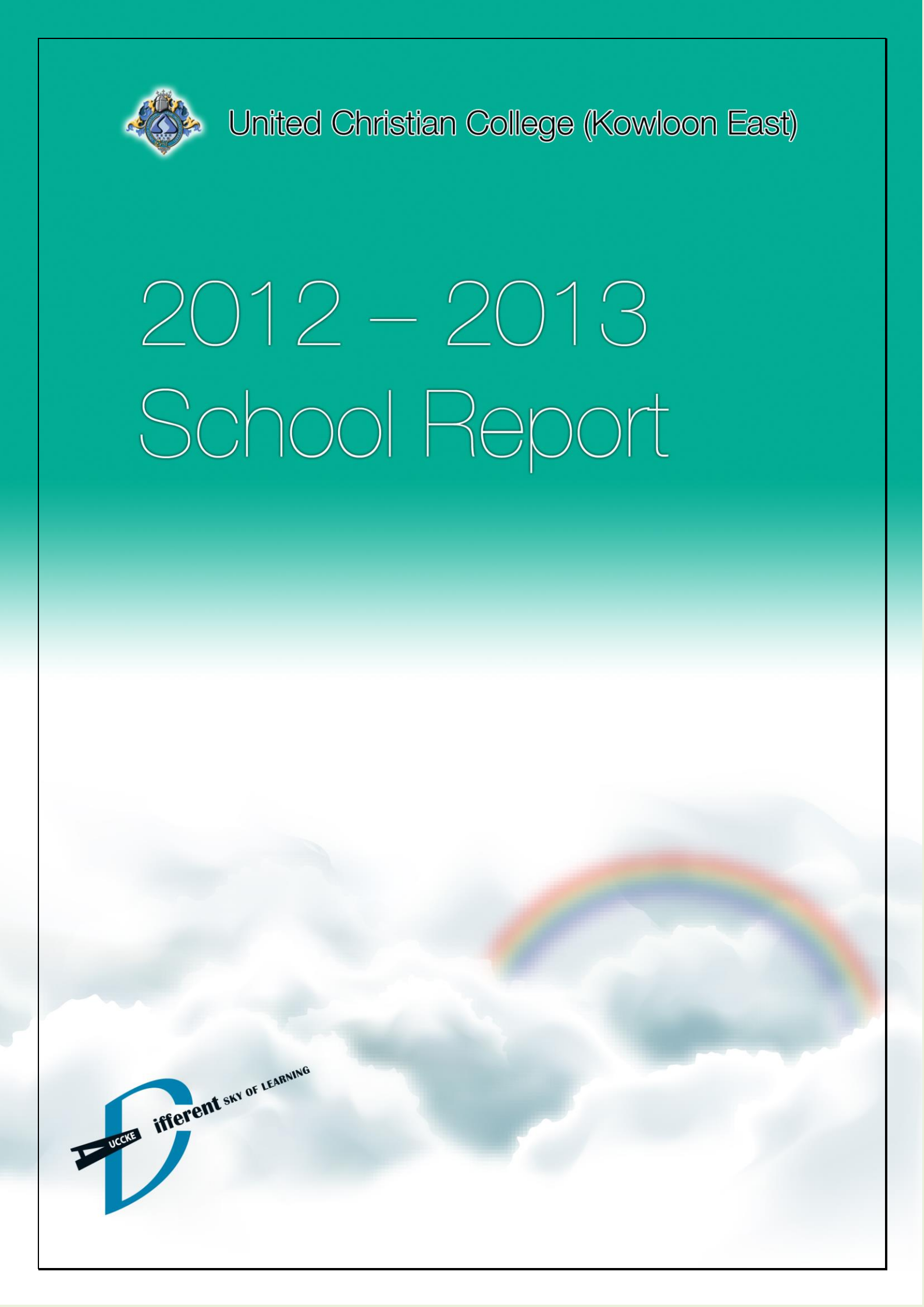
United Christian College (Kowloon East)

2012 – 2013
School Report



Foreword by the Principal

The school year, 2012-2013 was a special year for UCCKE because she was ten years old. A decade milestone is memorable and needs to be celebrated. Thus, the school had planned a series of celebrating events a year ahead, including Tenth Anniversary logos and T-shirt design, and dedication song competitions, special open day events, 500 students string orchestra, musical in the annual concert, the anniversary thanksgiving banquet with the inauguration of the UCCKE Alumni Association, and the 10th Anniversary album. All these celebrations were successfully held except the publication of the album which will be released in December, 2013. The events could not have been accomplished without the labor of the teachers and other staff, the fervent support of parents and the whole-heartedly participation of the students.

Other than the Tenth Anniversary celebrations, UCCKE continued to strive for excellence in all aspects. We tried to enhance management efficiency, appraisal system, character building, academic performance and student development. Though we met hindrances and experience disappointments, yet with the blessing of the Lord, the school has achieved greatly in all these aspects in the school year.

UCCKE continues to be a popular school in the community. Over 2000 parents attended the two School Briefing Sessions. We were able to select 150 S1 students of good caliber from about 1100 applicants. At the same time, the S1 students also enjoyed very much the required live-in experience of the dormitory program.

This school year was the second cohort of HKDSE class. Our students did quite well in the examination, but the JUPAS offer was not as good as the first cohort. This was mainly due to the fact that there were more bright students in the first cohort and the university places were significantly reduced in the second cohort. Also, we found that quite a number of students made wrong choices.

Other than academic pursuit, the school continued to provide a wide spectrum of other learning opportunities locally and overseas for students to enrich their life experience and widen their global perspectives, in addition to the regular co-curricular activities.

Furthermore, the students won many prizes in the inter-school competitions. The school was proud of their performance. In particular, I was delighted to learn that students did learn and grow a lot in the process of competitions, even for those students or teams not able to get any prizes. This has been our school spirit that the process is more important than the results.

The school theme for the school year 2012-13 was “Live to the Utmost”. As a whole, the school community did live up to this theme. We had different programs to encourage and guide students to excel with their utmost effort in whatever things they did. I am sure that this Annual Report can give you a glimpse of what had been done and achieved as a community in this school year.

Lastly, I had to express my sincere gratitude to the members of the School Management Committee for their leadership and support given to me, my dedicated teachers for their unreserved effort, the beloved parents for their continuous support and my lovely

students for their involvement in the schooling process in the school year of 2012-13. Without all of them, we could not have such a fruitful and successful year. I am proud of being their principal.

David C.S.To (Dr.)
Principal

1. Our School

1.1 School Motto

Understanding Truth
Pursuing God
Developing Diligence
Cultivating Virtue

1.2 Our School Badge

United Christian College (Kowloon East) was established through the unified efforts (circle) of three founding organizations (triangle):
OMS International, the Free Methodist Church and Schools for Christ Foundation. The Holy Spirit (flame), the Guide into all truth, must lead us in our search for knowledge. Our faith (shield on top) in Christ (cross on the shield) will be greatly rewarded (crown on top of shield).

1.3 Our Vision

To provide quality whole-person education based on God's love and biblical principles.

1.4 Our Mission

To help our students identify and develop their God-given abilities and talents to their fullest potential so that they will become a person with faith, moral character, knowledge, culture and dreams in a caring environment. It is hoped that students would formulate their life direction and goals, build a positive life view, form a habit of lifelong learning, have a solid foundation for further education, acquire a sense of social responsibility and live a life according to God's will.

1.5 Our Core Values

1 God as the Centre
2 Integrity
3 Academic Excellence
4 Caring Community

1.6 Theme of the Year 2012-2013

Theme Verse: Be perfect, therefore, as your heavenly Father is perfect.
Matthew 5:48

The school theme for this year is **"Live to the Utmost"**. The Bible verse reminds us that we have to live according to what God has given to us. We are unique in God's

eyes and He has bestowed upon each one of us special gifts. We have to live these out. Thus, the school has chosen this theme in the tenth anniversary year to urge ourselves to live out our gifts and potentials with utmost efforts so as to glorify God. We do hope that students can exert their utmost potential in character building, academic pursuit, and in everything they desire to do and accomplish.

2. Achievement and Reflection on Major Concerns

2.1 Major Concern I: To help students enhance study skills and consolidate good study habits for present and future studies

Objectives:

a. To better develop students' study skills and habits through alignments of learning strategies from lower to upper forms
b. To develop a whole school approach in learning with 'news' to strengthen students' awareness and understanding of current affairs
c. To develop a systemic approach to help students set and realize goals for further education

2.1.1 Objective 1: To better develop students' study skills and habits through alignments of learning strategies from lower to upper forms.

Strategies and Progress:

On study skills development

Development of study skills is an ongoing deed of all subjects. Our strategy for its betterment is the alignment of study skills across forms and subjects so that students could be more consistently and systematically trained. The act of alignment of study skills through administrative coordination would also arouse awareness of different subjects to input skill-training in their daily teaching in a more explicitly designed manner.

The objective has been progressing well in the academic year as the Academic Committee made up of all subject heads were able to draft an initial profile of study skills alignment as early as September. To achieve this, we once again looked into students' situation and needs of each form, identify ways to help students of different levels to plan and set study goals, share strategies to help create and make use of visual notes and study tools to enhance learning, and facilitate students of different level to devise time management strategies for effective learning. We are pleased that a total of 13 subjects (>50% of all subjects) have been involved in this attempt of study skills training.

On study habits development

To enhance students' study habits development, such as being punctual, handing in homework properly, behaving well and attentive during lessons, the school used to have a system in recording students' behavior in these aspects. The gist of this objective is that teachers are to be provided statistics on the latter on a bi-weekly basis so as to help teachers to track and further

improve students' study habits.

The statistics means to help teachers to get a glimpse of the class' learning atmosphere, to commend persistently well-behaved students, to take preventive measures when sensing beginning of problem with individuals, and to communicate with the latters' parents in an earlier stage. It is also a very good tool for the school administration to intervene to support classes or individuals that need more attention.

The scheme has been well progressed and most form teachers are able to take the bi-weekly reports seriously; increasing attention has been paid to students that need more help in cultivating consistent study habits, as evidenced by the frequent form coordinators' reports during executive committees' meetings .

Reflection and Evaluation:
The two major attempts in objective one represent our effort in enhancing students' study skills and consolidating good study habits for present and future studies which we believe is determining for students' academic success in the long run. For the attempt of cultivating study skills, we found that we had been very aggressive and the implementation of alignment profile was proved to be demanding in practice. To carry on the target for further success, we will narrow down our objectives to cultivate in a more in-depth manner two major study skills: lesson preparation and systematic note-taking in the next academic year.

As the bi-weekly reports on students' study habits have proved to be a useful tool in tracking students' progress in some important aspects, we will have it continued for at least another year.

2.1.2 Objective 2: To develop a whole school approach in learning with 'news' to strengthen students' awareness and understanding of current affairs.

Strategies and Progress:
Knowledge connecting to the society is deemed an important element in every subject's curriculum. These days, the public examinations questions are obviously making more use of current news to test students' application of the subject knowledge and skills. In view of this, we have tried helping students to learn better in this aspect by designing a whole school approach of news learning strategy in this academic year. We have also sought to promote an atmosphere enhancing news awareness and news learning through library reading program, 'News Week', news talks, assembly and public announcement promotions, daily reading of electronic news and other school activities such as quiz games and fun booths etc. The 'news analysis' skill is also made the topic for teachers' professional development in August, as well as academic talk for senior forms students.

A whole school news learning programs has been worked out at the start of the school year under the coordination of the Academic Committee to work out the time schedule for the above implementations. News learning

programs which focus on news reading and analysis strategies are worked out by the English and Chinese language subjects as well as the Library Program (S1-S3) conducted by the school library. Several other subjects in science and humanities also embrace elements of news learning throughout the year. Electronic platforms at eClass and HKedCity are employed by the Chinese, English and LS subjects; certain subject marks are given in the Chinese and English subjects to monitor students' new learning habit throughout the term.

