Promoting Interflows between Sister Schools in Hong Kong and the Mainland Exchange Report
2021/22 school year

Name of School: United Christian College (Kowloon East) Name of Sister School: YSESFS (陽朔縣外語實驗中學) Date of Forming Sister School pair: 18/5/2016

Part 1: Details of Exchange Activities

	Item Name and Content of the exchange activity	Intended Objective(s)	Evaluation / Results	Remarks/Reflections/Follow-up
1	Management and Teachers' exchange	✧ Building ties between one another's management and subject teachers ✧ Management exchange between the two schools ✧ Pedagogical exchange between the two schools	✧ Our colleagues approached the teacher-in-charge in sister school in early Sept 2021 yet no response from the sister school. ✧ The exchange between the two schools was finally arranged for students, but not teachers.	✧ Possibility of holding such exchange online would be further explored the following year under the constraints posed by COVID-19.
2	Hiring and deployment of staff in support of the coordination and administration of the exchange program	✧ Provision of manpower in support of the administration of the exchange program	✧ Mr. David Sit was hired as Assistant Social Service Coordinator assisting the logistics of exchange arrangements under the supervision of the PTH Subject Panel.	✧ Mr. David Sit had been a very helpful manpower to cover the administrative and communication work though the face-to-face activities could not be held due to the pandemic situation in both Hong Kong and the mainland and the travel restrictions imposed during the whole period.
3	Grade 8-9 students' exchange	✧ Building of buddy relationship between Grade 8-9 students of the 2 schools ✧ Learning of Mainland school life and cultural exchange for UCCKE	✧ A virtual cultural exchange activity was conducted on June 15, 2022. 28 UCCKE Grade 8-9 students were selected to participate in this activity. ✧ Areas of exchange included both academic and non-academic	✧ There were some constraints due to the online nature of the meeting. ✧ The cultural exchange in the form of a presentation was a bit monotonous. Yet, the second part of the exchange which was conducted in groups was livelier and more interactive. Students from both sides showed

		students	aspects of students' life, as well as Hong Kong and Chinese cultures. Both student presentation and group discussion were involved. ✧ Evaluation of effectiveness was done by the PTH team.	enthusiasm. Our students had no problem in using Putonghua to communicate with the students of our sister school. ✧ The group discussion would be much better if the group size could be much smaller. ✧ Positive feedback received from the students of the sister school. Our students would like to have a longer meeting time or even have the chance to pay a visit.

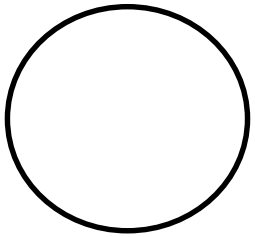
Part 2: Financial Report

Item No.	Item Name	Expenditure Item	Amount	Remarks
1	Management and Teachers' exchange	Program	-	
2	Hiring and deployment of staff in support of the coordination and administration of the exchange program (Whole year)	Salary	$31,425.40	
3	Grade 8-9 students' exchange	Exchange activities of students of the two schools at YSESFS, Guilin Zoom License for Video Calls	$2400	
		Cost of Video-conferencing facilities	$151,960.00	
		Total	$185,785.40	
		Grant brought forward from 20/21	$46,558.00	$124,950-$78,392 (claw back)
		Grant received for 21/22	$157,127.00	
		Annual Balance of Grant:	$17,899.60	

Part 3: Declaration

It is hereby certified that

1. This exchange report has been endorsed by the SMC;
2. All expenditure items are accountable with receipts which are properly kept in our school;
3. All expenditure charged to the grant are in line with the principles and requirements of the use of grant under the Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland, as well as the circulars and guidelines issued by EDB regarding procurement procedures;
4. Annual audited accounts, which include the breakdown of income and expenditure of the grant, shall be submitted to EDB within the required period after the completion of each school year; and
5. All information provided is authentic, and we understand that EDB has the authority to require our school to produce proofs of expenditure for the purpose of auditing.
6. The total man/time in all exchange activities in this school year after the reception of funding 1/9/2021 to 31/8/2022 is: Principal 1, Teachers 83, Students 841.



Signature of School Supervisor: _____

Name of School Supervisor: _____

Date: _____