

School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant—Programme Report

Name of School: **United Christian College (Kowloon East)**

Staff-in-charge: **Mrs. Yip Chow Sau Han**

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- A.** The number of students (count by heads) benefitted under this Programme is **58** (including A. **3** Comprehensive Social Security Assistance (CSSA) recipients, B. **23** full grant recipients under the Student Financial Assistance (SFA) Schemes and C. **32** under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Badminton Team	0	1	0	100%	Sep 23 – May 24	\$3600	Attendance		
Football Team	0	0	1	100%	Sep 23 – May 24	\$1000	Attendance		
Volleyball Team	1	0	0	100%	Sep 23 – May 24	\$2800	Attendance		
Archery Team	0	1	0	100%	Sep 23 – May 24	\$3600	Attendance		
Maker Team	1	0	0	100%	Sep 23 – May 24	\$900	Attendance		
Basketball Team	0	1	0	100%	Sep 23 – May 24	\$5000	Attendance		
English Drama Team	0	1	0	100%	Sep 23 – May 24	\$900	Attendance		
Sand Painting	0	1	0	100%	Sep 23 – May 24	\$1300	Attendance		
Procurement of sports equipment	3	23	32		Sep 23 – May 24	\$960	Usage frequency		
Total no. of activities:_____									
@No. of man-times	5	28	33		Total Expenses	\$20060			
**Total no. of man-times	66								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted*Problems/difficulties encountered when implementing the project**(You may tick more than one box.)*

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s) : _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