Reflection and Evaluation:

All news learning activities planned above have been successfully carried out. News learning atmosphere has been greatly promoted through the academic year. In the 2012-2013 KPM survey, the item 'students regarding the school being able to provide curriculum of specificity' has reached '3.70' marks (out of 5). 'News cutting' homework will remain an important element in the Chinese and English curriculum in the coming days. However, in teaching news analysis, teachers realized a greater need of students on top of cultivating news reading habit with students; it is also important to guide them towards more in-depth understanding and analysis of the whole social issue or even issues of global concern related to daily news. Thus we have decided to go one step further – to promote reading of magazines which often handle news topic in a more comprehensive way. Magazine reading will soon feature our library programs in the coming academic year.

2.1.3 Objective 3: To develop a systemic approach to help students set and realize goals for further education.

Strategies and Progress:

Following the success of precious years, particularly since the beginning of the New Senior Secondary education reform, the school's 'Aspiration Driven Curriculum' is in the making through the combined effort of the Career Guidance Team to motivate students' learning through further education goal setting, and the Academic Team to facilitate students' attainment of further education goal through academic performance enhancement. A very comprehensive career guidance program from S3 to S6 has been implemented featured by subject selection guidance in S3, building personal portfolio and knowing the career world in S4, Applied Strategic Thinking in S5 and Gap Management in S6.

Reflection and Evaluation:

A 'DSE Roadmap' focusing upon different stages of further education and career guidance has been worked out and communicated to parents and students alike. 100% of S6 students have received Gap Management counseling while S3-5 students continue to receive intensive further education counseling. The response of students and parents to the 'Aspiration Driven Curriculum' of the school has been encouraging. Further enhancement of the work can be sought through Student Development's linking of the existing career guidance programs with the 'dream programs' and goal-setting curriculum (Life and Study Skills) of junior forms. The coherent working of various departments together will continuously multiply

benefits to students in this particular aspect.

2.2 Major Concern II: To nurture students' positive attitude towards WHOLE-LIFE stewardship

Objectives:

a. To enhance students' self-management skills
b. To guide the students' personal growth
c. To bring the students' talents and gifts into full play
d. To nurture students to become faithful servants
e. To help students strengthen the sense of discipline

Dimensions:

a. Let God be our Centre
b. Develop an Aspiration Driven Life
c. Build Virtuous Characters
d. Serve our Neighbor with a Mission Mind

Functional Groups to be incorporated:

a. Spiritual Affair Committee
b. Student Achievement & Gifted Education Committee
c. Co-curricular Activities Committee
d. Discipline & Counseling Committee
e. Mission & Service Committee
f. Moral, Civics and Habits of Mind (HOM) Committee

2.2.1 Objective 1:To enhance students' self-management skills

Strategies and Progress:

We tried to utilize the existing resources – HOM diary. Students were invited to set their personal goals for each term and wrote them in their HOM diary. They were expected to monitor and to evaluate the achievement of their goals from term to term through journal writing.

Reflection and Evaluation:

Most students had written down their goals in the diary. Since the diary listed the whole-year's HOM skills for students to acquire, it could also guide students to write reflections on their progress of achieving the goals. Yet, there

was still room to encourage more students, especially senior students, to make "goals-setting" a study habit.

2.2.2 Objective 2:To guide the students' personal growth

Strategies and Progress:

a. In order to guide students to hone their characters and personalities, the Moral and Civics Committee had designed teaching materials on moral education that were expected to be used in Form Periods.
b. HOM theme was expected to be promoted every month through assemblies, morning announcement and the use of HOM dairy; students were expected to review their characters development constantly.
c. To help internalize the moral values among students, the Spiritual Affair Committee sought to promote biblical and positive moral standard in at least 3 assemblies.

Reflection and Evaluation:

a. The two sets of moral education teaching materials that included power-point files and worksheets were developed successfully. Yet, some teachers reported that there was not enough time to fully utilize the materials.
b. HOM theme was promoted on schedule. Yet, KPM questionnaire for students indicated that there should be more effective ways to engage students in the practice of HOM qualities.
c. Biblical moral standard was promoted in 8 assemblies. Yet, KPM questionnaire for students indicated that there should be tool to help students to refresh their learning in assembly.

2.2.3 Objective 3:To bring the students' talents and gifts into full play

Strategies and Progress:

a. In order to let students know how to present themselves as outstanding role models, we invited more students to present their personal achievements and learning experience in assemblies and chapel time.
b. Through constant promotion in assemblies and intranet announcement, more students were encouraged to participate in various gifted programs, Co-curricular Activities (CCA) programs and various award schemes. Students were expected to be more aware of their own talents. In order to help students to explore their potential talents, the 'dream project' was also promoted in assemblies and more participation were expected.
c. The Co-curricular Activities Committee had launched the "One-Student-One-CCA" policy in junior forms. Students were expected to develop their interest, talents and even personality through their CCA's participation. Meanwhile, we wished that students could participate faithfully, actively and enthusiastically in CCA. Students were expected to have around 70% of attendance in their selected CCA's programs.
d. Social service was an effective way to help students to explore their talents and personality. "Social Service Scheme Award" (SSSA) was promoted in different ways. We aimed at 70% passing rate of SSSA and 10% receiving award.

Reflection and Evaluation:

a. Students who had participated in various gifted programs were invited to present their learning in school assemblies. Students reflected that the practice could help them to refresh and to strengthen their learning.

b. More students self-initiated to different gifted programs and nominations. More students applied dream project in this year too. Yet, there was still room to motivate students' participation in gifted programs through helping them to identify their learning goal.

c. All S.1-S.3 students had achieved the school requirement on the CCA participation. Yet, students' attendance showed students were not fully engaged due to various reasons including students' personal reasons, immature attendance recording system, students lost interest after joining and academic reasons (outside tutorial class / 'gas station', etc).

d. For social service, there were 93% passing rate in SSSA and 28.6% of them had received award.

2.2.4 Objective 4:To nurture students to become faithful servant

Strategies and Progress:

a. In order to encourage students to live out faith in tandem with God, to connect students' individual lives with others, and to develop an intimate daily walk with God, talks in Chapel time on "Discipline" in biblical perspective were planned. Bible verses related to "Discipline" were also printed in Student Handbook for students' reference.

b. We also wanted to encourage students to use their time, talents, and resources to show love and appreciation to God. It was expected to organize at least 8 diversified "mission and service" local activities or trips during the Easter Holidays. Four assemblies were planned to promote faithful service.

Reflection and Evaluation:

a. Students were invited to read aloud bible verses relevant to "Discipline" in each assembly. Form coordinators had also briefed on discipline-related issues (proper attire, manners, gender issues, punctuality, etc.) Positive ethos was promoted in different forms by showing appreciation for students demonstrating virtues and deeds in each term.

b. Christian leaders completed their service faithfully on school-wide, form and class levels and in United Christian Fellowship (UCF). Senior form students and alumni shared their testimony at Chapel and Tuesday Café Special Program. There were 9 mission and service activities in "Glocal-Week" (8 overseas and 1 local). Also, three and a half assemblies were organized to promote volunteering and mission & service trips.

2.2.5 Objective 5:To help students strengthen the sense of discipline

Strategies and Progress:

a. It was planned to have 5 min. reminder for students to remind them of their proper manner in 8 assemblies in each term.

b. As many discipline problems were related to stress management in senior forms and to interpersonal relationship in junior forms, it was planned to

organize at least one "stress management sharing group" for senior students and one "interpersonal relationship sharing group" for junior students in each term.

c. In order to support students' dormitory life, it was planned to have at least 2 supporting activities in each term.

d. The Discipline and Counseling team was responsible for supporting students with special education needs. They met those students at least once in each term. Students would be referred to professionals if follow-up was needed.

Reflection and Evaluation:

a. Due to the packed assembly schedule, there were only 8 times D&C sharing sessions in the whole year. Students reflected that the sharing sessions could remind them of the importance of integrity.

b. A stress management group for 10 senior students and an interpersonal relationship group for 8 junior students were held by the counselor intern from Shue Yan. Students' feedback was positive.

c. The D&C Coordinator attended 70% of the dorm activities to observe the performance of the students. Student counselor observed that the presence of a teacher helped students to behave in a more disciplined way.

3. Management and Organization

3.1 School Management Committee (SMC)

The School Management Committee was incorporated as the United Christian College (Kowloon East) School Management Committee Ltd. to manage the school.

The Board members were Mr. Kenneth Chan (Chairman and Supervisor), Mr. Amos Yong, Mr. Chan Sing Lai and Rev. David Aufrance from the sponsoring bodies, Mrs. Cheng Koo Sau Fong (Parent), Mr. Wong Kam Chuen (Independent), Dr. David To (Principal), Rev. Dr Hung Kwok Chi (Chaplain), and Mrs. Fung Kwong Yee Sze (Vice Principal and Teacher).

They met 3 times in school year 2012-13, with the aims of discussing the school operational issues. The members of the SMC are enthusiastic and passionate about Christian school education. They adopt an open-minded and transparent approach in managing the school. Under their supportive leadership, a conglomeratic team culture has been formed.

3.2 Parent-Teacher Association (PTA)

The Parent-Teacher Association is composed of both parent and teacher representatives. Seven parents were elected from the annual PTA Election, and four teachers were appointed by the school. They were:

Chairlady: Mrs. Catherine Cheng,

Vice Chairlady: Mrs. Joanna Koo, Mrs. Fung Kwong Yee Sze (Vice Principal),

Treasurer: Mr. Tsang Kwong Man, Mr. Ng Ho Yin (Assistant Principal),

Secretary: Mrs. Leung Kung Sui Ching, Mrs. Lin Kwok Ching Yee (Teacher),

Member: Mrs. Chan Lam Yuet Ming Cindy, Mrs. Cheung Lam Wai Yi Florence, Mrs. Li Hung Ying Leslie, Mrs. Tam Ng Yee Ming (Teacher)

3.3 Teaching Consultants

Our team of teaching consultants was composed of professors and principals from both local universities and overseas tertiary institutes :
Dr. Anne Ma (Associate Professor, HKIED)
Dr. Ching-leung Lung (Assistant Professor, HKIED)
Dr. Edwin Boyce (Principal, Pacific Hills Christian School of Sydney, Australia)
Dr. Helen Shen (Associate Professor, HKUST)
Dr. Kwok-wing Tsui (Professor, CUHK)
Dr. Lam-lung Yeung (Associate Professor, HKUST)
Dr. Ora Kwo (Associate Professor, HKU)
Dr. Pun-lee Lam (Former Associate Professor, HKPU; Columnist and Textbook Writer)
Mrs. Yin-ching Wu Ho (Associate Professor, HKBU)

3.4 Executive Committee

The Executive Committee is composed of the Principal, Vice-principals, Form Coordinators and teachers of various functional responsibilities, with a total of 13 people. They met twice a month on Monday for about two hours to decide on the administrative matters of the school. Major changes were also discussed in these meetings and proposals were made to SMC for consideration and approval.

3.5 Department Management

The academic subjects are classified according to subject nature. There are eight faculties: Faculty of Chinese, English and Foreign Languages, Mathematics, Science and Computer Science, Humanities, Business, Life Education and Cultural Subjects. Subject panels report to the Faculty Heads who are under the Academic Coordinator. Other than the academic faculties, the school has functional departments that are led by Department Coordinators. They are Spiritual, Counseling and Disciplinary, Co-curricular Activities, Moral and Civics, Career Guidance, Student Affairs and Parent Affairs.

