

United Christian College (Kowloon East)

Report on the Use of One-off Grant for Promotion of Chinese Cultural Immersion Activities 2024-25

Total amount of the grant: \$300,000

Duration: From April 2024 to the end of 2026/27 school year

Balance Brought Forward from 2023/24: \$252,036.12

Area	Expenditure	Evaluation
1. Learning activities/ workshops/ tasters on Chinese culture	\$86,538.00	Through hands-on co-curricular workshops in traditional Hong Kong snacks (砵仔糕, 糯米糍, 叉燒包, 燒賣), food culture, and clay sculpture, students gained authentic experiences that deepened their comprehension of historical narratives and the significance of local cultural practices. The introduction of a new junior music module named “茶道與音樂” enabled students to connect creatively with heritage elements, and increased confidence in expressing cultural values. The series was concluded with a mini lunch performance featuring Chinese and Western Ensemble Improvisation and Tea Appreciation in June 2025 and a second showcase at the Annual Concert in July 2025. These activities contributed to students’ understanding and appreciation of Chinese culture.
2. Organizing or subsidizing students for local or overseas joint-school activities or competitions	\$17,527.34	By hosting joint-school seminars (“聯校電車文學之旅”), field trips, and expert-led talks on Chinese music and literature, students were exposed to diverse perspectives which strengthened their critical thinking and inquiry skills. Direct interaction with distinguished lyricists and novelists fostered curiosity and a keen interest in Chinese literature and contemporary artistic expression. Collaborative cross-school engagement cultivated new relationships and inspired students to undertake deeper explorations of Chinese culture beyond the classroom, promoting sustained enthusiasm in Chinese literature and local culture.
3. Organizing or sponsoring students for local visit or field study	\$23,960.00	We organized historical and cultural field tours across year grades to Wah Fu Estate, Shatin, North Point, Wan Chai, Kowloon City, Sha Tau Kok, and Sham Shui Po, plus an Innogala visit for National Day Celebration. Special activities included expert lectures on local history, bus tours, and guided literary walks. Students engaged in literary writing and dialogue with specialists. They also benefit from the authentic exposure to local heritage, strengthened identity, and boosted pride in Hong Kong’s traditional culture while deepening understanding of the city’s past.
4. Sponsoring students and teachers for trips that promote the learning of Chinese culture	\$42,734.00	More than 60 students from both junior and secondary years benefitted from the subsidy received for the cultural exchange trips to Xian, Nanjing-Hangzhou and Beijing. Exchange activities have deepened students’ understanding of historic and modern aspects of Chinese society and culture, especially in the 3 cities visited. Learning outcomes included appreciation for Chinese heritage and culture, improved cultural literacy, and broadened worldviews.

2024/25 Total expenses \$170,759.34

Balance as at 31/8/2025 \$81,276.78