

School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Report

Name of School: **United Christian College (Kowloon East)**

Staff-in-charge: **Mrs. Yip Chow Sau Han**

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- A.** The number of students (count by heads) benefitted under this Programme is 43 (including A. 5 Comprehensive Social Security Assistance (CSSA) recipients,
B. 30 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 8 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Aviation Team	1	0	0	100%	Sep 24 – May 25	1500	Attendance		
Maker Team	1	0	0	100%	Sep 24 – May 25	1500	Attendance		
Chinese Debate	1	1	0	100%	Sep 24 – May 25	5600	Attendance		
Basketball Team	1	0	0	100%	Sep 24 – May 25	5700	Attendance		
Photography Club	0	1	0	100%	Sep 24 – May 25	600	Attendance		
English Drama Club	0	2	0	100%	Sep 24 – May 25	2400	Attendance		
Football Team	0	1	0	100%	Sep 24 – May 25	1900	Attendance		
Archery Team	0	1	0	100%	Sep 24 – May 25	4800	Attendance		
Total no. of activities: <u>8</u>									
@No. of man-times	4	6	0		Total Expenses	24000			
**Total no. of man-times	10								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted*Problems/difficulties encountered when implementing the project**(You may tick more than one box.)*

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