3.6 Form Coordinator System

To create better pastoral care and more effective communication among teachers, the school has a Form Coordinator system in place. There is a Form Coordinator to take care of each form and support the Form Teachers. In this school year, the Form Coordinators were:
S1 : Mrs. Helen Cheung
S2 : Mrs. Tam Ng Yee Ming
S3 : Mrs. Lin Kwok Ching Yee
S4 : Mrs. Lam Lee Wing Yee
S5 : Mrs. Kwok Lee Hoi Yan
S6 : Mr. Ng Ho Yin

3.7 Class Arrangement and Enrolment in 2012-2013

Form	Classes	no. of students
S.1	5	150
S.2	5	153
S.3	5	148
S.4	5	158
S.5	5	140
S.6	5	122
Total	30	871

3.8 Reporting DSS Schools' Annual Financial Position Financial Summary for the 2011-2012 School Year

	Government Funds	Non-Government Funds
INCOME *(in terms of percentages of the annual overall income)*		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	66.4 %	*N.A.*
School Fees	*N.A.*	32.2 %
Donations, if any	*N.A.*	0 %
Other Income, if any	*N.A.*	1.4 %
Total	66.4 %	33.6 %
EXPENDITURE *(in terms of percentages of the annual overall expenditure)*		
Staff Remuneration	85 %	
Operational Expenses (including those for Learning and Teaching)	6.1 %	
Fee Remission / Scholarship[1]	3.5 %	
Repairs and Maintenance	1.1 %	
Depreciation	3.3 %	
Miscellaneous	1 %	
Total	100 %	
Surplus for the School Year #	0.8 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	2.3 months of the annual expenditure	
# *in terms of equivalent months of annual overall expenditure*		

[1] *The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.*

✓It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

4. Staff Development

As a Christian School, UCCKE encourages teachers to receive formal training in Christian school education. In the past summer, 8 teachers (Mr. Chan Chun Chiu, Miss Ho Sau Ling, Mr. Chan Cheuk Yin, Mrs. Wong Li Ho Sze, Miss Ho Chi Yan, Mr. Cheng Hiu Sing, Mr. Cheung Kwok Wai and Miss Chow Sau Han) attended an international intensive diploma course in Christian Education organized by Schools of Christ Foundation in August, 2013.

An annual 2-day Retreat Camp was held for teachers on Aug 20,21 at Breakthrough Youth Village.

Mrs Helen Cheung has been appointed as the District Coordinator for the English Language School-based Assessment in HKDSE from September 1, 2012 to August 31, 2013.

Mrs Lam Lee Wing Yee and Mrs Helen Cheung are both appointed as a subject vetting panel member for e-Textbook Market Development Scheme from October 1, 2012 to September 30, 2014.

Mrs Fung Kwong Yee Sze has been appointed as a committee member of the History Textbook Review Panel (Secondary) of EDB from November 1, 2011 to October 31, 2013.

4.1 Professional development 2012-13

Date	PD session	Topic	Speaker(s)
21/8/12	Professional Development Talk	News Analysis for Teaching	曾仲榮先生
26/9/12	Smart tips sharing session I	Enhancing partnership with parents through good communication	FKYS, TNYM
6/10/12	Education 2.8eee (Effective eLearning Environment) Conference	IT as Interactive Technology to facilitate eLearning in the classroom	LCW
6/12/12 7/12/12	2012 Taipei International Conference of Innovative ICT Education	行動學習創意活化 We S.A.W. Why!	LCW
20/2/13	Smart tips sharing session II	Precautions in organizing overseas study tour	NHY, LLV
1/3/13	Joint DSS School Teachers' Professional Development Day	eCurriculum Tour - Enhancing eLearning in secondary school environment Lesson Demonstration: 1. 運用不同文章對議題作觀點建構 （通識科） 2. 中國詩歌中的描寫技巧（中國語文） 3. Observing living things	Coordinated by LCW & FKYS YWMY WMP CTH, SKF

		and Classification of living things（Biology） 4. Fun with Japanese via iPad (Japanese) 5. We S.A.W. Why! (Math) 6. Perspective drawing with iPad (VA) 7. Speaking - Group discussion skills (English) 8. Analyzing Cold War Propaganda (History) 9. English Alive – Poetry Appreciation (Eng Lit) 10. English Grammar – Right or Wrong? (English)	HSL NHY, LCO, CHS, WCH LWH KLHY RN, FKYS HC LTC
13/3/13	Professional Development Sharing	Planning ahead for the school's future	TCS FKYS
13/3/13	EDB workshop	Mathematics in Movie	FPL
22/6/13	The 12th Online Learning and Teaching Conference	Lesson Demonstration 1. 互動課堂之通識科 2. Observing living things and Classification of living things (Biology)	YWMY SKF

5. Our Learning and Teaching

5.1 Planning

Under the annual school theme 'Live to the Utmost', the academic team of the school seeks to

5.1.1 better develop students' study skills and habits through alignments of learning strategies between lower and upper forms

5.1.2 develop a whole school approach in learning 'news' to strengthen students' awareness and understanding of current affairs

5.1.3 develop a systematic approach to help students set and realize goals for further education

With the vigilant coordination of all academic subjects, the reading team and the study habit team, various enhancement strategies and programs are implemented in and outside the formal curriculum.

5.2 HKDSE

The passing percentages of the 2013 HKDSE are as follows:
English Language: 100%
Chinese Language: 97.5%
Overall: 99.8%
18 of the 21 subjects got 100% passing
75% of our students with 3322 or above

Statistics Related to Core and Elective Subjects

Subjects	UCCKE (%)	HK Average (%)
Core subjects at level 3 3 2 2 or better	75	34.9
Core subjects at level 3 3 2 2 or better, with one electives at level 4+	55.4	26.8
Core subjects at level 3 3 2 2 or better, with two electives at level 4+	36.4	18.6

Distinguish Subjects with high credit as follows:

By Subject - Level 5 or Above

Subject	UCCKE (%)	HK Average (%)
Biology	34.6	16.7
BAFS	19.4	11.2
Chemistry	25.9	22.5
Chinese Language	9.9	8.2
Chinese Literature	23.1	7.4
Economics	16.7	14.4
English Language	22.3	8.9
Ethics and Religious Studies	62.5	7.6
History	40	12.8
Liberal Studies	10.7	7.7
Mathematics Extended Part (Algebra and Calculus)	37.5	32.7
Mathematics Extended Part (Calculus and Statistics)	30	17.4
Physics	26.9	26.1
Tourism and Hospitality Studies	10	2.8

By Subject - Level 4 or Above

Subject	UCCKE (%)	HK Average (%)
Biology	84.6	43.1
BAFS	45.2	37.2
Chemistry	48.1	48.6
Chinese History	44.4	33.4
Chinese Language	34.7	26.4
Chinese Literature	30.8	24.5
Economics	72.2	40.7
English Language	66.1	24.6
Ethics and Religious Studies	87.5	27.6
Geography	45.5	33.5

History	90	45.2
ICT	88.9	24.9
Liberal Studies	56.2	34.8
Literature in English	66.7	54.4
Mathematics Compulsory Part	45.5	35.0
Mathematics Extended Part (Algebra and Calculus)	68.8	58.2
Mathematics Extended Part (Calculus and Statistics)	100	45.5
Physical Education	33.3	10.1
Physics	61.5	49.9
Tourism and Hospitality Studies	30	13.1
Visual Arts	30.8	24.4

5.3 Study Skills

In facilitating development of study skills and habits, a comprehensive plan covering a variety of essential skills/habits across different forms from junior to senior is drafted and implemented.

Form	Students' situation and needs	Planning and goal-setting
S1	Adaptation to a totally new learning environment Adaptation to the English learning environment Getting accustomed to various procedures – split class, floating class, homework completion and submission Handling new subjects (Humanities, foreign language, English Literature)	Goal-setting for each term, monitoring and evaluating one's goals and action plan with teacher's assistance Gaining a sense of achievement and enjoyment in learning
S2	Improving concentration span Developing intrinsic motivation in learning Consolidating and sharpening the skills acquired in S.1	Planning with the end (goal) in mind and working consistently towards it Setting goals and monitoring their own progress (rather than depending too much on teacher's supervision) Exploring what subjects they are interested in and strong at, getting prepared for subject choice in S.3
S3	Planning for NSS subject choices Adaptation to faster teaching pace Adaptation to more demanding subjects Considering dropping subjects not interested in or not planning to study in S.4 TSA	Strengthening core subjects Excelling in elective subjects planning to study in S.4
S4	Adaptation to a new education system and public exam	Setting goals on their own, monitoring and evaluating one's progress and performance

	Adaptation to fewer subjects with more challenging content Adaptation to much faster teaching pace Preparing to take more initiative in learning as expected by teachers Adaptation to more exam-oriented learning mode Getting accustomed to after-school/ summer make up classes Getting accustomed to the assessment of cumulative exam syllabus and longer exam paper Preparation of SBA work Handling the tension caused by OLE, CCA, service and studies	from time to time Using the 'feedback model' to monitor one's progress - learning goal - action - feedback through self-quizzing - comparison - further consolidation/ modification of strategies if necessary Devising strategies to boost one's academic performance (with some assistance from FT & subject teachers)
S5	Planning for university admission by visiting the information day of different universities to find out subjects interested in Sharpening their performance in subjects that favor their university admission Striking a balance between studies and CCA Preparing for their first mock exam in the 3rd term	Setting clear goals for each DSE subject in related to JUPAS requirement and subject choice Prioritizing the importance of each subject in related to JUPAS choice and one's performance Identifying one's weak and strong subjects and devising both remedial and enhancement strategies
S6	Preparing to face a high-stake public exam Developing exam taking skills Striking a balance between studying and planning for university application (i.e. JUPAS) Learning to handle study stress	Identifying one's strengths and weaknesses in a subject according to one's performance in past paper drilling/ tests

5.4 Academic Week

UCCKE has launched her Academic Week on Dec 10-14, 2012 with the guiding theme "Explore, Experience, Excel". The objectives and activity schedule are as follows:

Objectives:

a. To give students the opportunities to explore and experience the joy of learning in various Key Learning Areas
b. To promote news learning through the Academic Week
c. To encourage students to be more inquisitive about learning
d. To promote academic atmosphere

Activity Schedule:

<table>
<tr><th>Time\Date</th><th>10/12 Mon</th><th>11/12 Tue</th><th>12/12 Wed</th><th>13/12 Thur</th><th>14/12 Fri</th></tr>
<tr><td>Whole day</td><td></td><td colspan="2" rowspan="2">Chinese Art Exhibition & Academic Fun Activities with
1. Visual Arts
2. Chinese Language & Chinese Literature
(Explore how to write your own name nicely in Chinese calligraphy)</td><td rowspan="2">Visit of primary school buddies
(Special for S1)</td><td></td></tr>
<tr><td>Recess</td><td></td><td></td></tr>
<tr><td>Lunch</td><td>Fun with StarLab</td><td colspan="2"></td><td rowspan="3">(12:45-13:45) Fun Fair

"The '3E' Academic Fun Mart"
Enjoy wonderful game booths with:
1. News Learning
2. English
3. Math
4. Japanese
5. French
6. Life and Death Ed.
7. Geography
8. THS
9. Chemistry

(12:45-13:45) Fun Fair</td><td>Fun with StarLab</td></tr>
<tr><td>Assembly</td><td>English Debate Demonstration</td><td></td><td></td><td></td></tr>
<tr><td>Form Period</td><td></td><td>English Dubbing Competition</td><td></td><td></td><td></td></tr>
<tr><td>After school</td><td></td><td colspan="2">Chinese Art exhibition & academic fun activities with
1. Visual Arts
2. Chinese Language &Chinese Literature
(Explore how to write your own name nicely in Chinese calligraphy)</td><td></td><td></td></tr>
</table>

Combining with a Secondary School Experience Day (13/12), the Academic Week culminating a big 'Fun Mart' was a substantial experience of learning with Fun that enriches our curriculum.

5.5 EDB Pilot Scheme on eLearning: We S.A.W. Why!

5.5.1 UCCKE has been awarded a three-year pilot schools e-learning scheme for enhancing our teaching and learning. The project stresses collaborative knowledge construction through inquiry, reflection and formative assessment in an e-learning environment. It was the second year of implementation in this school year. In order to improve the effectiveness of the teaching flow, the department had also launched three projects to support the development.

a. Back-to-Basics Campaign
b. Coordination of Elites' Opportunities
c. Teachers' Professional Development

5.6 Library as a Learning Centre

5.6.1 Explicit teaching of Library and Reading Skills

Presentation sessions were conducted for S1 - S3 classes during the Reading Time.

5.6.2 Extended Research

S1 students spent a couple of weeks researching on specific topics in the library using both printed and electronic resources. They had to apply reading and information skills that they have learned in the Library Program.

5.6.3 Electronic Resources Workshops

Regular seminars were conducted to introduce new resources to staff and workshops were held to teach students to use them.

5.7 Reading for Learning

5.7.1 Growing through Reading

S1– S3 students read books on various subjects and levels appropriate to their reading ability, and then submit their reflective sharings online through eClassroom. 252 students got the Gold Awards, i.e. with an Excellent Grade in one term and at least Good in the other two terms; 110 students got the Silver Awards, i.e. with Passes in all 3 terms and at least Good in two terms; 33 students got the Bronze Awards, i.e. with Passes in all 3 terms and at least Good in one term.

5.7.2 Reading Buddy

Selected S.1 students met with their S.4 Reading Buddies for five 30-min sessions in Term 1 to discuss the use of Seven Reading Strategies in reading.

5.7.3 Reading Circles

S1 students in groups of 5 under the Reading Circles Mentors who were our senior form students met regularly to discuss the books that they were reading. These reading sessions were conducted in both Terms 2 & 3.

5.7.4 Book (News) Week

News Learning was one of the major concerns of this school year, the library had adopted a number of programs to arouse student awareness to social issues and equip them with the skills to analyze news with a critical mind.

- First Term_Daily news flash_Library TV Monitor (The flash kept students posted of current news)
- First Term_S.1-3 Library Program_ News _Reading & Analysis Skills Introduction
- First Term_S.1-3 Growing thro' Reading _News Reading Assignments
- First Term_S.1_Special Art Project_News Sculpture
- Oct 8-31_News Resources Book Display in the Library
- Oct 15-24_Teachers and News Matching Game
- Oct 15-24_News Commentary Competition

The focus of this year "Book Week" was also on News Learning. The activities held in the week are:

- Oct 24_2:00-4:00 pm_Upper Forms_Guest Speaker 曾仲榮先生 _Talk on news and current affairs interpretation
- Oct 25_Assembly_Guest Speaker 莊陳友先生_社會問題與我何干?
- Oct 26_Lunch break_Book Talks (News Learning & Social Issues)
- Oct 26_Assembly_News Sculpture Presentation , Teachers' Reflection on news stories, Moral & Civics Sharing, S.6 students' sharing on News Commentary

This year unique curriculum element of News Education has successfully cultivated in our new generation the awareness of social and world-wide issues, assisting them to become knowledgeable and sharp-minded global citizens.

5.7.5 Parent Talks on Reading

Regular talks were conducted for parents on reading and research skills development, their applications and benefits.

5.8 Career Guidance

5.8.1 Collaboration of Career Guidance and Academic Development has been an ongoing process throughout the year to align academic goals with career ones for students' benefits. As part of the 'Aspiration-driven' curriculum, Career Guidance Department provides further education and career guidance program for S3 to S6 students. Further enhancement will be sought through SD's coordination of existing career guidance programs with the 'dream programs' and aspiration-related curriculum of junior forms.

5.8.2 Activities for various forms were held as follows:

S.3

- Talks by Professionals
- Parents' Nights
- Talk on Subject Choice Guidance
- Subject Briefing Sessions

S.4
• Talks by Professionals
• Career Development Talks
S.5
• Talks by Professionals
• Talk on Overseas studies
• Applied Strategic Thinking Workshops
• Parents' Night on Planning for DSE Preparation
S.6
• "Introduction of Career Guidance Activities" Talk
• UGC-funded Universities Talk on JUPAS
• Alumni's Sharing on DSE and JUPAS Strategies
• Talk on Sub-degree Programs
• Parents Night
• Mock DSE-Result Release
• Pre-DSE-Result-Release Parents Workshop
• Interview Practice Workshop

5.9 Gifted Education

5.9.1 In order to develop students' strengths to the fullest with enrichment experience, the school has established the "Student Achievement and Gifted Education (S.A.G.E.) Committee" since 2011 to help students to understand their own strengths, broaden their vision, go beyond their limits and excel holistically. There are totally 183 nominations to different gifted programs, awards and scholarships.

5.9.2 In-school training
a. A "Mentorship for Giftedness" program that was organized by EDIT Workshop provided in-depth self-discovery experience to 6 students and their parents.
b. The school subsidized (in terms of scholarship) 44 S2 to S5 academic high achievers and CCA leaders to join a training program on collaborative problem solving skill. The program was coordinated by UCCKE with Edvenue Ltd.

5.9.3 Subject based gifted programs
There were also 40 students involved in subject based gifted programs. Six of them had participated in the English gifted program in debate (collaborated with EDB), whilst twelve had joined the gifted program in Chinese Poetry. The other 22 had joined the Mathematics Advanced Training Program.

5.9.4 Nomination to external programs, awards and scholarships
a. Twelve students who had shown potential in Leadership, Mathematics, Science and Humanities were nominated to the Hong Kong Academy for Gifted Education for further training on their giftedness. Seven of them were admitted.
b. Students with talents in different subjects were nominated to various gifted programs that were organized by local universities. In which, 7 students

had participated in CUHK's gifted programs, 11 students had participated in HKUST's gifted programs. An S5 student was admitted to the Summer Clinical Attachment Programme organized by the Faculty of Medicine, CUHK.

c. There were totally 36 students' nomination to different extenal awards and scholarships including excellent student awards, future leaders, Sir Edward Youde memorial scholarship, etc.

5.9.5 Foreign Exchange Program

The school ran a foreign exchange program with schools in Australia, Germany and South Korea and offered scholarship to students for their exchange. Ten students applied the program. Four of them were admitted.

5.10 Co-curricular Activities

5.10.1 "One-Student-One-Activity" had been launched in junior forms.

5.10.2 The Singing Contest Final had been moved to the Open Day at the Red Brick Area. It ran smoothly and students generally loved the setting.

5.10.3 The annual concert had been moved to the Hong Kong Academy for Performing Arts Drama Theatre which was far more professional than we had ever experienced. Students practiced the drama for the whole term with professional guidance and they eventually performed extraordinarily professional. All parents, students and teachers and their professional tutors enjoyed the good show.

5.11 Life-wide Learning

5.11.1 Being a faithful steward of God, we provided opportunities and guidance to students to learn valuing people, being good partners of the community, committing to the poor, and being responsive to the needy. Over 40 community service programs and training were organized. Students were equipped and were able to serve different underprivileged groups. Those programs included: sighted guide technique, barrier-free environment checking, kindergarten teaching, caring for local poverty project, honor elderly's wisdom project, homeless visitation, integrated activities with the mentally challenged, etc.

5.11.2 Besides, our Mission and Service Trips reached different needy in Mainland China and South Asia. Students visited and taught in orphanages and schools in garbage dump in Cambodia, served in Mother House of Kolkata (India), participated in construction work in building simple houses for the homeless in Guangdong, visited children village in Sichuan and Fuzhou and cared for handicapped children in Xian and Guizhou.

5.12 Home - School Cooperation

5.12.1 Parents' contribution is highly valued at UCCKE. The potential role that parents can play in education of their children is strengthened by the support provided by the school. Parents in UCCKE are very much involved in various activities like Volunteer Team, Parent-Teacher Happy Hour, Parents' Day, Parents' Talks and different school events. They were also invited to join the Parents Teachers Association (PTA) and the School Management Committee.

5.12.2 The PTA in UCCKE consists of 7 parents and 4 teachers. The PTA organizes different home-school activities, parent-student activities and parent education programs. Under the PTA, we have Mommy's Group and Parents' Prayer Group which encourage parents to meet regularly for fellowship and for services of the school.

6. School Ethos and Student Support

As "Nurturing students' positive attitude towards WHOLE-LIFE stewardship" was one of the major concerns of the year, much of it was already covered in earlier parts. Below are some other aspects to be reported:

6.1. Nourishing the Spirituality of Students

We dedicate to inculcating our students with Christian values. The school's Spiritual Affairs Committee (SAC) has a variety of activities to reiterate the school annual theme "Live to the Utmost". SAC has been working closely with the school church's pastoral team to strengthen students' faith. Whole year activities include Weekly Chapel, United Christian Fellowship, Student Prayer Meeting, Tuesday Café, etc.

This year, the SAC continued to extend students' exposure to "Life and Death Education" through various activities. We worked in close collaboration with Red Cross Hospital Schools; activities included class visitation to UCCKE, assembly sharing and mutual support for curriculum design. In the school Open Day, the "Life and Death" curriculum display was held. Teachers and students of Red Cross Hospital Schools also set up 2 game booths for the guests to enjoy. The Charles' Photo Gallery at StarLab was also organized.

Besides, Sex Education was further emphasized in S2. "No Apologies" Easter Camp was held to discuss chastity and healthy marriage from the Christian perspective.

6.2 School-Church Collaboration

United Christian Community Church is an integral part of UCCKE, founded to serve the school community （堂校一體化）. The Church Council consists of the School Chaplain, the Principal, parents and teachers. The church has a congregation of about 170, mostly families of the school community. The pastoral work of UCCC is mainly shared by the pastoral team ─ Rev. Dr. Hung Kwok Chi, Pastor Tam Wai

Yee, Pastor Wong Pak Ming and Pastor Wong Tam Ka Man. They also serve as teachers in the school. UCCC closely works with the school's Spiritual Affairs Committee in various student ministries. Furthermore, UCCC also engages in parents ministries and regular activities, like Parents' Education Institute, Parents Fellowship, Prayer Meeting, Bible Study Class, Youth Fellowship, Adult Ministry, and Regular Sunday Teen Worship Service, etc.

6.3 Mission and Service

Students' initiative in social justice and equality is our concern. Our Mission and Service Team arouses their schoolmates' concern of the former through assembly sharing and campaigning for local and global poverty issues. For example, Child Sponsorship program, Gift collection for local food bank and International Volunteer Day promotion. Our students also participated in Interschool competitions like "School of Caring Poverty Project" and "Kwun Tong Opportunities for the Elderly Project." They won the Champion, 1st and 2nd Runner Up, Merit Prize and the "Best Project prize".

6.4 Project Gabriel

It is a mentoring scheme in which senior form students ("Gabriels") have lunch meetings with new S.1 students in small groups. Besides helping S.1 students adapt to secondary school life, Gabriels also give S.1s advice on study, peer relationship and faith.

The number of group leaders (mentors from upper forms) increased from 77 (last year) to 96 (this year.) More students were willing to spend time with S.1 students to help them adapt to secondary school life. In a recent survey, over 80% of S.1 students strongly agreed or agreed with the statement "I like my Gabriel." Moreover, over 85% of S.1 students strongly agreed or agreed with the statement "I enjoy the meeting time of Project Gabriel." On the other hand, over 90% of "Gabriels (mentors)" strongly agreed or agreed with the statements "I like my S.1 mentees" and "I enjoy the meeting time of Project Gabriel".

6.5 Striving for Excellence Campaign

The Striving for Excellence Campaign was organized to form students into groups to encourage one another to submit their homework punctually. There were on average 100 groups (300 students) taking part in the campaign in each school term. The average number of students rewarded each term was 222. It reflected that students were motivated to participate in the campaign. The number of Gold Award receivers was 42 in the third term and that was the highest among the three school terms (only 12 in the second and 27 in the first term). It proved that students were making improvement in both punctuality and responsibility in submitting their homework.

6.6 Support for under-achievers

We were awared that some under-achievers in junior form may require more support. The Discipline and Counseling Affairs Department teachers, student counselor and

school social worker provided groups and individual counseling to the repeaters in S.2 or S.3 who failed to achieve the standard for automatic promotion in junior forms. It was also our plan to take part in the 'Enhanced Smart Teen Project' co-organized by the EDB and the Civil Aid Service in the coming year.

6.7 Dream Project

Launched in 2011, the Dream Project aimed at encouraging students to realize their dreams through financing and providing in-kind support to their self-initiated projects. Students take initiatives to plan and manage their projects under teachers' supervision. The first-year projects encompassed band performance, book publication and handicraft sale; and with the band performance being carried on, the second year saw three new projects like the study on local food and its sale, drama script-writing and wall painting. There were totally 18 students participated in the project in 2012-2013. Through participating in the Dream Project, our students have gained a lot of hands-on experience in their areas of interest, which further motivated them to realize their potentials beyond the boundaries of the classrooms.

6.8 Moral, Civics and HOM Education

To enrich students' concern about the motherland, there had been a 'Talk beneath the National Flag' about Dr. Sun Yat-sen, current news sharing during morning announcement time, a Talk done by Mr. Ching Cheong (程翔先生), educational activities related to June 4th Incident including video shows, a board display, morning announcements and class sharing.

In relation to enhancing students' concern for the world, local community and their own personal growth, there had been Hong Kong Top 10 News Election (香港十大新聞選舉), a sharing on Top 10 Humanism News Election (十大人道主義新聞選舉), a mock Legislative Council Election, a visit to Legislative Council, a heart-disease board display, a No Air-conditioning Day, an anti-corruption drama organized by ICAC, a talk related to environmental protection, an inter-class competition on environmental issues, an inter-form 'novel environmental products' competition; morning news announcements about environmental issues, International Reading Day, International Water Day, No Plastic Bottles Day, a talk on intellectual property, a school cleaning day, a talk about 'filial piety', a sharing on personal hygiene against H7N9 and three Fruits Days to promote awareness of health, six HOM skills teaching and their corresponding awards.

All activities stated above had been launched successfully. The team will continue to arrange a variety of activities to help students to have whole-person growth.

7. Student Performance

International Awards

「華夏盃」全國數學奧林匹克邀請賽 2013

決賽二等獎

1B TO LOK KAN
1E IP LAI WUN

初賽二等獎

1E IP LAI WUN

初賽三等獎

1B TO LOK KAN
1B WONG WING LAM
1D LO HAU TUNG

初中數學奧林匹克全國青少年數學論壇：數學解題技能展示比賽三等獎

1A LAU CHUN YIN

Australian Intermediate Mathematical Olympiad

Distinction

5E CHAN ZHUO XI
5E MOK SIU CHUN

Credit

5D HUNG TSZ WAN
5E YAN JOHN

International Competitions and Assessments for Schools 2013 Award

High Distinction in English

1E OOI YAN KIU
3E WONG JING MAN JESSICA
4D LIN RUTH
5E YAN JOHN

Distinction in English

1A CHAN KING CHEE LEO
1A LAI SHEUNG WANG
1B KWOK KA YING
1E LAM ALVIN
1E LEUNG MING YAN GRACE
1E LEUNG PUI CHING JANIS
1E OOI HIU CHING
1E SIAH XIN YI
2A TO WAI NOK
2C WU WAI YIN
2E LAU YEE HIN
2E POON WING HIN
3A IP HO LAM
3A LEUNG YAT YI KARIS
3A LUI SZE WAI
3A WONG HAY MAN
3E LIN ESTHER
3E YAN TIM
4D AU TSUN KEI

Credit in English

1A CHAN LONG HIM
1A CHANG SUI KIU NICKIE
1A HO MAN YUI
1A HUNG FEI YEUNG
1A LAI CHEUK LAM
1A LEE HO CHUN
1A LEE SUNG MING
1A LEE YUI HANG
1A LI CHAK HO KEITH
1A MA WING YAN
1A MAK TSUN YIU
1A MOK CHING LAM
1A NG HOI CHING
1A NG HOI KIU
1B HO TUNG HEI
1B KAN CHI LUNG
1B SO CHUEN LOK
1B TO LOK KAN
1C CHU CHUN TAK
1C LO WING HEI
1C TSE YAN LOK GABRIELLE
1D KAMAL RAJ
1E CHAU TSZ YAU
1E CHENG YIK SUM
1E FUNG HEI SHUN
1E IP LAI WUN
1E LAU HO LAM KENDRA
1E LEE PAK HEI
1E LEUNG CHUN HO
1E LEUNG HOI TO
1E LUI YUK LUN TREVOR
1E SOU KA HO KAIROS
1E TSUI PAK HO
1E WONG YAT HEI
1E YEUNG HOI TIN
1E YIM TIN YING
2A CHAN CHI CHING
2A CHAN KWAN YEE
2A LEE SZE HANG PHYLLIS
2A TING WING TUNG
2A WU LOK KIN ROCKY
2B NG WING YI
2B SHUM HO CHING
2C LAU CHEUK YIN
2C TSUI CHI HIM
2C WONG TSZ YAU OSMOND
2D CHENG SIU KONG
2D HUNG CHUN YUEN LINUS
2D LIU TIN LONG
2D NG TIN YUET
2D TSE SHEUNG HEI
2D WONG CHING HONG ENOCH
2E LAU HOI YIN
2E LEE CHING LING
2E LO SIN YEE
2E MA MIRANDA
2E PONG KAREN
2E WONG CHAK HON
3A CHANG HIU CHING
3A CHEUNG AN CHING ANNETTE
3A CHEUNG CHUN KIT
3A CHOU KAM MAN
3A LAU TIN YEUNG
3A LEE HOI YING NICOLE
3A LEE NGAN KWONG
3A POON YUET TUNG ALISA
3A TAM BETHIA
3A YIP KAI NOK
3D LAM TSZ CHING
3D KWOK YAN HO
3E CHEE KA HO
3E HO KWOK TUNG
3E KU HSIU MING
3E LIU MAN SHUN
3E NG CHUNG KIU
3E WONG CHI CHUNG
3E YIM KA HANG
4A CHAN HIN TAT
4B YIM YAN LING JUDITH
4C CHANG RONALD
4E ANG ADRIAN YIN
4E CHAN LOK SANG ERIC
4E LAI LOK
4E WONG ABRAHAM WUI-YIN
5E MOK SIU CHUN

High Distinction in English Writing

2A WU LOK KIN ROCKY
2E LAU YEE HIN

Distinction in English Writing

1E OOI YAN KIU
2E POON WING HIN
3A WONG HAY MAN
3E CHIANG HIU YING
3E WONG JING MAN JESSICA
5E YAN JOHN

Credit in English Writing

1A CHAN KING CHEE LEO
1A CHONG TSZ CHING
1A CHUK YAN KIU YANNIS
1A HO MAN YUI
1A LAI SHEUNG WANG
1B CHOW YAN TO
1B CHUK KEI YAN
1B KWOK KA YING
1E IP LAI WUN
1E LAM ALVIN
1E LEUNG PUI CHING JANIS
1E OOI HIU CHING
1E SIAH XIN YI
1E YIM TIN YING
2A CHAN CHI CHING
2A CHAN SHEUNG YAN
2A FUNG LONG YIN
2A LEUNG CHO MING BRIAN
2A POON YU MAN
2A SUEN HIU YAN RACHEL
2A WONG CHAK YAN
2A WONG YIU KWAN NICHOLAS
2A YEUNG TSZ WING
2B LI LOK HEI
2B SHUM HO CHING
2C CHAN KUN KEI
2D WONG CHI CHUNG
2D WONG WAN LING
2E LEE CHING LING
2E LEE YI SUM
2E LO SIN YEE
3A CHAN WING CHEONG WIN
3A CHENG KAI HIM
3A CHEUNG AN CHING ANNETTE
3A LEUNG MING SIN
3A LEUNG YAT YI KARIS
3A NG YAT TUNG
3A WU CHEUK CHEUK
3B CHEUNG KA YUET
3B HUI KA CHING CHRYSTELE
3B LEUNG CHING NAM
3C NG CHOR TIN
3D KWOK YAN HO
3E CHAN HOI YING
3E CHENG YIK YU
3E CHING KWAN YEE
3E CHOI HO FAN
3E FUNG HOI NING HELENA
3E HO KWOK TUNG
3E LAI CHEUK FUNG
3E LIU MAN SHUN
3E YAN TIM
3E YIM KA HANG
4A CHAN HIN TAT
4C CHANG RONALD
4D CHEUNG ON YING
4D LIN RUTH
5E FOK SABINA HIU CHING

High Distinction in Mathematics

1A LEE YUI HANG

1E IP LAI WUN
3E YAN TIM

Distinction in Mathematics

1A LAU CHUN YIN
1B TO LOK KAN
1C CHAN DORIS TSZ WAI
1D CHAN YUK FAI
1D LEUNG SZE HIN
1E LEE PAK HEI
2E CHOW MING YEUNG
3B CHEUNG CHUN KEI
3C YUNG GENSON
4E NG YU HIN
5E MOK SIU CHUN
5E YAN JOHN

Credit in Mathematics

1A CHAN KING CHEE LEO
1A CHAN LONG HIM
1A CHOI TSZ TING
1A FUNG KING YEUNG KINGSTON
1A HUNG FEI YEUNG
1A LAI CHEUK LAM
1A LAI SHEUNG WANG
1A LAU YAT HEI MAX
1A LEE HO CHUN
1A LEE SUNG MING
1A LI CHAK HO KEITH
1A LUK HAU CHING
1A MA WING YAN
1B CHEUNG HO KIU
1B CHUK KEI YAN
1B HO TUNG HEI
1B LEE CHI HONG
1B WONG WING LAM
1B YIP CHIU CHUN MATTHEW
1C CHAN RONNIE CHEUK LING
1C CHAU HIU YEUNG
1C CHUNG LONG HIN
1C LEUNG HO YEE
1D KAMAL RAJ
1D LO HAU TUNG
1D WONG YUEN TING GEMMY
1E LAM ALVIN
1E LEUNG CHUN HO
1E LEUNG PUI CHING JANIS
1E LUI YUK LUN TREVOR
1E PAU HUI SHUN
1E YEUNG HOI TIN
1E YUEN HAY TUNG
2A CHAN CHI CHING
2A FUNG LONG YIN
2A LEUNG CHEUK HEI
2A NG MAN KIU CHERYL
2A POON YU MAN
2A YAM PO SING ANSEN
2B CHAN SZE LONG
2B CHENG BOOK MAN
2B SZETO HO YIN
2C CHAN TSZ LEUNG
2C LEUNG SIU TING
2C MA WAI YIN
2C SO CHI FUNG
2C TAM YI LEUNG
2C TSUI CHI HIM
2C WONG TSZ YAU OSMOND
2C WU WAI YIN
2D CHAN YEE TAK DANIEL
2D LEUNG PAK CHUEN
2D OOI MAN CHIT
2E CHAN HOI LAM
2E LAU YEE HIN
2E LEE CHING LING
2E LO SIN YEE
2E MA MIRANDA
2E WONG CHAK HON
2E WONG WING MICHAEL
3A CHOU KAM MAN
3A CHUI YING TAK
3A IP HO LAM
3A LEE HOI YING NICOLE
3A LEUNG YAT YI KARIS
3A LUI SZE WAI
3A WONG WING CHI
3B LO YUI KEI
3B WONG YEE LAM
3C NG CHOR TIN
3D LEUNG YIU LUN TOBIAH
3E CHAN HOI YING
3E CHENG YIK YU
3E CHIANG HIU YING
3E CHING KWAN YEE
4C CHANG RONALD
4E ANG ADRIAN YIN
4E CHUNG CHI HIM JEREMY
4E TSE TSZ HIM TIMOTHY
4E WONG YAT HEI
4E YU YIN TAO

High Distinction in Science

1E IP LAI WUN
2A FUNG LONG YIN
3E YAN TIM
5E YAN JOHN

Distinction in Science

1A CHAN KING CHEE LEO
1A LAI SHEUNG WANG
1A LEE YUI HANG
1B TO LOK KAN
1E LEUNG PUI CHING JANIS
2C WU WAI YIN
2E POON WING HIN
3A IP HO LAM
4E ANG ADRIAN YIN
4E NG YU HIN

Credit in Science

1A LAU CHUN YIN
1A LAU YAT HEI MAX
1A LEE HO CHUN
1A MA WING YAN
1B FUNG LOK TING
1B LEE CHI HONG
1B SO CHUEN LOK
1C CHAN RONNIE CHEUK LING
1C CHUNG LONG HIN
1D KAMAL RAJ
1D LEUNG SZE HIN
1D LO HAU TUNG
1E FUNG HEI SHUN
1E LAM ALVIN
1E LEE PAK HEI
1E LEUNG CHUN HO
1E LUI YUK LUN TREVOR
1E WONG YAT HEI
1E YEUNG HOI TIN
2A CHAN CHI CHING
2A TO WAI NOK
2A WU LOK KIN ROCKY
2B SHUM HO CHING
2D MAK CHI HIM
2E CHAN HOI LAM
2E CHAN LOK YIN
2E LAU YEE HIN
2E LEE CHING LING
2E LO SIN YEE
2E WONG WING MICHAEL
3A CHEUNG CHUN KIT
3A LAU TIN YEUNG
3A LEE NGAN KWONG
3A LEUNG YAT YI KARIS
3A LUI SZE WAI
3A WONG BO WING
3B CHEUNG YAN HO
3B CHEUNG CHUN KEI
3C MOK KA HEI
3C YUNG GENSON
3D LEUNG YIU LUN TOBIAH
3E CHAN HOI YING
3E CHENG YIK YU
3E WONG JING MAN JESSICA
5E MOK SIU CHUN

World Robot Olympiad 2012 Hong Kong Regional Selection Award

1st Runner up in Open Category

3C LEUNG TIN TO
3D CHAN SZE LONG

Inter-School Awards

2013 Harvard Book Prize Nomination

Winner Student

5E CHAN ZHUO XI

Runner-Up Student

5C TAM HO
5D SIT CHEUK MAN

All Hong Kong Schools Jing Ying Basketball Tournament 2012-2013 Award

Girls 3rd Place

2C LEE KUAN HUA
5A YU PAN
5B HO CHIU WING
5B LUK KA LAM KARENE
5D CHOW CHEUK LING
5E HO WING SUM ROCHELLE
5E LAU NGAR WING IRENE

Hong Kong School Golf (Driving Range) Competition Award

Boys 13-14 years 2nd Place

1D YUEN HO HIN

Girls 13-14 years Champion

2A CHAN HO SUM ELLEN

Hong Kong Secondary Schools Baseball League 2013 Award

Secondary Schools 3rd Place

2B SZETO HO YIN
2C CHING ERNEST FUNG
2C WONG MAN CHUN
2E POON WING HIN
3B WU SHANG CHIAN
3D LAU TSZ CHEUK
5E YU HON LAM

Inter-School Athletics Championships (Division 3 Area 3) 2012-2013 Award

Boys A 4x400m Relay Champion

5A CHOY SHING HEI
5D CHEUNG KING HIM OBED
5D MA YAN KIT
5E WAN SHUN HUNG

Boys A 800m 4th Place

5E WAN SHUN HUNG

Boys B 400m 4th Place

4B TAI YU HIN

Boys B 4x100m Relay 2nd Place

3B CHAN TIN YUE
3C YOU JEREMY CHUCK RON
3D KWOK YAN HO
4A LO HONG SHUN JOSHUA
4B CHUI YU TING FERGUS

4B TAI YU HIN

Boys B Triple Jump Champion

4A LO HONG SHUN JOSHUA

Boys C Discus 2nd Place

2C WONG TSZ HIM

Girls A Long Jump 4th Place

5B HO CHIU WING

Girls B 100m 2nd Place

3B CHEUNG KA YUET

Girls B 1500m 2nd Place

4B LAM SZE CHING

Girls B 200m 3rd Place

3B CHEUNG KA YUET

Girls B 4x400m Relay 4th Place

3A LAW HO YIN JACQUELINE
3A LEUNG MING SIN
3B LAU YAN TUNG SANDY
3D NG MING WAI
4B LAM SZE CHING
4C SIU YI SUM AGATHA

Girls B High Jump 2nd Place

4B TING WING

Girls B High Jump 3rd Place

4A WONG CHIN TUNG

Girls B Overall 2nd Place

3A LAW HO YIN JACQUELINE
3A LEUNG MING SIN
3B CHAN YI NAM
3B CHEUNG KA YUET
3B LAU YAN TUNG SANDY
3D NG MING WAI
3E LAI CHEUK FUNG
3E SZE YEE MAN
3E WONG LOK YEE
4A WONG CHIN TUNG
4B LAM SZE CHING
4B TING WING
4C CHEUNG SIN TING
4C SIU YI SUM AGATHA
4D MOK LONG NI

Girls C 4x100m 3rd Place

1A MA WING YAN
1A WONG CHEE YU
1E LAM YUI DAWN
2C KWONG HEI CHING HANNAH
2C LEE KUAN HUA
2E LEE TSZ YU

Girls C 4x400m 3rd Place

1C TANG HOI TUNG
1D CHAN KWAN WING
1E LEUNG PUI CHING JANIS
2A CHEUNG HAU YIN

Girls C 800m 4th Place

2A CHEUNG HAU YIN

Girls C Long Jump Champion

2C KWONG HEI CHING HANNAH

Girls C Overall Champion

1A MA WING YAN
1A WONG CHEE YU
1C TANG HOI TUNG
1C WONG YAN YU
1D CHAN KWAN WING
1D WONG SIN NING
1E LAM YUI DAWN
1E LEUNG PUI CHING JANIS
2A CHAN HO SUM ELLEN
2A CHEUNG HAU YIN
2C KWONG HEI CHING HANNAH
2C LEE KUAN HUA
2E LEE TSZ YU
2E LO SIN YEE

Girls Overall 3rd Place

1A MA WING YAN
1A WONG CHEE YU
1C TANG HOI TUNG
1C WONG YAN YU
1D CHAN KWAN WING
1D WONG SIN NING
1E LAM YUI DAWN
1E LEUNG PUI CHING JANIS
2A CHAN HO SUM ELLEN
2A CHEUNG HAU YIN
2C KWONG HEI CHING HANNAH
2C LEE KUAN HUA
2E LEE TSZ YU
2E LO SIN YEE
3A LAW HO YIN JACQUELINE
3A LEUNG MING SIN
3B CHAN YI NAM
3B CHEUNG KA YUET
3B LAU YAN TUNG SANDY
3D NG MING WAI
3E LAI CHEUK FUNG
3E SZE YEE MAN
3E WONG LOK YEE
4A KOO HOI KI
4A WONG CHIN TUNG
4B LAM SZE CHING
4B TING WING
4C CHEUNG SIN TING
4C LAM YI WOON PRISCILLA
4C SIU YI SUM AGATHA
4D MOK LONG NI
5A LEE TSZ TUNG
5A YU PAN
5A YU TSZ KWAN
5B HO CHIU WING
5D CHOW CHEUK LING
5E KWOK KAM MAN CARMEN
5E YUNG TSZ KWAN

Inter-School Badminton Competition (Division 2 Kowloon) 2012-2013 Award

Boys Overall 4th Place

1A MAK TSUN YIU
1B HO TUNG HEI
2C LAU CHEUK YIN
2C LEUNG SIU TING
2D CHENG SIU KONG
3A CHUI YING TAK
3A POON YU TO
3B HUI NGAI WAH
3D HO CHEUK KIU
3E YUEN WAI CHUN
4E TONG HO HIN
4E WONG ABRAHAM WUI-YIN
4E WONG CHEUK YIN
4E HO SHING CHUNG
5B HO SIU CHING
5D LEUNG JEREMIAH YIU LAM
5D SIT CHEUK MAN
5E WAN SHUN HUNG

Inter-School Badminton Competition (Division 3 Kowloon) 2012-2013 Award

Boys C Grade 3rd Place

1A MAK TSUN YIU
1B HO TUNG HEI
2C LAU CHEUK YIN
2C LEUNG SIU TING
2D CHENG SIU KONG

Girls C Grade 4th Place

1B CHEUNG HO KIU
1B LEE VERONICA WING-SUEN
1D TO LOK IN
2A CHEUNG HAU YIN
2B LAM HIU CHING KELLY
2D HO JOEY

Inter-School Basketball Competition Division 2 (Kowloon) 2012-2013 Award

Girls A Grade 2nd Place

5A YU PAN
5B HO CHIU WING
5B LUK KA LAM KARENE
5D CHOW CHEUK LING
5E HO WING SUM ROCHELLE
5E LAU NGAR WING IRENE

Girls C Grade 3rd Place

2C LEE KUAN HUA
1B CHENG CHEUK YING
1B CHUK KEI YAN
1B FUNG LOK TING
1C CHUNG CHEUK YAN LOUISE
1D HO PAK YUNG
2A CHAN HO SUM ELLEN
2B LAU MAN LOK MONA
2D LIU HO LAAM
2D WONG WAN LING
2E CHEONG SUM YIN
2E LEE YI SUM

Girls Overall 3rd Place

5B LUK KA LAM KARENE

Girls Overall 4th Place

1B CHENG CHEUK YING
1B CHUK KEI YAN
1B FUNG LOK TING
1C CHUNG CHEUK YAN LOUISE
1D HO PAK YUNG
2A CHAN HO SUM ELLEN
2B LAU MAN LOK MONA
2C LEE KUAN HUA
2D LIU HO LAAM
2D WONG WAN LING
2E CHEONG SUM YIN
2E LEE YI SUM
3B CHEUNG KA YUET
3E CHOI HO FAN
3E FUNG HOI NING HELENA
3E LAU WING TUNG FIONA
4A WONG SIN YI CYNTHIA
4B TAI YUET CHING
4C WAN YUET WA CHARA
4D CHAU PUI KWAN
5A YU PAN
5B HO CHIU WING
5D CHOW CHEUK LING
5E HO WING SUM ROCHELLE
5E LAU NGAR WING IRENE

Inter-School Cross Country Competition (Division 3 Area 1) 2012-2013 Award

Boys A Grade Overall Champion

4B HO SZE HON
5A CHOY SHING HEI
5D CHEUNG KING HIM OBED
5E WAN SHUN HUNG

Boys A Individual 4th Place

5A CHOY SHING HEI

Boys Overall 4th Place

1A CHAN KING CHEE LEO
1A HUNG FEI YEUNG
1B CHAN JACKSON KWAN YIN
1C CHENG NOK LAM
2C LEUNG SIU TING
2C SO CHI FUNG
2D CHENG SIU KONG
3E YAN TIM
3E YUEN WAI CHUN

4B FUNG KA HOO
4B HO SZE HON
4B TAI YU HIN
4C TAM POK MAN
4E YU TIN YAU
4E HO SHING CHUNG
5A CHOY SHING HEI
5D CHEUNG KING HIM OBED
5E WAN SHUN HUNG

Inter-School Squash Team Competition 2012-2013 Award

Boys 4th Place

2C CHAN KUN KEI
4B LAM LOK TING
4E YU YIN TAO
5A WONG TSZ KIT
5B KO SHERLOCK RAFAEL

Inter-School Swimming Championships (Division 3 Kowloon 1) 2012-2013 Award

Boys A Grade 100m Breast Stroke Champion

5D CHEUNG KING HIM OBED

Boys A Grade 200m Breast Stroke Champion

5D CHEUNG KING HIM OBED

Boys A Grade 200m Free Style 4th Place

5D MA YAN KIT

Boys A Grade 4x50m Free Style Relay 2nd Place

4B HO SZE HON
5D CHEUNG KING HIM OBED
5D MA YAN KIT
5D TO LOK YIU
6D HUI CHI KIT DECLAN

Boys A Grade Overall 2nd Place

4B HO SZE HON
4C LAU HO SHING THOMAS
4E LEE BO YUE
5D CHEUNG KING HIM OBED
5D MA YAN KIT

Boys B Grade 50m Butterfly 3rd Place

4B CHIU ADRIAN K S
4B CHIU ADRIAN K S

Boys C Grade 4x50m Free Style Relay 2nd Place

1A HUNG FEI YEUNG
1B SO CHUEN LOK
1D CHAN SHU HAN BENIGTAS
2A LEUNG CHO MING BRIAN
2D LEUNG PAK CHUEN
2D MA YAN HO

Boys Overall 4th Place

1A HUNG FEI YEUNG
1B SO CHUEN LOK
1D CHAN SHU HAN BENIGTAS
1D CHAN YUK FAI
2A LEE YING NAM
2A LEUNG CHO MING BRIAN
2A WONG CHAK YAN
2B LEE NOK HEI
2C WONG TSZ HIM
2C WONG TSZ YAU OSMOND
2D LEUNG PAK CHUEN
2D MA YAN HO
3B LUK CHUN HANG
3B QIAN LUKE FANGHANG
3C CHUNG CHEUK HEI ADRIAN
3C LI MING HO
4A SO CHUEN LAI
4A YIP TSUN KI
4B CHIU ADRIAN K S
4B HO SZE HON
4C LAI KWAN NOK
4C LAU HO SHING THOMAS
4E LEE BO YUE
5D CHEUNG KING HIM OBED
5D MA YAN KIT

Girls A Grade 100m Breast Stroke 2nd Place

4C LAM YI WOON PRISCILLA

Girls A Grade 50m Breast Stroke 2nd Place

4C LAM YI WOON PRISCILLA

Girls B Grade 50m Back Stroke Champion

3A LAW HO YIN JACQUELINE

Girls C Grade 4x50m Free Style Relay 3rd Place

1A LUK HAU CHING
1A MA WING YAN
1A MOK CHING LAM
2E CHEONG SUM YIN
2E KWAN CHEUK TUNG ASHLEY
2E LEE YI SUM

Girls C Grade 50m Breast Stroke Champion

1A MA WING YAN

Girls C Grade 50m Butterfly Champion

1A MA WING YAN

Girls C Grade Overall 4th Place

1A LUK HAU CHING
1A MA WING YAN
1A MOK CHING LAM
2E CHEONG SUM YIN
2E KWAN CHEUK TUNG ASHLEY
2E LEE YI SUM

Outreach Coaching Squash Team Competition 2012-2013 Award

Boys - Secondary School Upper Form Champion

2C CHAN KUN KEI
5A WONG TSZ KIT
5B KO SHERLOCK RAFAEL

Secondary School Upper Form Overall Champion

2C CHAN KUN KEI
4B LAM LOK TING
4D CHOI YU HIN
4E YU YIN TAO
5A WONG TSZ KIT
5B KO SHERLOCK RAFAEL

SCOLAR English Alliance 2012/13- English Is Everywhere - Mobile Device Short Film-Making Competition 1st Prize

4A CHEUNG NOK HANG
4A HUNG CHUNG YAN
4A LO FEI TUNG
4A YUEN WING KIU
4D CHEUNG ON YING
4D LIN RUTH
4E CHAN LOK SANG ERIC
4E LAW HEI CHUN
4E NG YU HIN

The 64th Hong Kong Schools Speech Festival Award

1st runner up of Solo Verse Speaking - Secondary1

1A LUK HAU CHING

2nd runner up of Solo Verse Speaking - Secondary 1

1A HO MAN YUI

1st runner up of Solo Verse Speaking – Secondary 3

3A CHEUNG CHUN KIT

2nd runner up of Solo Prose Reading - Secondary 5

5E YAN JOHN

The 65th Hong Kong Schools Music Festival Award

Merit Certificate - Secondary School Choir - Foreign Language - Mixed Voice Second Division - Intermediate - Age 16 or under

1A LUK HAU CHING
1A NGAN KA YIN
1A SZE-TO WING LAM
1B CHEUNG HO KIU
1B FUNG LOK TING
1B HSIU OU NING
1C CHAN DORIS TSZ WAI
1C CHAN TSZ HEI
1C LEE TSZ CHING EMILY
1C LEE YIN
1C LEUNG HO YEE
1D HOI KA WING
1D SETO KEI YAU
1E CHIN YU YING
1E LUI YUK LUN TREVOR
1E WONG LOK YUNG
1E WONG YAT HEI
2A CHAN KWAN YEE
2A CHEUNG HAU YIN
2A LAI TSZ KIU
2A LEE SZE HANG PHYLLIS
2A LEE YING NAM
2A LEUNG NATALIE
2A POON YU MAN
2A SUEN HIU YAN RACHEL
2A TO WAI NOK
2A WONG CHAK YAN
2A WU LOK KIN ROCKY
2A WU LOK KIN ROCKY
2A WU NOK TSING
2A YEUNG TSZ WING
2B CHENG BOOK MAN
2B CHOI YAN WING JASMINE
2B CHU WING YAN
2B LAM WING TUNG
2B LO WING KI
2B NG TSZ LAM
2B TSANG NOK CHING
2B YOUNG TSZ KIU
2D CHAN YEE TAK DANIEL
2D FUNG WAI YIN
2D LEUNG PAK CHUEN
2D MAK CHUN WAI
2E CHENG PAK HO
3A CHEUNG AN CHING ANNETTE
3A LAW HO YIN JACQUELINE
3A LEE NGAN KWONG
3A POON YUET TUNG ALISA
3A TAM BETHIA
3C LAI HIN KIU
3C LEUNG TIN TO
3C SHEK CHUNG CHI SAMUEL
3D AU SHUI LING SHARON
3E YIM KA HANG
4B LAM LOK TING
4B SO TSZ HIN
4C MA KIN LONG
4C YU YEE TSUN TIFFANY

5A MAK WING YEUNG
5E YAN JOHN

Proficiency Certificate - Madrigal - Foreign Language - Mixed Voice – Secondary School
2A LEE SZE HANG PHYLLIS
3A LEE NGAN KWONG
3E YIM KA HANG
4B SO TSZ HIN
4C CHAN KA NAM
4C MA KIN LONG
4E WONG ABRAHAM WUI-YIN
5A PONG LOK IN
5E KWOK KAM MAN CARMEN
5E YUNG TSZ KWAN

Merit Certificate - Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 16 or under
2B NG TSZ LAM
4C YU YEE TSUN TIFFANY

Proficiency Certificate - Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 16 or under
5A PONG LOK IN

Merit Certificate - Female Voice Duet - Secondary School – Age 19 or under
4C YU YEE TSUN TIFFANY

Proficiency Certificate- Cello Solo - Intermediate
5D MAK HEI YI

Merit Certificate- Descant Recorder Solo - Secondary School - Age 14 or under
1A FUNG KING YEUNG KINGSTON

Proficiency Certificate- Graded Piano Solo - Grade Three
1D WONG YUEN TING GEMMY

Merit Certificate- Graded Piano Solo - Grade Four
1E LEUNG MING YAN GRACE
2D LIU HO LAAM
2A SUEN HIU YAN RACHEL
2B LO WING KI

Proficiency Certificate- Graded Piano Solo - Grade Five
1A HUNG FEI YEUNG
1E YUEN HAY TUNG
2B POON WING TUNG

Merit Certificate- Graded Piano Solo - Grade Six
3A CHUI YING TAK

Proficiency Certificate- Graded Piano Solo - Grade Six
4C WAN YUET WA CHARA

Proficiency Certificate- Graded Piano Solo - Grade Seven
1B CHOW KING WA

Merit Certificate- Graded Piano Solo - Grade Eight
3A TAM BETHIA
4B CHUI YU TING FERGUS

Merit Certificate- Trumpet Solo - Secondary School - Junior
2B LIU TSZ CHUNG

Merit Certificate- Violin Concerto - Age 13 or under
1E LAM ALVIN

Proficiency Certificate- Yangqin Solo - Junior
1B CHOW KING WA

十大再生勇士選舉活動大使
5D CHEUNG KING HIM OBED

明日領袖獎
5D CHEUNG KING HIM OBED

第 64 屆香港學校朗誦節獎項

二人朗誦 (粵語) 優良
2A CHEUNG HAU YIN
2A LAI TSZ KIU
4B NG YEE LAM
4C YU YEE TSUN TIFFANY

宗教作品 (普通話) 優良
2A CHEUNG HAU YIN

宗教作品 (粵語) 良好
3D TSE MAN YAN

散文獨誦 (普通話) 優良
1B CHOW YAN TO
1B KWOK KA YING

散文獨誦 (粵語) 優良
4D LAM HAU YAU

詩詞獨誦 (普通話) 優良
3A CHEUNG CHUN KIT

第十二屆培正數學邀請賽 決賽

銅獎
3E YAN TIM

優異獎
1A LEE YUI HANG

第三屆全港中學生關懷貧窮大使計劃專題研習比賽

冠軍
3A TAM BETHIA
3A WONG WING CHI

亞軍
3E CHOW HOI LAM LYDIA
3E LING HON SUM CHRISTOPHER
3E LIU MAN SHUN
3E YIM KA HANG

季軍
3A CHU CHEUK LING CHERRY
3A WONG HOI YEE
3A WONG PUI LAM

優異獎
3E CHOI HO FAN
3E LEE PUI YAN
3E WONG CHI CHUNG

跆拳道套拳比賽 2012 獎項 - 色帶組季軍
1A CHAN KING CHEE LEO

精英會跆拳道賽 2012 獎項 - 搏擊男童色帶 F 組冠軍
1A CHAN KING CHEE LEO

School Awards

Disciple Award
1A FUNG KING YEUNG KINGSTON
1A LUK HAU CHING
1B CHOW KING WA
1B CHOW YAN TO
1D CHAN KEI CHIT
1D FUNG WING YAN
1E LEUNG CHUN HO
1E YUEN HAY TUNG
2A CHUNG CHI HOI MICHAEL
2A LEE SZE HANG PHYLLIS
2A TING WING TUNG
2B LAU MAN LOK MONA
2B TSANG NOK CHING
2C LEE CHEE YUI
2D LEUNG CHUNG TIN TIMOTHY
2E CHAN HOI LAM
2E KONG KA WING
2E LEUNG JOHN CHI-HANG
2E POON WING HIN
3A NG YAT TUNG
3A TAM BETHIA
3A WONG HOI YEE
3B LEUNG CHING NAM
3B WONG CHEUK LING
3C LUM LOK HIM SAMUEL
3D KWOK YAN HO
3E CHOI HO FAN
3E HAW YEE
3E LIN ESTHER
3E LING HON SUM CHRISTOPHER
3E LIU MAN SHUN
3E WONG HIU YEUK
3E WONG JING MAN JESSICA
3E YIM KA HANG
4A CHEUNG NOK HANG
4A HUNG CHUNG YAN
4A LAI WING KI
4A LIN KA KIU
4A LO FEI TUNG
4A PANG SZE CHING DORCAS
4A WONG CHIN TUNG
4B CHENG YAN LOK
4B KONG HAU YEUNG
4C MA KIN LONG
4C WONG CHUNG MAN
4D CHEUNG ON YING
4D HASEBE EMI
4D LIN RUTH
4D WU HEI MAN GLADYS
4E CHAN KWAN WAI
5A CHAO HIU CHI RACHEL
5A LEUNG KIT LUN BENSON
5A YU PAN
5B CHAN IN
5B HO CHIU WING
5B LUK KA LAM KARENE
5C TU BENJAMIN KA LONG
5C WAN KA SIN
5D CHAN WAI SHUN
5D CHAN YI MAN
5D LEE PUI YU
5D TSE WING TAO
5E FUNG WAI YAN BETTINA
5E LAU NGAR WING IRENE
6B TSUI CHUN MING

FC's Commendation
1A CHAN KING CHEE LEO
1A HO CHUN CHING HEGEL
1A HO MAN YUI
1B CHUI CHEUK NGA
1B TSE WING YIN
1B YAN CRYSTAL SHUN MEI
1C WONG HO WING
1D CHAN KEI CHIT
1E CHIN YU YING
1E LAU HO LAM KENDRA
1E LEUNG PUI CHING JANIS
1E WONG WING TUNG
1E WONG YAT HEI
2A CHAN HO SUM ELLEN
2A CHAN KWAN YEE
2A CHEUNG HAU YIN
2A LEE SZE HANG PHYLLIS
2A NG MAN KIU CHERYL
2A TING WING TUNG
2A YAM PO SING ANSEN
2A YEUNG TSZ WING

2B LAU MAN LOK MONA
2B LO WING KI
2B POON WING TUNG
2B TSANG NOK CHING
2C CHEUK LOK YI
2C LEUNG OI YING
2C MA WAI YIN
2D LIU HO LAAM
2D MAO SUM YUET
2D OOI MAN CHIT
2E CHENG PAK HO
2E CHEONG SUM YIN
2E CHIU CHUN HONG
2E FUNG YING YING
2E LEE CHING LING
2E LEE YI SUM
3A LUI SZE WAI
3A POON YU TO
3A WONG WING CHI
3B LEUNG CHING NAM
3D LAM TSZ CHING
3D NG WING TUEN
3E CHENG YIK YU
3E CHOW HOI LAM LYDIA
3E HAW YEE
3E LAI CHEUK FUNG
3E LAU WING TUNG FIONA
3E LEE PUI YAN
3E LEUNG WAI CHUNG RAY
3E LIN ESTHER
3E WONG HIU YEUK
3E WONG JING MAN JESSICA
3E YEUNG CHUN WAH
4A CHAN TSZ CHUN
4A LEE GILLIAN
4A LO FEI TUNG
4A SHUM MIKE
4A TSANG SHUK PING
4A WONG CHIN TUNG
4A YUEN WING KIU
4B WONG CHOI YAN
4B YEUNG YUE YAN
4B YIM YAN LING JUDITH
4C LAI KWAN NOK
4C LEE SHEN TAO
4C LI WAI YIN
4C MA KIN LONG
4C SIU YI SUM AGATHA
4C TANG YUEN YU
4C WONG CHUNG MAN
4C YU YEE TSUN TIFFANY
4D AU TSUN KEI
4D CHAN YUEN SHAN ATASHA
4D CHAU PUI KWAN
4D CHEUNG ON YING
4D HASEBE EMI
4D LIN RUTH
4D NG KA HEI
4D YU SZE LOK
4E CHAN HEI YU
4E CHAN KWAN WAI
4E CHAN WAI YAN
4E CHEUNG CHEUK TING JUDITH
4E NG YU HIN
4E WONG YAT HEI
5A CHAN PIK YING
5A CHENG WAN CHING
5A SIU CHEUK HIM
5B KWAN HOI LAM
5B LO WING TUNG
5C WAN KA SIN
5D AU-YEUNG MEI WAH
5D CHOW CHEUK LING
5D LEE PUI YU
5D LEUNG JEREMIAH YIU LAM
5D MA YAN KIT
5D WONG KING WAI
5D JIM YUET SZE
5E LAI TSZ CHING
5E SUM HO MING

First Class Honour

1A HO MAN YUI
1A LAI SHEUNG WANG
1A LAU CHUN YIN
1A LEE HO CHUN
1A LEE YUI HANG
1A LUK HAU CHING
1A MA WING YAN
1B CHUI CHEUK NGA
1B HO TUNG HEI
1B LAI YAT TSUN
1B SO CHUEN LOK
1B TO LOK KAN
1C CHAN RONNIE CHEUK LING
1C LEUNG HO YEE
1C LO WING HEI
1C TSE YAN LOK GABRIELLE
1D CHAN YUK FAI
1D HOI KA WING
1D LO HAU TUNG
1D WONG TSZ WING
1E CHENG YIK SUM
1E CHIN YU YING
1E LAM ALVIN
1E LEUNG CHUN HO
1E LEUNG MING YAN GRACE
1E LEUNG PUI CHING JANIS
1E OOI HIU CHING
1E OOI YAN KIU
1E WONG LOK YUNG
2A LAI TSZ KIU
2A LEE SZE HANG PHYLLIS
2A LEUNG CHEUK HEI
2A LEUNG CHO MING BRIAN
2A LEUNG NATALIE
2A NG MAN KIU CHERYL
2A POON YU MAN
2A TING WING TUNG
2A TO WAI NOK
2A WONG YIU KWAN NICHOLAS
2A WU LOK KIN ROCKY
2A YAM PO SING ANSEN
2B CHU WING YAN
2C MA WAI YIN
2C TAM YI LEUNG
2D LO CHI YAN
2E CHAN HOI LAM
2E CHIU CHUN HONG
2E FUNG YING YING
2E KONG KA WING
2E KUNG SHUN YAN
2E KWAN CHEUK TUNG ASHLEY
2E LAU HONG CHING
2E LAU YEE HIN
2E LEE CHING LING
2E LEE YI SUM
2E LEUNG JOHN CHI-HANG
2E LO SIN YEE
2E MA MIRANDA
2E WONG WING MICHAEL
3A CHENG KAI HIM
3A CHEUNG CHUN KIT
3A LEUNG MING SIN
3A LUI SZE WAI
3A POON YU TO
3A POON YUET TUNG ALISA
3A WONG HAY MAN
3A WONG HOI YEE
3A WONG WING CHI
3A YIP KAI NOK
3D LAM TSZ CHING
3E CHAN HOI YING
3E CHENG YIK YU
3E CHIANG HIU YING
3E CHING KWAN YEE
3E CHOW HOI LAM LYDIA
3E FUNG HOI NING HELENA
3E LEUNG WAI CHUNG RAY
3E LING HON SUM CHRISTOPHER
3E NG CHUNG KIU
3E WONG JING MAN JESSICA
3E YAN TIM
3E YEUNG CHUN WAH
3E YUEN WAI CHUN
4A LO FEI TUNG
4A TSANG SHUK PING
4B WONG CHOI YAN
4C LAI KWAN NOK
4C WAN YUET WA CHARA
4D CHAU PUI KWAN
4D LIN RUTH
4E CHAN WAI YAN
4E NG YU HIN
5C TAM HO
5D CHEUNG CHOI SINN
5D CHEUNG KING HIM OBED
5D KOON LAM LYDIA
5D LAM CHIN YIN
5D SIT CHEUK MAN
5E CHAN ZHUO XI
5E FUNG WAI YAN BETTINA
5E HO WING SUM ROCHELLE
5E YAN JOHN
5E YUNG GENATT

Habits of Mind

Super Supreme Award

1E IP LAI WUN
1C TSE YAN LOK GABRIELLE
1C WONG YAN YU
1E IP LAI WUN

Supreme Award

1A HO CHUN CHING HEGEL
1B CHOW YAN TO
1B LEE VERONICA WING-SUEN
1B LUK WAI YAN
1B TO LOK KAN
1B YAN CRYSTAL SHUN MEI
1C CHAN RONNIE CHEUK LING
1C CHAN TSZ HEI
1C FAN HO TIN
1C TANG HOI TUNG
1C TSUI MAN TAK HERMAN
1E IP LAI WUN
1E YIM TIN YING
2A CHAN CHI CHING
2A CHEUNG HAU YIN
2A LEE SZE HANG PHYLLIS
2A SUEN HIU YAN RACHEL
2A TING WING TUNG
2A WU LOK KIN ROCKY
2A YAM PO SING ANSEN
2C LEUNG OI YING
2C MA WAI YIN
3B HUI KA CHING CHRYSTELE
3B LEUNG CHING NAM
3C LEUNG TIN TO
3C SHEK CHUNG CHI

	SAMUEL
1C	CHU CHUN TAK
1C	CHUNG LONG HIN
1C	LO WING HEI
1C	WONG HO WING
1C	WU CHEUK CHI
1C	CHAN DORIS TSZ WAI
1C	CHAN RONNIE CHEUK LING
1C	LEUNG HO YEE
1C	TSE YAN LOK GABRIELLE
1C	WONG YAN YU
1E	LEUNG PUI CHING JANIS
1E	SIAH XIN YI
1E	WONG YAT HEI
1E	YIM TIN YING

Highest Distinction in Academic Achievement

3A	LUI SZE WAI

Principal's Commendation

1E	WONG YAT HEI
2E	CHIU CHUN HONG
3A	WONG WING CHI
3B	LEUNG CHING NAM
3D	NG WING TUEN
4A	LO FEI TUNG
4B	YEUNG YUE YAN
4D	CHEUNG ON YING
4D	NG KA HEI
5D	LEE PUI YU
5D	WONG KING WAI

PTA Progress Award

1A	CHOI TSZ TING
1A	SHING WAI NAM
1B	KWOK KA YING
1B	LEE CHI HONG
1B	WONG WING LAM
1D	CHAN SHU HAN BENIGTAS
1D	LEE WING TUNG
1D	LEUNG CHAM TUNG
1E	LEUNG HOI TO
2A	LEE SZE HANG PHYLLIS
2C	TSUI CHI HIM
2C	WU PUI YU VONNY
2D	CHOW CHI HEI
2D	LEUNG CHUNG TIN TIMOTHY
2D	ZSE TSUN MING
3D	WONG LOK YI
4A	LIN KA KIU
4C	LI WAI YIN
4D	CHU CHI CHUNG
5B	HO CHIU WING
5B	TANG LOK YIU
5C	FUNG CHING YIN
5C	YEN YI HANG IAN

Service Award

1A	HUNG FEI YEUNG
1B	LEE CHI HONG
1C	CHENG NOK LAM
1D	KAMAL RAJ
1E	LEUNG HAO CHING JASON
2A	LEE SZE HANG PHYLLIS
2B	LAU MAN LOK MONA
2C	LEUNG OI YING
2D	LEUNG CHUNG TIN TIMOTHY
2E	LAU YEE HIN
3A	CHAN WING CHEONG WIN
3B	LEUNG CHING NAM
3C	YOU JEREMY CHUCK RON
3D	HO LIK TUNG
3E	LING HON SUM CHRISTOPHER
4A	HUNG CHUNG YAN
4B	TAI YUET CHING
4C	MA KIN LONG
4D	AU TSUN KEI
4E	CHAN KWAN WAI
5B	LUK KA LAM KARENE
5C	TU BENJAMIN KA LONG
5D	CHEUNG CHOI SINN
5D	CHOW CHEUK LING
5E	KWOK KAM MAN CARMEN
5E	YAN JOHN
6B	TSUI CHUN MING

Student of Arts

1A	HO CHUN CHING HEGEL
2E	FUNG YING YING
3E	FUNG HOI NING HELENA
4D	CHEUNG ON YING
5E	YUNG TSZ KWAN

Student of Sports

2A	CHAN HO SUM ELLEN
3D	KWOK YAN HO
4B	LAM SZE CHING
5B	HO CHIU WIN